



# COUNCIL FOR SOCIAL DEVELOPMENT



## ANNUAL REPORT

2018-19



# CSD's Growing Research Activities

## Himachal Pradesh

- A Decade of MGNREGA: Participatory Assessments

## Jammu & Kashmir

- A Decade of MGNREGA: Participatory Assessments

## Punjab

- A Decade of MGNREGA: Participatory Assessments
- Challenges for Scheduled Caste Entrepreneurship

## Haryana

- A Decade of MGNREGA: Participatory Assessments
- The Role of Teachers in Empowering Girls

## Gujarat

- Geographical Indication: Protected Agricultural Products of India

## Rajasthan

- The Role of Teachers in Empowering Girls
- Agrarian Crisis and Wellbeing of Marginal Farmers and Landless Agricultural Labour
- Reviving Government Schools
- Reach and Role of Private Schools in India

## Maharashtra

- Legal Rights and Challenges of Surrogates
- Challenges for Scheduled Caste Entrepreneurship
- Geographical Indication: Protected Agricultural Products of India

## Kerala

- Geographical Indication: Protected Agricultural Products of India
- Agrarian Crisis and Wellbeing of Marginal Farmers and Landless Agricultural Labour
- Women's Entry into the Ayyappa Temple, Sabarimala

## Karnataka

- Reach and Role of Private Schools in India

## Delhi

- Legal Rights and Challenges of Surrogates
- Strategy for Enhancing Women's Nutritional Status via Programmatic Interventions
- Strategies to Improve Publicly Financed Health Insurance
- Improving Small-holder Agricultural Supply response to Food Inflation, Rising Urban Food Demand and Adaption to Climate Change
- Examining the Minds of the Aged
- Pan-India Digital Literacy to Empower Rural India
- Pan-India: Leveraging the Demographic Dividend through Inclusive and Equitable Education and Skill Development
- RTE Forum: Inequality Campaign/Even it Up

## Uttar Pradesh

- The Role of Teachers in Empowering Girls
- Out-of-School Children In India: A Baseline Survey
- Challenges for Scheduled Caste Entrepreneurship
- Concurrent Evaluation of the Implementation of the National Food Security Act
- RTE Forum: Evidence-based Advocacy for Strengthening Girl's Education
- Reach and Role of Private Schools in India

## Bihar

- Wage-employment vs Self-Employment: Opportunity Access and Women's Empowerment
- Out-of-School Children in India: A Baseline Survey
- Reviving Government Schools
- Strengthening Community Participation for the Implementation of the RTE Act, 2009
- Campaign of Malala Fund's Gulmakai Network
- Out-of-School Children in India: A Baseline Survey

## Madhya Pradesh

- Agrarian Crisis and Wellbeing of Marginal Farmers and Landless Agricultural Labour

## Odisha

- Agrarian Crisis and Wellbeing of Marginal Farmers and Landless Agricultural Labour

## Telangana

- Performance of Pradhan Mantri Jan Dhan Yojana
- A Study on Quality and Effective Utilisation of Digital Lessons
- Electoral Politics and Elected Presidents of Dalits and Adivasis: A Study of Gram Panchayats
- Strengthening of Schooling For Chenchu Children: A Study of Ashram Schools
- Action Plan for Aspirational Districts
- Telangana Social Development Report 2020: Focussing on Education

## Hyderabad

- Prospects of Multi-lingual Education: An Ethnographic Study of Students from the Urdu speaking Community
- Caste and Migration: A Study of Odia Dalit Migrant Workers
- A Study of Bihar's Migrant Workers
- Migrant Women Domestic Workers
- Assimilation of Social and Cultural Work Place: A Case Study of Dalit Migration

## Andhra Pradesh

- Geographical Indication: Protected Agricultural Products from Selected States of India
- Electoral Politics and Elected Presidents of Dalits and Adivasis
- Wage-employment vs. Self-employment: Opportunity
- Deep-sea Fishing and Small-Scale Fishes: Focus on Economics of Tuna Fishing Craft

## Tamil Nadu

- Reach and Role of Private Schools in India
- Reviving Government Schools: Best Practices followed by Government Schools to Improve Public Education



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# About Council for Social Development



Through its programmes relating to research, seminars, lectures, capacity-building and publications, CSD actively participates in policy discourses in social development. In pursuit of its vision, it regularly undertakes studies and advocacy activities in key areas of development, education, health, rural development, governance, human rights and social justice. 

For over five decades, the Council for Social Development (CSD) has functioned as a non-profit, non-partisan, vibrant, research and advocacy institution on social development with a special focus on the welfare of the marginalised. CSD began its journey in 1962 as an informal study group comprising prominent social workers and social scientists under the leadership of the legendary freedom fighter, social worker and indefatigable institution builder, Dr Durgabai Deshmukh. Two years later, the Council acquired a formal status as an affiliate of the India International Centre. In August 1970, it was registered as a Society with Dr C.D. Deshmukh as President and Dr Durgabai Deshmukh as Executive Chairperson and Honorary Director.

At present, distinguished diplomat and educationist, Professor Muchkund Dubey, is President of the Council with Professor Manoranjan Mohanty as Vice-President. Through its

programmes relating to research, seminars, lectures, capacity-building and publications, CSD actively participates in policy discourses in social development. In pursuit of its vision, it regularly undertakes studies and advocacy activities in key areas of development, education, health, rural development, governance, human rights and social justice. Its pioneering efforts have helped in shaping policy, programme implementation and promotion of critical ideas, approaches and strategies designed to bring about social change. In order to study and monitor social development processes in the southern States of India, Dr Durgabai Deshmukh set up CSD's Southern Regional Centre (CSD-SRC) in Hyderabad in 1967 which is funded by the Indian Council of Social Science Research (ICSSR) and the Government of Telangana. The SRC is governed by a managing committee with Professor Shanta Sinha, an eminent educationist and child rights expert, as Chairperson.

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# From the Director's Desk



**Towards this end, CSD has conducted a number of empirical studies in the areas of rural employment, education and skill development, health and nutrition. By presenting irrefutable data these studies have demonstrated widening rural distress; a real term decline in resource allocation in education and health; the limitations of new skill development and financial inclusion programmes which have clearly shown visible shortcomings.**



Amidst increasing assaults on social sector development, seen mainly in the withdrawal of State support and subsequent privatisation of social services, the Council for Social Development (CSD) has steadfastly supported the idea of State-led social sector development in India. Through its research, advocacy and publications, CSD has not only been championing the cause of State-led social sector development, but has consistently been raising issues and challenges that emerge from the low-level of social sector development and its subsequent impact on socio-economic development. Towards this end, the Council has conducted a number of empirical studies in areas of rural employment, education and skill development, health and nutrition. By presenting irrefutable data these studies have demonstrated widening rural distress; a real term decline in resource allocation in education and health; the limitations of new skill development and financial inclusion programmes which have clearly shown visible shortcomings.

Over the past year, the Council has undertaken some significant field-based studies on rural employment. While the decline in female work force participation is an issue that has been strongly debated, among other factors, it has been largely attributed to an increase in the schooling years of girls and a subsequent delay in joining the labour force; growth in a household's income and a consequent withdrawal of women from the workforce. A comparative study of wage and self-employment of women in Bihar's Gaya district and Nalgonda district of Telangana examines the merits and demerits of wage and self-employment for women. It shows a gap between the aspiration levels of women workers and their eventual job which counters the demand-side argument, suggesting that in reality there is a supply-side problem. The research also shows that due to low earnings, women seek multiple jobs, and therefore, a neat demarcation of women workers into wage and self-employed categories is difficult. But a distinct social trend is discernible: the proportion of women from the Scheduled Caste and Other Backward Castes is higher in the wage-employed category than in the self-employed one. A decadal study of MGNREGS (Mahatma Gandhi National Rural Employment Guarantee Scheme) examines its achievements and shortcomings in four states—Jammu and Kashmir, Punjab, Haryana and Himachal Pradesh—and suggests specific measures for strengthening the programme.

Education and skill development form an important area of concern for the Council. A number of studies in this area were completed. 'What Works for Teachers' documents teaching-learning practices in residential government schools, specifically the Kasturba Gandhi Balika Vidyalaya, in Haryana, Rajasthan and Uttar Pradesh and advocates continuous professional development of teachers. This study recommends an 'empowerment approach' for teachers that encourage autonomy and trust to foster better teaching-learning conditions.

A baseline survey of out-of-school children in Patna and Hamirpur districts of Bihar and Uttar Pradesh respectively shows an alarming number of such children. The reasons behind this are well known but still bear repeating—children compelled to work, traversing long distances to reach schools, the lack of teachers and so on.

An ethnographic study of students from the Urdu-speaking community in Hyderabad points to the significance of multi-lingual teaching methods





Apart from its regular methodology workshops, CSD has introduced a one-week research methodology course in qualitative methods that has attracted researchers from across the country. SRCs-CSD, Hyderabad has been organising specialised training programmes in quantitative methods. This year it organised a training programme for tribal law graduates.



for better learning as well as a way to slow down drop-out rates. An all-India study on digital literacy indicates the positive impact of the Pradhan Mantri Gramin Digital Saksharta Abhiyaan and its empowerment of rural India: another study of Telangana reveals how the use of Information and Communication Technology can improve school education. A study under the aegis of the Durgabai Deshmukh Chair, 'Leveraging Demographic Dividend through Inclusive and Equitable Education and Skill Development' lays down the road map for skill development to reap benefits of India's potential demographic dividend.

The nutritional status of women remains ignored not only because of access to poor diets, but also due to socio-cultural factors. A related study observes that not only is there a high prevalence of malnutrition among Indian women, but malnutrition also accounts for obesity in them. Nearly one-fourth of the women studied are obese because of malnutrition. While there have been various direct and indirect nutrition-related programme interventions, this study underscores the need to strengthen

programmes like the Public Distribution System and MGNREGS which can play an important role in building up the nutritional status of women. Another study on health examines the reach of the Rashtriya Swasthya Bima Yojana in Delhi's JJ clusters in six districts and exposes the programmes' poor penetration and implementation weaknesses.

Surrogacy may have a noble intention but in the absence of effective regulation it has not only become a commercial activity but has led to the mushrooming of several unethical practices including the violation of human rights norms, especially of surrogate mothers which need to be addressed. Effective legislation is a key message of a study sponsored by the National Human Rights Commission.

Agrarian and rural distresses are issues of contemporary concern. A study of the agrarian crisis facing India examines changes in the agrarian structure, rural labour market and migration for understanding the nature of distress and changes that have taken place. Village commons have been decimated in most villages so much so that the Supreme Court of India has passed an order to prevent its further depletion. A study of village commons suggests measures for not only checking their misuse, including appropriation, but for a more effective utilisation through programmes like MGNREGA and the National Rural Livelihood Mission.

