

COUNCIL FOR SOCIAL DEVELOPMENT

Muchkund Dubey Centre for Right to Education

53, Sangha Rachna, Lodhi Estate, New Delhi – 110003 | ICSSR Recognised Institution

RESEARCH INTERNSHIP OPPORTUNITIES

Study on Out-of-School Children (OoSC) | 1 June – 30 June 2026

01

SUMMER INTERNSHIP POSITION – PROJECT-BASED ENGAGEMENT FOR A MONTH

Quantitative Data Analyst

Duration 1 June – 30 June 2026 (project Based), Extendable basis performance

Location New Delhi - Flexible (remote, in-office, or Blended)

CONTEXT

India has nearly **1.90 crore out-of-school children**. Despite decades of policy commitment, millions of children, disproportionately girls, Scheduled Tribes, SCs, and migrant families, remain outside the education system.

The Muchkund Dubey Centre for Right to Education at CSD is conducting a study on out of school children followed by a National Stakeholder Consultation on OoSC, bringing together policymakers, researchers, CSOs, and development organisations. You will be part of the core research team making this happen.

ROLE

Support the quantitative component of the study on Out-of-School Children (OoSC) by collecting, organising, and analysing government education datasets using appropriate quantitative tools and techniques

RESPONSIBILITIES

- Collect and organise datasets from UDISE+, NSS, PLFS, ASER, and Census and others
- Compile a consolidated OoSC dataset disaggregated by state, stage, gender, and social group
- Analyse key indicators such as GER, NER, dropout, and transition rates
- Examine trends in annual and cumulative dropout to identify patterns of exclusion
- Identify and map geographies with high levels of exclusion
- Review PRABANDH and state portals to understand OoSC reporting mechanisms
- Prepare summary tables, charts, and visualisations for research outputs

QUALIFICATIONS WE NEED

- Postgraduate student or graduate in Economics, Statistics, Public Policy, Education, Development Studies, or related disciplines
- Basic understanding of quantitative research methods and data analysis

TAKEAWAYS

- Certificate of internship upon successful completion
- Acknowledgement in the Background Paper/report
- Hands-on experience with large-scale national datasets
- Exposure to policy-relevant research on educational exclusion

Preferred Skills

- Familiarity with large datasets and government data sources
- Working knowledge of Excel, SPSS, Stata, R, or similar tools
- Ability to organise and clean datasets systematically
- Basic data visualisation and interpretation skills
- Interest in education, inequality, and social policy

Last Date to Apply: May 30, 2026

How to Apply: Interested candidates may send CV to ramandeep@csdindia.org, by specifying the position applied for on the Subject line

Research Intern (Literature Review – National)

Duration	1 June – 30 June 2026 (project Based), Extendable basis performance
Location	New Delhi - Flexible (remote, in-office, or blended)

CONTEXT

India has nearly **1.90 crore out-of-school children**. Despite decades of policy commitment, millions of children - disproportionately girls, Scheduled Tribes, SCs, and migrant families - remain outside the education system. The Muchkund Dubey Centre for Right to Education at CSD is conducting a study on out of school children followed by a National Stakeholder Consultation on OoSC, bringing together policymakers, researchers, CSOs, and development organisations. You will be part of the core research team making this happen.

ROLE

The intern will support the preparation of a National Review on Out-of-School Children (OoSC) by conducting a systematic review of literature, policy documents, and reports to synthesise existing evidence on educational exclusion in India.

RESPONSIBILITIES

- Identify and review academic literature, policy documents, and programme reports on OoSC
- Synthesise evidence on the magnitude, causes, and patterns of educational exclusion
- Review key policies and schemes related to school education and child rights
- Prepare thematic summaries on access, retention, equity, and inclusion
- Compile annotated bibliographies and reference lists
- Support drafting of background sections for the national review report.

QUALIFICATIONS WE NEED

- Postgraduate student or graduate in Education, Public Policy, Sociology, Development Studies, or related disciplines
- Strong interest in education, inequality, and social policy

TAKEAWAYS

- Certificate of internship upon successful completion
- Acknowledgement in the research report
- Experience in policy-oriented academic writing and evidence synthesis
- Exposure to national-level debates on educational exclusion

Preferred Skills

- Strong reading, writing, and synthesis skills
- Familiarity with academic databases and policy sources
- Ability to summarise complex material clearly and concisely
- Attention to detail and proper referencing practices (APA or similar)
- Prior experience in literature reviews or academic writing is desirable

Last Date to Apply: May 30, 2026

How to Apply: Interested candidates may send CV to ramandeep@csdindia.org, by specifying the position applied for on the Subject line

Research Intern (Literature Review – Global Practices)

Duration	1 June – 30 June 2026 (project Based), Extendable basis performance
Location	New Delhi - Flexible (remote, in-office, or blended)

CONTEXT

India has nearly **1.90 crore out-of-school children**. Despite decades of policy commitment, millions of children - disproportionately girls, Scheduled Tribes, SCs, and migrant families - remain outside the education system. The Muchkund Dubey Centre for Right to Education at CSD is conducting a study on out of school children followed by a National Stakeholder Consultation on OoSC, bringing together policymakers, researchers, CSOs, and development organisations. You will be part of the core research team making this happen.

ROLE

The intern will support a global review of policies and programmes addressing Out-of-School Children (OoSC) by analysing international evidence and identifying lessons relevant for India

RESPONSIBILITIES

- Review international literature, policy documents, and programme reports on OoSC
- Identify and analyse good practices, policy models, and intervention strategies across countries
- Synthesize evidence on approaches to improving access, retention, and inclusion
- Examine implementation mechanisms, institutional arrangements, and outcomes
- Distil key lessons and contextual insights applicable to India
- Prepare thematic summaries and annotated bibliographies
- Support drafting of the global review section of the report

QUALIFICATIONS WE NEED

- Postgraduate student or graduate in Education, Public Policy, Sociology, Development Studies, International Development, or related disciplines
- Interest in comparative policy analysis and global education issues

TAKEAWAYS

- Certificate of internship upon successful completion
- Acknowledgement in the research report
- Experience in comparative and policy-oriented research
- Exposure to global debates and practices on educational inclusion

Eligibility and Preferred Skills

- Strong analytical reading and synthesis skills
- Ability to compare policy approaches across contexts
- Familiarity with international databases and sources (e.g., UNESCO, World Bank, UNICEF)
- Clear and concise academic writing
- Attention to detail and proper referencing practices

Last Date to Apply: May 30, 2026

How to Apply: Interested candidates may send CV to ramandeep@csdindia.org, by specifying the position applied for on the Subject line