Important on-going studies at CSD, Delhi include challenges before Dalit entrepreneurs, best practices in government schools, and a quarterly monitoring of the implementation of the National Food Security Act 2013 in selected districts in Uttar Pradesh. At CSD-South Regional Centre (SRC) Hyderabad, some on-going studies include economic, livelihood and institutional aspects of geo-tagging, electoral politics at the Gram Panchayat level, tribal education through ashram schools, the economy of deep-sea fishing and the entry of women into the Ayyappa temple in Sabrimala.

Organising seminars, workshops, discussions and conducting training courses in social science research methodology form an important component of CSD's advocacy and capacity-building programme. A national-level seminar on the universalisation of secondary education in India has drawn attention to the highly neglected area of secondary school education in India. A two-day seminar has suggested some significant measures for achieving the goal of universal secondary education in India.

A two-week training programme in Social Science Research Methodology are regular events of CSD, Delhi and CSD-SRC, Hyderabad. Apart from its regular methodology workshops, CSD has introduced a one-week research methodology course in qualitative methods that has attracted researchers from across the country. CSD-SRC, Hyderabad has been organising specialised training programmes in quantitative methods. This year it organised a training programme for tribal law graduates. The Council also reiterated its belief in the Bangdung vision by marking Bangdung Day on 24 April, 2018.

We pay tributes to CSD's stalwart founders through our memorial lectures series. The 2018 Durgabai Memorial Lecture was delivered by Prof. Rehman Sobhan, an eminent economist from Bangladesh who gave an insightful address on 'Human Insecurity in South Asia: Challenging Market Injustice'. Prof. P.M. Bhargava, the distinguished educationist, scientist and institutional builder, who has had a long association with the Council, sadly passed away in 2017. To honour his memory, CSD-SRC, Hyderabad organised the first Dr P.M. Bhargava Memorial Lecture delivered by the eminent jurist Prof. Upendra Baxi who spoke on 'The Human Right to be Different: Pushpa Bhargava's Quest for a Secular Democratic Education, Ways Ahead'

*Social Change*, the quarterly journal brought out by CSD and published

by SAGE, has completes 50 years of its publication. It has been a remarkable and historic journey, with the social science journal providing a widely read platform for scholars to publish their researches, studies and perspectives. To mark the beginning of the quarterly's Golden Jubilee celebrations, the Council organised Social Change Golden Jubilee Lecture delivered by Prof. Gopal Guru, editor, *Economic & Political Weekly* who spoke on 'Migration—A Moral Protest'

Social Development Reports (SDR) published biennially by CSD, Delhi are today considered benchmarks of research and scholarship. Thematically based, each area of the report is chosen with great deliberation keeping in mind contemporary concerns and challenges. SDR 2018 examined increasing levels of inequality in India with a special focus on the glaring disparities in development in the social sector. The report released by Dr Manmohan Singh, former Prime Minister of India, has been well received by academia and area specialists. CSD-SRC, Hyderabad too, on the lines of SDR, has produced Social Development Report of Telangana. The 2018 *Telangana SDR* focussed on gender and wellbeing, an important area of social sector development.

The Council published a number of books, working papers, research reports both in Delhi and in Hyderabad. Important books published this year included, *Visions of Education in India* edited by Prof. Muchkund Dubey and Susmita Mitra; and *Universalising Health Care in India* edited by Prof. Imrana Qadeer, Prof. K.B. Saxena and Dr P.M. Arathi. In 2018, the Council published three important working papers: 'Shifts in Recommended Dietary Allowances in India' by Prof. Imrana Qadeer, Sh. Sourindra Mohan Ghosh and Dr P.M. Arathi which questions the methodology adopted by the Indian

Council of Medical Research for recommending Reduced Dietary Allowance. The second working paper, 'Universalising Elementary Education in India' by Prof. R. Govinda reflects on how India's goal to provide basic education for all is a narrative of missed targets. 'Inequality in Access to Higher Education' by Prof. Jandhyala Tilak shows the persistence of inequalities in the field of higher education.

The Council has the good fortune of having some of India's most eminent scholars as part of its faculty who not only confine their activities to the Council but keep educating the whole country. These distinguished and other faculty members of the Council have contributed enormously to academic, research and advocacy through their various activities.

I wish to place on record my gratitude to the government and non-government organisations for providing financial support and to academic colleagues, from within and outside India, for their help and cooperation in pursuit of the Council's various activities. I also wish to express my sincere thanks to the President, CSD, members of the General Body, Executive Committee, Administrative and Finance Committee, Research and Publication Committee for their guidance and cooperation throughout the year. CSD faculty members have been a great source of strength in pursuing the objectives of the Council. My special thanks to them for their persistent effort and continuous cooperation. The Council's administrative and other support staff have also been kind and cordial. I would like to thank all of them.

It is my pleasure to place before you the 2018-2019 Annual Report of the Council.

CSD-SRC, Hyderabad too, on the lines of SDR, has produced Social Development Report of Telangana. The 2018 Telangana SDR focussed on gender and wellbeing, an important area of social sector development.



PHOTOS Gitesh Sinha/Dev

# RESEARCH

CSD's faculty works on issues of access, equity, inclusion, focussing on topics ranging from employment, education, agriculture, technology, food security, legal and human rights, gender and the impact and design of welfare schemes.



## Wage Employment

**WAGE-EMPLOYMENT VERSUS SELF-EMPLOYMENT: OPPORTUNITY, ACCESS AND IMPACT ON WOMEN'S EMPOWERMENT**

**Sponsoring Agency** Indian Council of Social Science Research

**Project Director** Prof. Ashok Pankaj

**Associated Academic Staff**

Ms Kanika Agarwal and Mr Gitesh Sinha

**Project Completion** April 2018

The search for an appropriate and effective instrument of social and economic empowerment of women in India has been an important engagement of policy discourse since the 1970s. One aspect of this discussion is the benefits of wage employment vs. self-employment. This project focussed on a comparative study located in Bihar and erstwhile Andhra Pradesh looking at access, opportunity and impact of wage employment vs. self-employment of women. The aim was to understand different social, cultural, and economic barriers to women's participation in these two forms of employment and analyse which of the two was more empowering. The study also sought to explore if there were any

significant differences in degree, quality, and long-term gender development impact. The research used a comparative framework and was largely based on a primary survey, though it also made use of secondary sources to contextualise problems and findings. The survey involved a sample of 400 wage-employed women and 400 self-employed women from both States.

### Findings and Recommendations

The study showed that though women in Gaya and Nalgonda districts were involved in low paid self-employment and wage-employment jobs, both categories were looking for better prospects; with a low overall income they were dependent on multiple sources. While wage-employed women and self-employed women were found across all caste categories, a larger proportion of the former were SCs and OBCs, especially lower OBCs. The main reasons for preferring wage-employment was availability of work, easier work, no requirement of prior skills or knowledge of entrepreneurship, lack of risk and certainty of income. The preference for self-employment was mainly the acceptability of the idea of working from home, independent work without having a 'boss' and the sole responsibility for any profit and loss. Most self-employed women retained control over their earnings, though not the entire amount, and importantly they were consulted

in the decision-making processes. Some even take leave during menstruation, pregnancy and while they are lactating or in case of health problems. Indeed this was one of the most 'other cited' reasons for preferring self-employment over wage-employment.

### A DECADE OF MGNREGA: PARTICIPATORY ASSESSMENTS AND THE WAY FORWARD

**Sponsoring Agency** National Institute of Rural Development

**Project Directors** Prof. Ashok Pankaj and Dr Mondira Bhattacharya

**Associated Academic Staff**

Dr Susmita Mitra and Mr Rajender Singh

**Project Completion** March 2019

This project was a comprehensive nation-wide research programme designed to evaluate the decade-long implementation of MGNREGA on wage employment and sustainable rural livelihoods across all States covering different agro-climatic zones. The aim was to draw insights for policymakers and help in implementing future plans. The main objectives were to assess the impact of MGNREGA on wage employment opportunities, on the creation of sustainable rural livelihoods and on rural governance. The research, primarily based on fieldwork in Haryana, Punjab, Himachal Pradesh and Jammu and Kashmir, covered a total of 28

districts. The study included the social and resource mapping of identified Gram Panchayats, Focus Group Discussions with various stakeholders, questionnaire-based household surveys of 40 households in each Gram Panchayat as well as the collection of village-level secondary data on crop statistics and rural infrastructure

### **Findings and Recommendations**

The overall implementation of the programme appeared better in Himachal Pradesh than in Jammu and Kashmir, Haryana and Punjab. Contrary to the impression that there was little demand for wage-employment for a programme like MGNREGS in Punjab and Haryana, the reality was there is a demand for work, especially among women and Dalits. However, even after ten years of implementation, issues like non-possession of job cards, delayed payment of wages, a non-participatory process of implementation was adversely affecting the success of the programme. A massive awareness generation needed to be launched as ensuring entitlements also depended on awareness levels. Job cards needed to be provided immediately to willing households in Haryana, and Jammu and Kashmir where a number of households had no job cards while delayed wage payment needed to be addressed on a priority basis.

## **Human Rights**

### **LEGAL RIGHTS AND CHALLENGES OF SURROGATES FROM MUMBAI AND DELHI**

**Sponsoring Agency** National Human Rights Commission  
**Project Director** Dr Arathi P. M.  
**Associated Academic Staff**  
Research Associates, Bedadyuti Jha (*Mumbai*) and Ramya Palavajjhala (*Delhi*)  
**Project Completion** May 2018



The study was conducted in New Delhi and Mumbai to understand surrogacy practices and legal obstacles in developing best practices that should be adopted for protecting the rights of surrogate mothers. The study's specific objectives were to understand the impact of a new proposed law on surrogacy practice in both cities; to explore difficulties in seeking justice by surrogate mothers because of violation of their rights; and lastly to develop best practices in surrogacy to minimise exploitation apparent in both commercial and altruistic surrogacy. The inquiry was empirical in nature and based on a short-term rigorous ethnographic study that included in-depth interviews in a semi-structured, and open-ended interview format with surrogates and their family members including those who had already had a surrogate baby over the last five years. It used purposive sampling and other research tools like observation; unstructured interviews with staff members of

In-vitro Fertilisation (IVF) clinics and agents; structured interviews of IVF specialists and doctors and Focus Group Discussions that were held in surrogacy hostels.

### **Findings and Recommendations**

Overall the recommendations pointed to an acute need to safeguard surrogates, making them aware of their rights and responsibilities under a commercial surrogacy arrangement, with the biological mother having adequate information about the risks involved in such pregnancies. For instance, limiting the number of embryos that could be transferred during one embryo transfer session and a surrogate being given the option to decide whether she could see the baby or not. A proper system also needed to be introduced regarding the handing over of the new born infant. If the surrogate carried more than one child, it was suggested, that she should get additional compensation. A time limit should be imposed for intending parents should they



This study, a part of Malala Fund-sponsored Action Research, aimed at estimating such children in the 6-18 age group selected from villages located in four blocks of two districts—Hamirpur in Uttar Pradesh and Patna in Bihar.

This project sought to document learning programmes and advocate strategies for the continuous professional development of teachers working in residential government schools like the Kasturba Gandhi Balika Vidyalayas (KGBV) in Haryana, Uttar Pradesh and Rajasthan—schools set up for marginalised communities in India. Such an approach stemmed from the need to enhance learning outcomes and teacher leadership skills so that they, in turn, could effectively empower their students. The objectives of the study were to identify good practices and teachers' empowerment approaches to deliver inclusive quality education for better learning outcomes. It also aimed at creating a body of knowledge on what was most useful for the development of teachers in marginalised community settings. Based on a desk review and a primary survey, the project looked at advocacy strategies and was supplemented by a case study approach to document existing good practices.

that was engaged in the common mission of social transformation. It was felt that ensuring social and gender sensitivity in teachers was key to a transformative approach to education was creating an enabling space for critical dialogue, reflection sharing and mentoring by teachers through rationalising the curriculum load and ensuring teachers' autonomy. Ensuring on-site mentoring and professional development for teachers through effective institutional provisions would also help in fostering a universe of care and nurturing relationships.

change their minds and the reverse, governed by certain conditions and guidelines, should also be applicable to surrogates. Legal literacy programmes for surrogates to enhance the understanding of their rights was recommended as also the implementation of tight laws to regulate commercial surrogacy.

## Education

### WHAT WORKS FOR TEACHERS— THE ROLE OF TEACHERS IN EMPOWERING GIRLS

**Sponsoring Agency** Brookings Institute

**Project Director** Dr Suman Sachdeva

#### Associated Academic Staff

Dr Sandhya Paranjpe, Prof. Venita Kaul, Ms Vertika Chowdhary and Dr Poornima M.

**Project Completion** May 2018

### Findings and Recommendations

Based on case studies, the study identified some principles that would encourage and promote teachers' development. It argued that an 'empowerment framework' for teachers was an effective method for this purpose and to this end the study identified some guiding principles. For instance, the need to expand the vision of education was stressed; moving beyond literacy and numeracy, creating a sense of a community

### OUT-OF-SCHOOL CHILDREN IN INDIA: A BASELINE SURVEY OF PATNA (BIHAR) AND HAMIRPUR (UTTAR PRADESH)

**Sponsoring Agency** RTE Forum (supported by Malala Fund Gulmakai Network)

**Project Directors** Prof. Ashok Pankaj and Dr Susmita Mitra

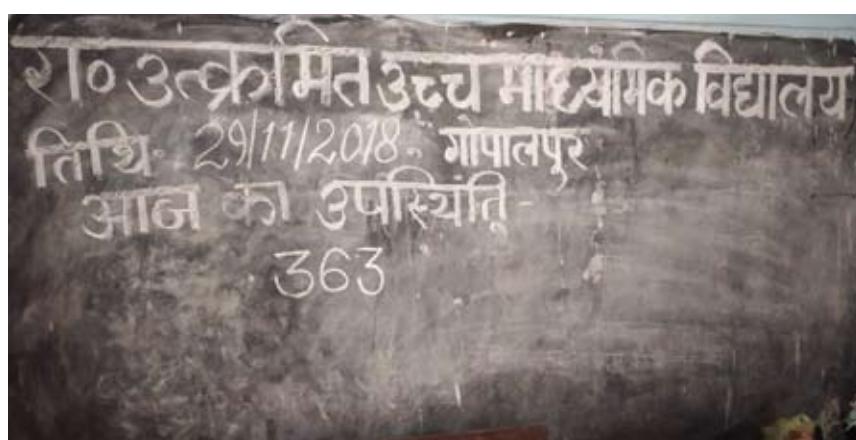
#### Associated Academic Staff

Mr Gitesh Sinha and Mr Mitra Ranjan

#### Project Completion

December 2018

Estimates of out-of-school children in India vary depending on the methodology used and the targeted age. This study, a part of Malala Fund-sponsored Action Research, aimed at estimating such children in the 6-18 age group selected from villages located in four blocks of two districts—Hamirpur in Uttar Pradesh and Patna in Bihar. The project attempted to identify the socio-economic backgrounds of the parents of these children, ascertain the reasons why children were not attending school and also assess whether schools in the project location area were complying with RTE norms. A baseline survey was conducted through a census of 60 villages, 30 each in Patna and Hamirpur district. Also school schedules were filled in all schools located here to examine compliance with RTE norms and interview the dropouts who left school over the last three years. Focus Group Discussions were conducted with





different stakeholders—parents, teachers, school management committee members and Panchayat representatives—to learn why children were leaving school.

#### **Findings and Recommendations**

Uttar Pradesh and Bihar are among the five states in India with the highest number of out-of-school children. Four primary reasons account for this—economic vulnerability; social and cultural factors like gender discrimination, early marriages of girls; inaccessible schools and education-related factors such as poor teaching and learning environment, inferior syllabi, language of instruction, abuse and discrimination in the classroom etc. Some economic assistance to the families of young students was suggested, or a monthly stipend to poor children who could not attend schools because they needed to supplement the family income. Better compliance of the RTE Act was also recommended. While the establishment of secondary schools in large numbers to accommodate students who dropped out of schools after completing elementary education due to the lack of seats in secondary schools would take time, it was suggested that existing schools introduce morning and afternoon shifts as an interim measure. Remedial classes, specifically in subjects like Mathematics and English, would be helpful while motivating teachers to play an important role would help in checking dropouts.

## Digital Literacy

### DIGITAL LITERACY INITIATIVE TO EMPOWER RURAL INDIA: IMPACT EVALUATION OF THE PRADHAN MANTRI GRAMIN DIGITAL SAKSHARTA ABHIYAN

#### **Sponsoring Agency** CSC

E-Governance Services India Ltd., Ministry of Electronics and Information Technology

#### **Project Director** Dr Poornima M.

#### **Associated Academic**

**Staff** Ms Ramandeep Kaur, Ms Antora Borah and Mr Gitesh Sinha

#### **Project Completion** March 2019

The Pradhan Mantri Gramin Digital Saksharta Abhiyan (PMGDISHA) has trained 60 million rural people to make digital technology accessible to 40 per cent of India's rural households. This study, covering a sample of 25,000 trainees across India, evaluated the efficacy of this digital training, assessing how far it was successful in providing information and creating awareness for people to operate their digital devices; make digital payments, access online services and examine how far the PMGDISHA covered beneficiaries from different target groups such as SCs/STs, people below the poverty line, minorities, women and the differently abled. The survey, conducted through telephonic interviews, attempted to gauge whether the training content and modules supplied

met expectations of trainees. Additionally, it evaluated training infrastructure, quality of training centres and trainers and suggested measures for improving programme to achieve greater efficiency.

#### **Findings and Recommendations**

The study found that 50 per cent of beneficiaries were women suggesting a significant gender reach. Eighty per cent of the trainees were satisfied with the computers and 65 per cent with internet facilities available in the training centres; 95 per cent were pleased with lessons and the operation of digital devices like computers, laptops and smart phones. More than 80 per cent confirmed they were using digital training for their daily functioning. However, since the primary objective of the PMGDISHA was to train rural masses across the country, we found that in a few States a number of beneficiaries were also enrolled from the peri-urban areas indicating that outreach programmes in rural interior areas needed reinforcing. In some States, against the goal of targeting only one member per family, more were actually selected. Hence an appropriate selection of beneficiaries to ensure the adequate coverage of the target population was suggested. It was found that in targeting disadvantaged groups, innovative methods were needed. Local communities and Panchayat representatives could be useful to identify eligible beneficiaries. While free training and certification was intended to benefit rural people, some centres

were charging students fees for the course and certificates. Poor internet connections, lack of electricity and availability of training material in an accessible format were issues that needed immediate redressal.

## Agrarian Relations

### AGRARIAN CRISIS AND WELLBEING OF MARGINAL FARMERS AND LANDLESS AGRICULTURAL LABOUR: A STUDY OF KERALA, MADHYA PRADESH, ODISHA AND RAJASTHAN

**Sponsoring Agency** Indian Council of Social Science Research

**Project Director** Dr Akhil Alha

**Associated Academic Staff**

Mr Santosh Varma and Mr Chetan Khanna

**Project Completion** June 2018

The main objective of the study was to explore changes that took place in India's agrarian structures during the agrarian crisis which started in the 1990s, particularly those related to tenancy, production relations, the rural labour market, and the emergence of new migration streams as well as changes in existing ones. The study also attempted to examine shifts in agrarian structures in India with a special emphasis on land-lease and tenancy agreements. The study was based on both primary survey as well as secondary data sources.

The primary survey was conducted among 800 farming households in four states - Kerala, Madhya Pradesh, Odisha and Rajasthan - selected through stratified random sampling.

#### Findings and Recommendations

Despite the crisis that has engulfed the agrarian sector, no serious efforts have been made towards finding a long-term solution to deal with the serious challenges faced by the sector. Strategies adopted to mitigate the crisis have been short-term and ad hoc in nature. Against this reality, the study recommended improving irrigation facilities, increasing the Minimum Support Price of crops, and reducing the risks that engulf agriculture. Suggestions in improving the limit and access to institutional credit, boosting agricultural extension services, generating and expanding non-farm employment opportunities and significant tenancy laws reforms to alleviate the ongoing agrarian crisis were made.

### PERSPECTIVE PLAN FOR INTEGRATED USE FOR VILLAGE COMMONS

**Sponsoring Agency** Foundation for Ecological Security

**Project Director** Prof. T. Haque

**Associated Academic Staff**

Dr Ankita Goyal

**Project Completion** September 2018

Public or common land is defined as land not possessed or used by any individual, but used commonly by inhabitants of a local area. In India, such land includes those classified as barren land, pasture land, land

under miscellaneous tree crops or groves and culturable wasteland. A 2011 Supreme Court judgement highlighted the role of village common land in rural economies and directed State Governments and Union Territories to draw up schemes to stop encroachments and restoring them to Panchayats and Gram Sabhas. The Foundation for Ecological Security has been working closely with Panchayats and their sub-committees in 31 districts across 8 States of India to study the misuse and abuse of common lands. The objectives of this research were to examine the status of village commons, especially in the wake of the 2011 judgement, build value propositions to integrate common lands into the MGNREGA and National Rural Livelihood Mission; improve livestock/ cattle economy through pasture and water development; analyse the legal status of revenue wastelands, and outline possible areas of further review to improve the governance of common lands and water resources in the country.

#### Findings and Recommendations

Based mainly on data collection and a critical review of secondary materials it was evident that village commons were being misused with States not respecting customary or community claims. The 2011 judgement had not significantly changed the ground situation, as States were shifting the onus for its implementation of the judgement to local communities and Panchayats. Based on the findings, the transfer of both ownership and management



rights over village commons to village communities was suggested. It was felt that amendment in the Land Acquisition Act, 2013 was necessary to disallow acquisition of critical village commons, especially pasture land, village ponds and provide fair compensation to village communities. It was also useful for ensuring integrated and inclusive uses of village commons through convergence and synergies among various on-going rural development schemes like MGNREGS. Since available data was inadequate, organisations like the National Sample Survey Organisation should periodically collect data in various agro-climatic regions to find out the nature and extent of encroachment of village common lands and its diversion to private use. Maintaining updated records of common land and water resources was not being given any attention by the Government either because a lack of priority or resources.

## Skill Development

### LEVERAGING THE DEMOGRAPHIC DIVIDEND THROUGH INCLUSIVE AND EQUITABLE EDUCATION AND SKILL DEVELOPMENT

**Sponsoring Agency** Indian Council of Social Science (Durgabai Deshmukh Chair)

**Project Director** Prof. Narendra Jadhav

**Project Completion** January 2019

The objectives of this study were to analyse the demographic dividend available for India up till 2030, its overall extent as well as its specific dimensions including social and religious distribution. The project also sought to identify gaps in terms of key indicators that needed to be filled so as to fully harness and leverage the dividend both qualitatively as well as quantitatively, and further to suggest a detailed road map of

policy measures covering areas such as school education, higher education, vocational education and technical education, critical for achieving the desired levels of key indicators identified. The study was mainly based on secondary data and close interactions with experts in the National Institution for Transforming India (NITI) Aayog, Union Ministry of Human Resource Development, Ministry of Social Justice and Empowerment, and other Ministries, as well as with the National Skill Development Agency.

## Health

### STRATEGY FOR ENHANCING WOMEN'S NUTRITIONAL STATUS VIA PROGRAMMATIC INTERVENTIONS

**Sponsoring Agency** Care India and Nutrition International

**Project Directors** Prof. Imrana Qadeer, Prof. K.B. Saxena and Prof. Ashok Pankaj

#### Associated Academic Staff

Dr P. M. Arathi, Mr Sourindra M. Ghosh, Dr Mondira Bhattacharya, Dr Ashwini Jadhav, Ms Antora Borah, Ms Taarika Singh, Ms Ramandeep Kaur and Ms Jaya Lekshmi Nair

**Project Completion** December 2018

Women not only play a caring and nurturing role but also play a significant social and economic one in both the agriculture and services sectors. Their health and nutritional status is therefore critical for the growth and welfare



The nutritional status review of women was based on available data from the National Family Health Survey-4 and National Nutrition Monitoring Bureau.

of the economy. Available data however has indicated that women's nutritional status has not improved as expected. This is a matter of concern and is contextualised in the study within the framework of food consumption trends, nutrition policy and programmes for women and their implementation. The objectives of the study were to identify vulnerable sections of women, and examine direct and indirect nutrition programmes, that is, nutritionally sensitive interventions, and assess what components of these programme required correctives to improve the nutritional status of vulnerable women. The project was based on a review of existing literature, and programme evaluation reports that was strengthened with interviews of officials and activists. The nutritional status review of women was based on available data from the National Family Health Survey-4 and National Nutrition Monitoring Bureau.

#### Findings and Recommendations

Important findings revealed that apart from high levels of anaemia and under-nutrition among women and young girls, a correlation with socio-economic and demographic groups was also evident, with caste and class combining to make the old and young more vulnerable. Secondly, the analysis brought out the limitations of Body Mass Index (BMI) to assess obesity among adult women. Given their short stature and constantly changing standards, the methodology of assessment was artificially increasing the extent of obesity. Thirdly, instead of the apparent association between early and intrauterine under-nutrition



and non-communicable disease (NCDs), the emphasis on obesity was shifting attention from the cause of obesity itself which was well recognised as early under-nutrition. The recommendations, therefore, focussed not only on strengthening direct and indirect nutrition programmes and ensuring the implementation of the National Food Security Act, 2013 (NFS 2013) effectively but also recognised that technology-based interventions alone were not adequate as under-nutrition was a complex social and economic challenge, and called for a comprehensive gender sensitive developmental strategy. The study showed that food intake was an important determinant of nutritional status and so there should be a thorough review and re-strategising of India's food policy.

### STRATEGIES TO IMPROVE PUBLICLY FINANCED HEALTH INSURANCE: AN ANALYSIS OF RSBY FROM THE PERSPECTIVE OF THE SOCIO-ECONOMICALLY MARGINALISED

**Sponsoring Agency** Indian Council of Social Science Research

**Project Director** Prof. Imrana Qadeer

**Associated Academic Staff**  
Mr Sourindra M. Ghosh

**Project Completion** March 2019

The rapid pace of urbanisation, the developing of some cities into smart cities and the persistent

migration of labour into urban India in search of work and a better life have added extraordinary pressure on the Rashtriya Swasthya Bima Yojana (RSBY). An analysis of such a publicly financed, privately delivered healthcare system was critical to assess where and what kind of interventions would help improve the programme. The objective of the study was to evaluate the effectiveness of State-led health insurance schemes in ensuring access to healthcare and in reducing financial burdens on families. By exploring coverage, morbidity profiles, costs, sources of finances, use of public and private institutions and the behavior and experiences of users and those left out of coverage, areas where interventions could lead to improvements in this scheme were identified.

### Findings and Recommendations

To provide insurance coverage for in-patient care as proposed by the new health insurance scheme (PMJAY) to 100 million families, a budgetary allocation of at least ₹ 56,642 crore is required for 2019-20, amounting to 0.27 per cent of projected GDP of 2019-20. Experiences from RSBY in India show that targeting is difficult and cost inefficient. It requires mechanisms for identification of BPL families which is not easy, especially in countries with different State-level mechanisms. In Delhi's JJ clusters spread over six districts, except for 4.8 per cent of the total households, all were Antyodaya, BPL, APL or

priority PDS cardholder households. But lack of awareness about health insurance schemes among poor households located here prevents them from availing of the benefits offered despite obvious need for services. Primary surveys as well as secondary data revealed a high level of costly OPD attendance indicating it needed to be brought under financial protection schemes. According to the survey, 41.5 per cent of hospitalisation cases did not receive any treatment prior to in-patient care. Many such ailments could have been treated at primary care levels more efficiently at an early stage at a much lower cost. Awareness generation using existing government channels was important to enhance the programme's reach. Establishing permanent card renewal centres by the government instead of outsourcing it to private contractors and establishing them near local information centres would be helpful. It was suggested that OPD treatment in super speciality and multi-speciality hospitals should be brought under the health insurance scheme. Not only was there need to enhance the financial allocation of the scheme to achieve a basic level of quality and coverage, but also to strengthen basic urban healthcare services to ensure primary healthcare. Availability of service providers, medicines and efficiency of public institutions needed to be improved given the burden of care they had to deal with.



# Projects Under Fellowship



## Agriculture

### IMPROVING SMALL-HOLDER AGRICULTURAL SUPPLY RESPONSE TO MANAGE FOOD INFLATION, MEET RISING URBAN FOOD DEMAND AND ADAPT TO CLIMATE CHANGE

**Sponsoring Agency** ICSSR

**Project Director**

Dr Deepak Dasgupta

**Project Completion** March 2019

Although the agricultural supply response has steadily improved in India, reaching well above the population growth rate, food inflation is a persistent problem mainly due to a scarcity of land and water resources, rapid urban growth and climate change. The main objective of this study was to analyse past patterns of these issues and prospects for the future, and to arrive at some conclusions on the significant problems looming in India over the next three decades (till 2050). In this context, the study aimed to explore ways of improving the smallholder agricultural supply response to manage food inflation under climatic shocks. The first phase of the study was based on a desk review of existing literature entailing documentation of the history of smallholder and agricultural productivity growth in India and its comparison with China. It assessed varying effects of policy and climate shocks, especially with

regard to pulses. The project also examined which areas were likely to be affected the most by ongoing and future climate change. In addition, it analysed cropping patterns, water usage and other shifts that are currently taking place to deal with challenges on the ground.

#### Findings and Recommendations

The impact of climate change on India's agriculture is the most important threat to its food production, supply, intake and nutrition, as well as employment in the rural sector. Meteorological information, publicly accessible at the local level, is crucial and needs to be made accessible to the scientific and research community, agronomists and farmers. Additionally, innovative ways of encouraging detailed short-term weather forecasts available to farmers is required. Such information is crucial to avoid planting crops too early during peak summer temperature seasons thus avoiding large-scale crop failures while delaying plantings and switching crops will also help farmers to achieve better results. Since water is a key factor in enhancing productivity, enhanced research in this area is vital so that farmers have access to crucial inputs on water, using it more effectively especially in dry, semi-arid regions and during seasons beset with water scarcity. With greater instability expected in domestic production, attention needs to shift away from food grains towards growing more proteins,

oilseeds and fruits and vegetables. It is also time to introduce better models of stabilising prices, as well as finding ways to improve ways so that crop markets function more effectively so that farmers derive better prices from their produce at a more assured and remunerative level. In this context, it was found that the old models of announcing Minimum Support Price and public procurement were not working well. As international prices continue to bring unexpected instability in food prices, it is essential to improve India's food trade policies, both to try and act as a 'price-wedge' to stabilise domestic prices and to take advantage of trade to stabilise domestic supply when climate shocks occur.

**The impact of climate change on India's agriculture is the most important threat to its food production, supply, intake and nutrition, as well as employment in the rural sector. Meteorological information publicly accessible at the local level, is crucial and needs to be made accessible to the scientific and research community, agronomists and farmers.**

# Projects under the RTE Forum

## INEQUALITY CAMPAIGN—EVEN IT UP

**Sponsoring Agency** Oxfam  
**Project Director** Mr Ambarish Rai  
**Associated Academic Staff**  
Mr Mitra Ranjan and Ms Srijita Majumder  
**Project Completion** March 2019

The RTE Forum initiated a National Campaign for reducing inequalities in education and press for an inclusive and equitable implementation of the 2009 RTE Act. The campaign focussed on increasing awareness on these two core issues.

### Findings and Recommendations

Key findings from consultations with different stakeholders across States reaffirmed that the extension of the RTE Act was essential to cover all children up to 18 years of age and was key to universalising school education in India. Rampant closure of schools and commercialisation of education were enhancing inequalities in education and these violated RTE norms that governed neighbourhood schools. Moreover, it was suggested that the recruitment of qualified teachers and their training needed to be prioritised to ensure quality education. Decreasing investment

in education was also seen as a major challenge. Based on these findings, the RTE Forum prepared an Education Manifesto as a part of its National Campaign in an attempt to influence the election discourse and involve politicians to help extend and implement the RTE Act. Other highlights of the manifesto included the stemming of closure of schools under the pretext of rationalisation, stopping commercialisation of education, filling numerous vacancies of teacher's posts and ensuring regular training of teachers.

## STRENGTHENING COMMUNITY PARTICIPATION IN BIHAR FOR THE IMPLEMENTATION OF THE RTE ACT, 2009

**Sponsoring Agency** Terre de hommes  
**Project Director** Mr Ambarish Rai  
**Associated Academic Staff** Ms Aparajita Sharma and Mr Mitraranjan Kumar  
**Project Completion** March 2019

Community participation is critical for universalising elementary education. School Management Committees (SMCs) have been formed to enrich the school-

community relationship to help ensure that each and every child has access to schools and can learn in a conducive environment that encourages learning. The RTE Forum has begun a process of strengthening SMCs for ensuring community participation and reinforcing their ownership in the functioning of schools in Bihar where the compliance of RTE is poor and there are huge number of school dropouts. In Bihar, in two districts of East Champaran and Bodh Gaya, fully empowered SMCs have been set up on a large-scale resulting in a federation of SMCs. This network at the grassroots level has resulted in their emergence as tools for mobilising support for the implementation of the 2009 RTE Act. The project aimed at advocacy at the micro- and macro-level to strengthen the implementation of the Act and monitor its implementation. SMCs, once strengthened, can play an instrumental role in strengthening school education in the State. Based on the findings, the project recommended the full implementation of the RTE Act in Bihar, identifying the actual number of out-of-school children, opening of more public secondary schools and fully focussed empowering of SMCs.





## Multi-lingual Education

**PROSPECTS OF MULTI-LINGUAL EDUCATION: AN ETHNOGRAPHIC STUDY OF STUDENTS FROM THE URDU-SPEAKING COMMUNITY IN HYDERABAD**

**Sponsoring Agency** Indian Council of Social Science Research, New Delhi

**Project Director** Dr Rafia Kazim, ICSSR Post-Doctoral

**Project Completion** October 2018

Multi-lingual Education (MLE) refers to the use of two or more languages as the medium of instruction in schools where these languages are used to teach subjects rather than the language as such. Mother Tongue (MT)-based MLE is seen by many as an effective way to address problems of relatively high dropout rates among linguistic minorities schooled in the non-MT dominant language. Acknowledging the positive relationship between multi-lingualism, cognitive growth and educational achievement, the proposed study aimed at exploring the perceived benefits of MLE among students of Urdu medium schools in Hyderabad. It also intended to explore to what extent MLE (with Urdu as L1) is effective in the academic

performance of students and the challenges faced by students in their academic pursuits. The study was an ethnographic one and involved hours of unobtrusive observations both inside the classroom and outside school. Besides observation, extensive interview sessions with students, teachers and parents were conducted to get an understanding of MLE. Language proficiency tests at the end of fieldwork and correlation of performance score with socio-linguistic variables were used for predicting the challenges and prospects of MLE.

### Findings and Recommendations

Our findings suggest that the Urdu-speaking community is in a quandary; struggling to come to terms with the fast changing world of globalisation which it wants to be associated with, it also wants to retain markers of its distinctive socio-religious identity. If English is a language of opportunities, Urdu is the language of its primordial ethos. Students in Hyderabad want to learn both, either at their parents' insistence or out of their own free will. Multi-lingual education thus needs to replace the Urdu-only or English-only mono-lingual models of instruction. Also, Urdu (and other MILs) need to be taught as subjects in schools where students are willing to learn it, irrespective of religious affiliations. Another issue of concern is the neglect of their respective languages by the communities

concerned. Local languages/L1/MT need to be maintained through encouraging their use in the domains of culture, family and religion. Multi-lingualism promotes multi-culturalism, it secures heterogeneity of both language and culture.

## Financial Inclusion

**PERFORMANCE OF PRADHAN MANTRI JAN DHAN YOJANA IN TELANGANA**

**Sponsoring Agency** Core Project, RBI Professorial Chair Grant

**Project Director** Prof. S. Indrakant  
Associated Academic Staff  
Mr D. Sunder Raj

**Project Completion** January 2019

Financial inclusion is a multi-dimensional concept and key to the empowerment of the poor and underprivileged people. At the macro-level, financial inclusion broadens the resource base of the financial system, removes rigidities in financial markets and promotes inclusive growth. Inclusion of the existing unorganised large production sector into the formal financial network enhances its creative capacity which, in turn, augments domestic demand on a sustainable basis. Both the Government of India and Reserve

Bank of India are taking measures to promote financial inclusion in the country including the Pradhan Mantri Jan Dhan Yojana (PMJDY), a national-level scheme set up in 2014. It envisages universal access to banking facilities with at least one basic bank account present in every household. The present project, based on both primary and secondary data, studied the impact of PMJDY on financial inclusion in Telangana by examining the reasons behind financial exclusion in rural households, studying the impact of PMJDY accounts on rural households and problems encountered in operating the account.

#### **Findings and Recommendations**

Overall the coverage of PMJDY in Telangana was satisfactory. Till August 2016, 8 million PMJDY accounts had been opened to serve 8.8 million estimated households indicating a 90 per cent coverage. Women account-holders outnumbered men—a small step towards women empowerment. At the village-level, two major problems were apparent, namely long distances between bank and residence and a heavy rush at the bank. In selected villages, almost all PMJDY account holders knew about Customer Service Points (CSP) located there. These were being used mainly for convenient timings and ease of transactions. Based on the study's findings, to make PMJDY achieve total financial inclusion it was felt necessary to increase the number of bank branches in rural areas and if that was unviable CSP and ATM machines needed to be located in villages at convenient locations. There was also an acute need to strengthen Financial Literacy Programmes (FLP) to spread financial literacy especially in tribal areas. This would make people aware of other aspects of banking services like over draft and fixed deposit facilities, instead of banks only being a means of withdrawing and depositing money.

# Technology

## A STUDY ON QUALITY AND EFFECTIVE UTILISATION OF DIGITAL LESSONS IN TELANGANA

**Sponsoring Agency** Sarva Shikha Abhiyan, Telangana State

**Project Director** Prof. L. Reddeppa

**Associated Academic Staff**

Mr D. Sammaiah

**Project Completion:** March 2019

Globally, Information and Communication Technology (ICT) has been acknowledged as an effective teaching tool to impart education. The Telangana Government too has embarked upon a major initiative from the academic year 2016-17 to provide digital infrastructure in the State's high schools so that teaching could be undertaken using digital aids. The present study was taken up to ascertain the quality and utilisation of digital technology and evaluate the efficacy of provided materials. It also looked at assessing the accessibility of digital lessons and to analyse the teacher's capability in operating digital teaching platforms for students. Mainly based on primary data collected from the schools, the study was taken up in 10 sample districts out of 31 districts in the State ensuring a fair level of geographical representation.

#### **Findings and Recommendations**

The study found that in most schools, the average number of digital classes viewed for each subject by students was less than ten for the entire year. The availability of a digital platform was limited in some schools with viewership restricted to higher classes. It was also far less in English medium schools as compared to Telugu medium schools. Digital classrooms being used as computer or science labs, or as a library meant that this space was unavailable for the very purpose for which it was installed. Since digital materials available for English medium students for off-line usage was limited, providing adequate digital material and a separate digital room for on-line and off-line usage by students was critical for improving the quality of education, especially in schools operating multiple sections for English and Telugu medium students. Since teacher's skills in operating digital equipment (off-line) were found inadequate, the services of trained computer instructors to train them was necessary. Although in 2015 all high schools were provided with one external disc loaded with digital lessons, most were not being used for want of necessary infrastructure like computers or lack of technical expertise.





## Entrepreneurship

### CHALLENGES FOR SCHEDULED CASTE ENTREPRENEURSHIP: A STUDY OF PUNJAB, UTTAR PRADESH AND MAHARASHTRA

**Sponsoring Agency** Indian Council of Social Science Research

**Project Director** Prof. K. B. Saxena

**Associated Academic Staff**

Prof. Ashok Pankaj, Dr Akhil Alha and Mr Gitesh Sinha

The proposed study aims to examine constraints and challenges that Dalit entrepreneurs face and to understand various forms of discrimination that engulf them. The study will examine barriers to the establishment and sustenance of business firms owned/run by Dalits. It will also look at the basis of their caste identity through detailed case studies in select districts located in three States, Maharashtra, Punjab and Uttar Pradesh to understand whether globalisation and liberalisation of the Indian economy has provided more opportunities for the Scheduled Caste or whether this new capitalist development has reinforced existing barriers. This project makes use of both quantitative and qualitative data. The study will make use of Micro, Small and Medium Enterprises (MSME) data to examine the number of Scheduled Caste entrepreneurs in the three States. About 70 Dalit

entrepreneurs (including, small and large ones) from each State will be interviewed by providing a structured questionnaire.

## Education

### REACH AND ROLE OF PRIVATE SCHOOLS IN INDIA

**Sponsoring Agency** Nehru Memorial Trust for Cambridge University

**Project Director** Prof. Ashok Pankaj  
**Associated Academic Staff**

Dr Poornima. M., Mr Gitesh Sinha and Ms Ramandeep Kaur

The project aims to analyse the status of privatisation of elementary education in India and to assess the reach and role of private schools from the supply and demand side. It also aims to examine reasons why parents prefer enrolling their children in private schools and to examine its financial implications, especially for poor families. Further, it will study the facilities and quality of education provided in private schools *vis-à-vis* government schools, the fee structure of private schools and their impact on poorer segments of society. Significantly, the study will also look at the implications of privatisation in realising the objectives of Articles 14 and 15 of the Constitution that provides for 'equality before law' and 'prohibition of discrimination'

on various grounds. Both primary and secondary data will be used for the study. Firstly, the available secondary data will be desk-reviewed in order to assess the status, reach and quality of private and government schools across the four States in India selected for the study, that is Karnataka, Rajasthan, Tamil Nadu and Uttar Pradesh. Then primary data will be collected from five villages of identified blocks in the selected districts of each State.

### REVIVING GOVERNMENT SCHOOLS: CASE STUDIES OF BEST PRACTICES OF GOVERNMENT SCHOOLS IN IMPROVING PUBLIC EDUCATION

**Sponsoring Agency** Indian Council of Social Science Research

**Project Director** Dr Poornima M.

**Associated Academic Staff**

Mr Gitesh Sinha and Ms Ramandeep Kaur

This study aims to highlight best practices found in government schools, which form the core of India's public education system. Research will be conducted in Bihar and Tamil Nadu, two States with high and low proportions of government schools respectively. Two districts will be chosen from each of the selected States covering a total of 10-15 schools in each district. Evidences from 50-60 elementary schools will be collected

to explore innovative practices that have improved the quality and efficiency of education and learning outcomes. The project intends to highlight case studies which are effective and can serve as a template for other government schools to follow. By doing so, the project hopes to draw attention to best practices which include measures to increase enrolment, reaching out to out-of-school children, preventing the closing of government schools all in a bid to revive and strengthen them. It also seeks to recognise key factors and individuals who have been instrumental in taking such proactive measures and focus on the strategies they have adopted. And finally the study will attempt to analyse the perception and opinion of parents and teachers on the positive measures adopted.

## National Food Security Act

**CONCURRENT EVALUATION (FIRST QUARTER) OF THE IMPLEMENTATION OF NATIONAL FOOD SECURITY ACT IN SOUTHERN UPPER GANGA PLAINS AND CENTRAL REGION OF UTTAR PRADESH**

**Sponsoring Agency** Department of Food and Public Distribution, Ministry of Consumer Affairs, Food and Public Distribution, Govt. of India

**Project Director** Dr Ankita Goyal

**Associated Academic Staff**  
Mr. Gitesh Sinha

In 2013, the National Food Security Act (NFSA) was passed with the goal to provide food and nutrition security to people by giving them access to food grains at affordable prices. This Act translated the Targeted Public Distribution System (TPDS) from a welfare approach to a rights-based approach. Under the Act, Priority Households (PHH) are entitled to receive 5 kg of food grains per person per month while Antodaya Anna Yojana (AAY) households are entitled for 35 kg of food grains per month at a further subsidised price. The main objectives of the concurrent evaluation are to assess the overall progress of implementation of the NFSA (2013) in 26 districts of Uttar Pradesh and measure and monitor the change it has brought at a systemic level by assessing and analysing the progress of implementation of various sub-clauses of the NFSA 2013, and at a beneficiary level by evaluating benefits of NFSA on target groups to achieve its objectives. A preliminary report of the two districts found gaps in the system: a number of PHH card holders needed to be provided AAY cards, as they were finding it difficult to manage food requirements with their existing entitlement. While Electronic Point of Sale machines were being installed, because of bad internet connectivity, beneficiaries ended up waiting for days to purchase rations and sometimes even losing out on their daily wages for that day. Unlike most other States, door step delivery of food grains from godown to Fair Price Shops (FPS) had not started yet in Uttar Pradesh. This was a major

complaint of FPS dealers, since the transportation costs were relatively higher while the rates provided to them for transporting food grains were low. Although there were toll free numbers and grievance redressal officers in each district, there was a low level of awareness about these facilities among the people of the village.

## Projects under Fellowship

**A GLIMPSE INTO THE MINDS OF THE AGED IN TERMS OF GUILT AND OTHER RELATED FACTORS**

**Sponsoring Agency** Indian Council for Social Science Research, New Delhi

**Project Director** Dr Meenakshi Saxena

The study of the older generation has assumed significance because of the increasing numbers of ageing individuals all over the world, including India. Ageing is inevitable. Problems begin to show up in all areas, viz; declining physical health, cognitive and mental slowness, financial matters, personal security, social problems of neglect by others, inter-generational conflict and abuse, digitalisation of services, lack of mobility, the trauma of retirement, trauma of gradually losing relatives and friends of similar age as theirs, approaching disability and death, obsessions about pain, psychosomatic concerns, depression and other mental disorders. The proposed study is designed to investigate this experience of the aged in the light of some significant psychological variables, such as the level of cognitive functioning, guilt proneness, locus of control, personality, and hopefulness. It also aims to study patterns of shame and guilt emanating from the past, and their resultant behaviors such as depression, and other coping mechanisms among the old age population. The overall aim of



taking up this research work is to develop certain theoretical models to explain the findings in the area of gerontology, geriatrics and geropsychology

## Projects under the RTE Forum

### EVIDENCE-BASED ADVOCACY FOR STRENGTHENING GIRLS EDUCATION

**Sponsoring Agency** The Malala Fund, Washington, DC

**Project Director** Mr Ambarish Rai

**Associated Academic Staff**

Ms. Snehal Shah, Mr. Mitraranjan, Ms. Srijita Majumder

The study is focussed on expanding the RTE Act up to the secondary



level, that is Grade 12, increasing the allocation for education in the country's GDP from the current 3.8 per cent to at least 6 per cent and including specific provisions in the National Education Policy to support girls' education. It also aims to create an interface between local communities, School Management Committees and Panchayati Raj Institutions and block and district-

level administration officers to ensure the effective implementation of the RTE Act, 2009, and its full compliance in 75-100 per cent of schools in project's locations. Specifically that means ensuring that all out-of-school girls are in school and continuing their education up to secondary level in selected 60 villages located in the districts of Hamirpur in Uttar Pradesh and Patna in Bihar.

## HYDERABAD

## Geographical Indication

### GEOGRAPHICAL INDICATION: PROTECTED AGRICULTURAL PRODUCTS FROM SELECT STATES OF INDIA, AN INQUIRY INTO THE ECONOMIC, LIVELIHOOD AND INSTITUTIONAL ASPECTS

**Sponsoring Agency** Indian Council of Social Science Research, New Delhi  
(In collaboration with Gujarat Institute of Development Research (GIDR), Ahmedabad)

**Project Director** Prof. N. Lalitha, GIDR, Ahmedabad

**Associated Academic Staff**

Dr Madhusudan Bandi, GIDR, Ahmedabad, Dr Soumya Vinayan, CSD, Hyderabad and Dr P. K. Vishwanathan, School of Business, Amrita University, Kochi

India has 77 agricultural products (as of July 2016) with Geographical Indications (GI) which account for 32.5 per cent of the total number of GI products registered so far. GI are products that are associated with a region and have special characteristics based upon the climatic, physical or production characteristics unique to the region. This study seeks to examine strategies adopted by registered

## Ongoing Projects

proprietors of GI to realise economic returns from the registered product; examine the role and functioning of Farmer Producer Organisations (FPOs); measure the attributable impact of GI protection on producers and understand the socio-cultural-economic and institutional spillover outcomes of GI protection on stakeholders. The study is being done in Maharashtra, Kerala, Gujarat and Andhra Pradesh. Maharashtra was picked as it has a variety of GI products filed by FPOs. This gives an opportunity to understand the effective functioning of FPOs and the impact of GIs on reference products. Kerala was chosen because different GIs are owned by FPOs and Kerala agricultural Universities. When the GI products are co-owned by a knowledge partner like Universities, it helps in addressing institutional and governance issues. Gujarat and Andhra Pradesh have so far filed only three agricultural GIs, although





there are a number of potential candidates. Hence learnings from Maharashtra and Kerala will be helpful for Gujarat and Andhra Pradesh. Preliminary findings show that in Andhra Pradesh, the variety of GI which was filed for registration, the Guntur Sannam chilli, is no longer cultivated and the derivatives from the variety are now more widely cultivated and sold. Fieldwork has been completed in Gujarat (for Bhalia wheat and Gir Kesar mango). The primary survey of farmers in Maharashtra for the Vengurla cashew, Nashik grapes and Sindhudurg and Ratnagiri kokum has been completed and an e-tool has been modified.

## Gram Panchayats

**ELECTORAL POLITICS AND ELECTED PRESIDENTS OF DALITS AND ADIVASIS: A STUDY OF GRAM PANCHAYATS IN TELANGANA AND ANDHRA PRADESH**

**Sponsoring Agency** Indian Council of Social Science Research, New Delhi

**Project Director** Dr Sunkari Satyam

The Constitutional 73rd Amendment Act enacted in 1992 has given constitutional status to Panchayats to foster people's participation, and usher in reforms in local government bodies and governing systems. Further, it has in this

process also given considerable importance to marginalised sections of society—Scheduled Castes, Scheduled Tribes and women. But how far these marginal groups have been able to function effectively as a part of institutional authority is the central question posed in this study. This study will use both qualitative and quantitative tools for research analysis based on data collected from four districts, with special reference to the districts of Adilabad and Nizamabad of Telangana State and West Godavari and Prakasam of Andhra Pradesh. It will cover 100 selected presidents who were elected through general elections of Gram Panchayats and will examine the efficacy of decision-making powers in institutional and political conditions in which politics plays an important role. The study also will use secondary sources, along with primary data sources, which will be collected through using tools like group discussions, individual interviews and a structured questionnaire.

This project seeks to understand the educational status of Chenchu children by studying their school history and that of their siblings in ashram schools of Nagarkurnool district located in Telangana through a socio-economic prism. The study limited to a select geographical area will cover two academic years and will not only identify problems that exist within the Chenchu community, with a special reference to the education of children, but will also compare the problems faced by students belonging to the Lambada and Erukala communities. Adopting a narrative inquiry, through sustained field visits and detailed

The objective of this research is to explore the performance, challenges and issues of elected local leaders in the functioning of Gram Panchayats and grassroots politics in exercising institutional power and the development of villages.

## Educational of Tribals

**STRENGTHENING OF SCHOOLING FOR CHENCHU CHILDREN: A STUDY OF ASHRAM SCHOOLS IN NAGARKURNOOL DISTRICT OF TELANGANA STATE**

**Sponsoring Agency** (Core Project)

**Project Director** Prof. Kalpana Kannabiran

**Associated Academic Staff** Dr S. Satyam and Mr. T. Guruvaiah

This project seeks to understand the educational status of Chenchu children by studying their school history and that of their siblings in ashram schools of Nagarkurnool district located in Telangana through a socio-economic prism. The study limited to a select geographical area will cover two academic years and will not only identify problems that exist within the Chenchu community, with a special reference to the education of children, but will also compare the problems faced by students belonging to the Lambada and Erukala communities. Adopting a narrative inquiry, through sustained field visits and detailed

discussions held with teachers, students and their parents, the study hopes to understand whether the level of education of these children has improved, and if that is due to their parents now understanding the importance of education to better the status of this vulnerable group. It will also assess the role of ashram schools.

## Fishing Industry

### DEEP-SEA FISHING AND SMALL SCALE FISHERS: FOCUS ON THE ECONOMICS OF TUNA FISHING CRAFT IN ANDHRA PRADESH

**Sponsoring Agency** Indian Council of Social Science Research, New Delhi through CSD, Hyderabad

**Project Director** Dr S. Surapa Raju

The government of India has been focussing on the development of the fishery sector under the Blue Revolution programme. Under it, many schemes have been formulated to increase fish production and better the socio-economic development of small-scale fishers. Deep-sea fishing in the marine sector is an area being looked into to increase fish production. In this way, the pressure on near-shore fishing can be reduced while the unexploited fishery resources can be harnessed by focussing on tuna and tuna-like fish. The main objective of this project is to study tuna catch

and other resources located in deep waters which have typically remained unexploited and beyond the reach of traditional fishermen. By studying different households of tuna fishermen in the marine villages of three coastal districts of Andhra Pradesh and through using a multi-stage stratified sampling procedure, this study seeks to promote capacity building in traditional fishermen so that they can venture into deep-sea fishing and improve their livelihood with a comparatively higher income generation. The study will also attempt to evaluate problems faced by small-scale fishers in getting suitable vessels or their constructing new ones under the Deep Sea Fishing Scheme for catching tuna fish and examine the socio-economic conditions of different craft owners who operate and catch tuna.

Court's verdict on women entering the hill shrine on September 28, 2018. The Court in its judgment said that, 'the subversion and repression of women under the garb of biological or physiological factors cannot be given the seal of legitimacy'. Taking a cue from this judgement, this inquiry tries to highlight issues related to women and their presence at *pujas* held at different devotees' households. It also explores the marginality of women's space at different locations of the 'same god' and caste layers evident in the overall prayer process. It seeks to examine women's position in devotional activity and essential elements in performing, especially *padi puja*, and also analyses labour sources in performing *pujas*. The study will attempt to look at why devotees oppose women's entry at Sabrimala and why a woman only as a wife can be present at the *padi puja*, the shrine of which is a replica of the Sabarimala Ayyappa temple. The study relies on information collected from devotees from places of worship and is based on primary data and physical observations of various divine places, including the Sabarimala Ayyappa temple shrine, and examines the kinds of religious practices being followed at all levels including Ayyappa *deeksha*; looking at the practices and traditions in which women, State and society have interacted at one point.

## Gender and Religion

### WOMEN'S ENTRY INTO THE AYYAPPA TEMPLE IN SABARIMALA: UNDERSTANDING CONTEXTS OF INTERSECTING CONFLICTS AND NORMATIVE ORDERS

**Sponsoring Agency** (Core Project)

**Project Director** Dr Sunkari Satyam

The entry of women into the Ayyappa temple became contentious after the Supreme

## Governance

### ACTION PLAN FOR ASPIRATIONAL DISTRICTS IN TELANGANA

**Sponsoring Agency** Dr Marri Chenna Reddy HRD Institute of Telangana, Government of Telangana

**Project Director** Prof. Kalpana Kannabiran

#### Associated Academic Staff

Prof. L. Reddeppa, Prof. Sujit Kumar Mishra, Dr Soumya Vinayan, Dr Sunkari Satyam, Mr D. Sunder Raj, Dr D. Shivakumar, Mr Srinivas Reddy and Mr R. Balaji





COURTESY Telegana State Portal

The main objective of the programme on Aspirational Districts launched by the Central Government in January 2018 is to transform selected districts into better performing ones. Over a hundred districts have been selected based on a composite index formula based on the status of poverty; health and nutrition; education and deficient infrastructure. In Telangana, three aspirational districts Jayashankar-Bhupalpally, Kumuram Bheem-Asifabad, and Bhadravati-Kothagudem have been identified to examine the status of the aspirational indicators outlined in each focus area. Through this an analysis of efficiency/ strategy of various schemes will be attempted; their delivery and efficacy in addressing the needs of the target group; an assessment of the convergence of funds given by the State government in achieving indicators (both current status as well as concrete suggestions) and assessing the roles and responsibilities of various stakeholders in implementing schemes corresponding to the indicators will be undertaken. The study will also look at strategies for transforming aspirational districts into well performing districts and align these strategies in line with achieving Sustainable Development Goals. To capture certain best practices from the best performing districts of the State, theme-wise, focus areas have been given different weights—health and nutrition (30 per cent); education (30 per cent) agriculture and water

resources (20 per cent), financial inclusion (10 per cent), skill development (5 per cent) and basic infrastructure (5 per cent). Presently, the study instruments covering all the six themes are with the Planning Department for their comments for further revision.

#### CASTE AND MIGRATION: A STUDY OF ODIA DALIT MIGRANT WORKERS IN HYDERABAD

**Sponsoring Agency** Government of Telangana and ICSSR (*Non-Salary Grant*)

**Project Director** Dr Ganesh Digal

Caste plays an important role in Indian society; patterns of land ownership, and distribution of occupation remain closely linked with social structures and caste identities. The differential distribution of social status and privileges deprive some sections of people from accessing social, cultural and economic resources perpetuated by caste discrimination, landlessness and poverty. The present study is an attempt to understand the lifestyle and occupations of Odia Dalit migrants both in their native place and destination, in this case, Hyderabad. The main questions explored are: How does migration affects their lives and what are the challenges they face, owing to their caste, in their native place as well as Hyderabad, their migratory destination? Caste and migration are closely related; and different caste groups perceive migration

differently and their objective of migration is regulated by caste and caste-based socio-economic deprivations and inequalities. From the study of Odia Dalit migrant workers in Hyderabad, it can be seen that the migration of the upper castes is more economic-centric whereas the migration of lower castes, particularly in the case of Dalits, is both economic as well as social. The incidence of poverty and landlessness among Dalits are quite stark in comparison with the upper castes. Unlike Dalits, the upper castes are not victims and subjects of caste discrimination and economic deprivation. Migration has been a strong transformative force for Dalits and it has significantly improved their life, though despite some economic improvement caste continues to decide important aspects of their life.

#### A STRATEGY OF SURVIVAL: A STUDY OF BIHAR MIGRANT WORKERS IN HYDERABAD

**Sponsoring Agency** Government of Telangana and ICSSR (*Non-Salary Grant*)

**Project Director** Dr Keyoor Pathak

Bihar is India's least urbanised State in India where neither rural society nor urban society is fulfilling the needs of a growing population. Here villages have lost their conventional agrarian structure. Traditional survival sources have disappeared and they have not been replaced by other options in an uneven 'developmental-economy'. Developmental programmes provided by the State are inadequate and corruption in the implementation of public policies is rampant. The post-reforms years also saw a massive out-migration. Natural disasters, particularly floods, have also been responsible in pushing the rural population towards cities. In the decades after liberalisation, migration has shifted from agricultural regions to IT hubs areas. One of the major reasons behind this wave has been the collapse of the agricultural economy and dearth of adequate

opportunities in the agro-sector. The new cities offer temporary employment in different sectors, for instance, in industry, construction, security-related jobs in big hotels and institutions, as staff and cooks in hotels. In Hyderabad, during the last two decades, there has been a massive influx of people from Bihar heading towards industrial areas. This ethnographic study attempts to explore the push and pull factors behind the people from Bihar who have migrated to Hyderabad and examine their living conditions of migrants.

### ASSIMILATION OF SOCIAL AND CULTURAL CHANGE AT WORK PLACE: A CASE STUDY OF DALIT MIGRATION

**Sponsoring Agency** Government of Telangana and ICSSR (*Non-Salary Grant*)

**Project Director** Dr G. Venkateswarlu

This study seeks to explore the lived experiences of migrant labour in their destination and native place. It attempts to trace the importance of continuing cultural engagements and their impact on the wellbeing of migrant labour in the city.

Preliminary investigations reveal that there is a reluctance to engage in the same cultural practices when they return to village. This paradoxical situation particularly prevails among the migrant labour who come from the same village. Prakasam district is a chronic

drought-affected area which has led to more vulnerability in terms of livelihood insecurity for the landless and daily wage labourers, a majority of whom belong to the marginal community. People therefore move from their native place in order to search for new employment opportunities in Hyderabad city. Some of the research questions addressed are: What is the root cause for higher migration in a particular community? Does cultural practice render a more inclusive approach at the work place? Is there any social attitudinal change before and after migration at the household level? What are the reasons for staying back at destination over the native place? This study makes use of two kinds of data source, secondary and primary, with a focus on qualitative methods. The study respondents are mainly Dalit migrant labour and a few non-Dalit families. Their migration took place over a decade ago and the families are now permanently settled in the city of Hyderabad. Through interviews, an attempt is made to draw out the memory of the migrants and study their re-settlement.

### MIGRANT WOMEN DOMESTIC WORKERS IN GREATER HYDERABAD

**Sponsoring Agency** Government of Telangana and ICSSR (*Non-Salary Grant*)

**Project Director** Dr Tajuddin Md.

Migration can be dependent on one's choice, that is voluntary, or forced given the context. Choice migration usually is a planned one, either to strengthen or improve the livelihood (for studies or job) whereas in the case of forced migration it seems to be the last resort for survival (displacement by natural and unnatural calamities). If one analyses the situation of migrant workers in today's world, women constitute half the migrant workers in the world. It should be borne in mind that work has been largely segregated on gender lines and is predominantly available in the informal, unregulated and unprotected sectors with low bargaining power. The significant part in informal employment accounts for domestic work where the workforce comprises a majority of women, largely belonging to marginalised communities. To understand the dynamics involved in migration and choice towards working as domestic work, this study is being conducted in the Greater Hyderabad Municipal Corporation area by using a snowball sampling method.

Domestic workers were interviewed, especially those who migrated with their families to Hyderabad from neighboring districts and States. Only the part-time domestic workers are being approached for the study to understand the reasons behind their migration and present working conditions as domestic workers.



# Telangana Social Development Report

## TELANGANA SOCIAL DEVELOPMENT REPORT 2020 (Core Project)

The main objectives of TSDR-2020 are to analyse reasons why children are dropping out of school. It will also study trends in the courses chosen by students for higher education, find out why girls are not opting for higher education and analyse reasons behind opting for private education. Information for this work will be collected from 31 districts of Telangana. From each district, two rural *mandals* and one urban ward have been chosen on the basis of a composite index; and from each rural *mandal*, two villages have been chosen on the same criteria. Apart from this, the study has purposively covered respondents belonging to the minority population wherever possible. In order to get the final sample for analysis, the study has undertaken two scientific stages—a census method to identify the four issues cited above; and proportional sampling method to select samples for the study. In the first stage, through a one-page questionnaire, a census survey has been conducted at selected villages/ward in all the districts of the State covering 47,431 households.

The analysis and findings of this study will identify gaps between development needs and policies in the field of education, especially in the context of the poor and vulnerable/marginalised sections of the population of Telangana. Due to a delay in the disbursement of institutional grant-in-aid from the State government, the work on Telangana Social Development Report has had to be deferred.

### Coordinators

Kalpana Kannabiran, Professor & Regional Director, CSD-SRC  
Padmini Swaminathan, Visiting Professor  
J. Jeyaranjan, Visiting Fellow

### Principal Researchers

Sujit Kumar Mishra, Professor  
L. Reddeppa, Professor  
Soumya Vinayan, Assistant Professor  
Sunkari Satyam, Assistant Professor

### Research Team

Sivakumar Danyasi, Post-Doctoral Fellow  
Ganesh Digal, Post-Doctoral Fellow  
Keyoor, Post-Doctoral Fellow  
Tajuddin Md., Post-Doctoral Fellow  
D. Sunder Raj, Research Associate  
G. Venkateswarlu, Post-Doctoral Fellow

R. Balaji, Research Associate  
B. Srinivasa Reddy, Research Associate

The government of Telangana and Indian Council of Social Science Research TSDR 2020 aims to identify barriers to attaining educational security for all in Telangana State and how food and health insecurities impede educational security. This broad objective can be schematised through a set of interrelated questions: First, whether and to what extent the right to education was denied or curtailed to children ranging from 6-16 years, either through lack of enrolment or because they dropped out and why? Second, what are the motives and rationale behind parents' preference for private education, despite a fairly functional and effective education system in Telangana? Third, what factors underlie students' choice of courses in higher education? Fourth, what is the proportion of adolescent/adult girls in the age group 16-29 years who do not pursue higher education and why?

By examining these questions, TSDR 2020 aims to bring out a number of important insights for effective policy intervention, besides creating a database for possible future comparison.



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# SEMINARS & CONFERENCES

CSD promotes close interaction between its faculty and the public through seminars and discussions to encourage pedagogical innovation and critical thinking.

## National Seminar

### Universalisation of Secondary Education in India

**Sponsoring Agency** National Institute of Education Planning and Administration , New Delhi

**Date** 14-15 July 2018

**Venue** India International Centre, New Delhi

#### Seminar Coordinators

Prof. Jandhyala Tilak and Ms Jaya Lekshmi Nair

The importance of secondary education in a developing country cannot be overlooked. Education imparted to young adolescents is a critical input in making developing nations self-sufficient and strong. In less developed countries, children forced to join the workforce, remain being uneducated or only partially educated. The objective of the seminar focussed on conceptual issues specifically, why it was critical to work towards universalisation of secondary education and outline the obstacles that were facing this goal.

#### Themes Covered

- Universalisation of Secondary Education towards an Integrated Model of School Education (Extension of RTE to Secondary Education); Growth of Secondary Education in India and States
- Inequalities in Secondary Education
- Quality of Secondary Education
- Public vs. Private Schools
- Secondary Education, Skill Development and Transition to the Labour Market

**Participants** Over 80 delegates, comprising senior academics, scholars researchers, bureaucrats, policymakers and members of civil society participated in the two-day seminar enriching deliberations.

#### Important Resource Persons

- Prof. Rounaq Jahan, Distinguished Fellow, Centre for Policy Dialogue, Dhaka
- Prof Muchkund Dubey, President, Council for Social Development
- Prof. R. Govinda, Distinguished Professor, Council for Social Development
- Prof Sridhar Srivastava, Professor, National Council of Educational Research and Training
- Prof. Atul Sharma, Distinguished Professor, Council for Social Development
- Prof. Kumar Suresh, Professor, National Institute of Educational Planning and Administration
- Prof. Praveen Jha, Professor, Centre for Economic Studies and Planning, JNU
- Dr Hem S. Borker, Assistant Professor, Centre for Study Social Exclusion and Inclusive Policy, Jamia Millia Islamia
- Dr Rukmini Banerji, Chief Executive Officer, Pratham Education Foundation
- Prof. Avinash K. Singh, Professor, National Institute of Educational Planning and Administration
- Dr Tapas K. Sen, Retired Professor, National Institute of Public Finance and Policy
- Dr Renu Singh, Young Lives
- Prof. Arup Mitra, Director General, National Institute of Labour Economic, Research and Development & Institute of Economic Growth
- Prof. Narendra Thakur, Ambedkar College, University of Delhi
- Prof V. Vasanthi Devi, Manormaniam Sundaranar University
- Prof. Santosh Panda, Indira Gandhi National Open University

- Prof. Ashok Pankaj, Director, Council for Social Development
- Prof. K.B. Saxena, Distinguished Professor, Council for Social Development

#### Recommendations

- Universalising Secondary Education: To reach this goal it was critical to bringing out-of-school children into secondary schools; tackle the inequality that prevails in secondary education; address the shortage of teachers, inadequate funds and regulate Public-Private Partnership practice.
- To strengthen government schools on a large-scale required huge investment of financial resources, quality teachers, adequate infrastructure, strong political will and social commitment. This would improve education levels, encourage an effective policy design and its implementation.
- In order to eliminate the dual system of education that exists for haves and have-nots, a Common School System of education with neighbourhood schools needed to be promoted.
- The Right to Education Act should be extended to secondary education, to make it free, compulsory and equitable.
- Quality Secondary Education: A special emphasis on quality of education and learning levels of children in schools was necessary. Apart from providing quality trained teachers, the curriculum should be redesigned so that students with poor backgrounds are able to cope and this would prevent them from dropping out of school.
- Private Schools: The huge growth of private schools run on commercial principles is creating more inequalities and needed to be regulated.

- Skill Development: At the secondary level of education, it is important that students are sensitised about dignity of labour, the world of work and career options. There is a need for a proper mix of skill-oriented training and academic subjects in secondary education which should be compulsory for all.

### **Bandung Vision and Contemporary Global Challenges**

**Sponsoring Agency** Council for Social Development, India

International Centre and Jamia Millia Islamia

based on the ideals underpinning the formation of the United Nations.

**Dates** 24 April, 2018

**Venue** India International Centre, New Delhi

**Chair** Prof. Muchkund Dubey

A symposium was organised to commemorate the Bandung Declaration of Ten Principles adopted by Asian and African countries on this day in 1955. The panel included eminent academics who reflected on the current state of the multilateral order, and posited ideas for a new plurali-lateralism which is dynamic, equitable and most importantly,

based on the ideals underpinning the formation of the United Nations.

**Chair** Prof. Muchkund Dubey, President, CSD

**Panellists** Dr. Syeda Hameed, former Member of Planning Commission

Prof. Darwis Khudori, Convener Bandung Spirit Network

Prof. Praveen Singh, Ambedkar University, Delhi

Prof. Ajay Darshan Behera, Academy of International Studies, Jamia Millia Islamia

Prof. Manoranjan Mohanty, Vice-President, CSD

## **CSD, HYDERABAD**

## **Academic Events**

### **Public Seminar**

#### **What Happened to my Language? Understanding the Precarity of Mono-lingual Education among Students of the Urdu-speaking Community in Hyderabad**

Dr Rafia Kazim, ICSSR Post-Doctoral Fellow, CSD, Hyderabad

**Chair** Professor Kalpana Kannabiran, Prof. and Regional Director, CSD, Hyderabad

**Date** 31 August 2018

**Venue** CSD, Hyderabad

#### **Panel Discussion**

Discussion of Supreme Court Judgement on Sec. 377, *Navtej Singh Johar and Others vs. Union of India*

Led by Kalpana Kannabiran, Professor and Regional Director, CSD Hyderabad

**Date** 10 September 2018

**Venue** CSD, Hyderabad

### **Book Discussions/ Publications Release**

#### **Climate Variations and Fishers**

By Dr S. Surapa Raju

Released by Professor Kalpana Kannabiran, Professor and Regional Director, CSD

**Chair** D.L. Redepa, Associate Professor, CSD, Hyderabad

**Date** 29 May 2018

**Venue** CD Deshmukh Auditorium, CSD, Hyderabad

**Panellists** Dr S. Jyothis, Professor & Head, Centre for Wage Employment,

NIRD & PR, Hyderabad; Mr C. Ratnama Chary (retd.) Joint Director, Fisheries Department, Andhra Pradesh and Dr Ajay Pandey, National Fisheries Development Board, Hyderabad

#### **Telangana Social Development Report 2018: Gender, Access and Well-Being**

Edited by Kalpana Kannabiran, Padmini Swaminathan, J. Jeyaranjan

Released by Prof. Muchkund Dubey, President, Council for Social Development and Dr Ruth Manorama, National Convenor, National Federation of Dalit Women & Recipient of Right Livelihood Award, 2006





**Chair** Kalpana Kannabiran, Professor and Regional Director, CSD Hyderabad

**Date** 31 July 2018

**Venue** Administrative Staff College of India, Hyderabad.

**Panellists** Prof. D. Narasimha Reddy, former Professor of Economics, University of Hyderabad and Prof. Shantha Sinha, Chairperson, National Commission for Protection of Child Rights, 2007-2013 and Chairperson, Managing Committee, CSD, Hyderabad and Dr Ruth Manorama, National Convenor, National Federation of Dalit Women and Recipient of Right Livelihood Award, 2006

### **Education, Migration and Human Development—Kerala Experience**

By Jafar K., Assistant Professor, MIDS, Chennai

*(The publication of this book has been supported through a Publication Grant of ICSSR)*

Released by Prof. Kalpana Kannabiran, Professor and Regional Director, CSD, Hyderabad

**Date** 6 February 2019

**Venue:** CD Deshmukh Auditorium, CSD Hyderabad

**Speakers** Dr Sujit Kumar Mishra, Associate Professor, CSD, Hyderabad; and Dr Rajesh K.P., Assistant Professor, School of Livelihoods & Development, TISS, Hyderabad

### **Regional Products and Rural Livelihoods: A Study on Geographical Indications from India**

By N. Lalitha and Soumya Vinayan

*(Research supported by ICSSR through two studies on GI awarded to the authors)*

Released by Prof. Faizan Mustafa Vice Chancellor, NALSAR, University of Law, Hyderabad

**Date** 12 February 2019

**Speakers** Ms Uzramma, Founder, Malkha India; Prof. D Narasimha Reddy, Former Professor of Economics & Dean, School of Social Sciences, University of Hyderabad, ICSSR National Fellow 2013-15, CSD

### **Visit of ICSSR Review Committee**

The ICSSR Review Committee consisting of Prof. Kuldip Chand Agnihotri, Vice Chancellor, Central University of Himachal Pradesh; Prof. M.H. Suryanarayana, Prof. of Economics, Indira Gandhi Institute of Development Research, Mumbai; Prof. P. Kanagasabapathy, Economist, Coimbatore; and Prof. Panchanan Mohanty, Former Professor of Linguistics, University of Hyderabad conducted the review of CSD on 12 and 13 November 2018.

**PhD Programmes** From the 2012 batch

- Ms Lata P. Madhukar has submitted her thesis to TISS on 3 August 2018. Thesis title: 'OBC Political Formations in Maharashtra: A Bahujan Feminist Perspective of Politics of Inclusion and Bahujan Sangharsh Samiti'
- Ms Vaishali Sonavane has submitted her thesis to TISS on 29 October 2018. Thesis title: 'Lived Experiences and Cultural Renaissance: A Study of Dalit Women in Employment in Maharashtra'

Both scholars were ICSSR doctoral fellows and are registered in School of Women's Studies, TISS – Hyderabad under supervision of Prof. Kalpana Kannabiran

- Ms Ranjana Das, registered in School of Women's Studies, TISS-Hyderabad under the supervision of Dr Sujit Kumar Mishra, is scheduled to submit her thesis in March 2019. Thesis title: 'Rural Women's Coping Actions under Climate Change in the Mahanadi river basin in the State of Odisha in India'

**PhD Programmes** From the 2018 batch

- Ms Brototi Dutta has registered for her PhD in Women's Studies under the supervision of Prof. Kalpana Kannabiran. Her Doctoral Advisory Committee consists of Prof. Padmini Swaminathan and Dr Sujit Kumar Mishra.



State and its citizens, between the government and the governed. It simultaneously focusses on political actors and processes that help expand rights and accountability and at the same time resist any attempt to increase representation of under-represented groups. Positive outcomes have depended on political responses and party strategies, either appropriating or reinforcing or disregarding the scale and intensity of public protests and collective action.

### **Agitation to Legislation: Negotiating Equity and Justice in India**

by Prof. Zoya Hasan.

**Date** April 26, 2018

**Venue** Durgabai Deshmukh Hall,  
CSD, Delhi

**Speaker** Prof. Zoya Hasan,  
Distinguished Faculty, CSD

**Chair** Prof. K. B. Saxena,  
Distinguished Faculty, CSD

#### **Book Discussion**

The past few years have seen the street emerge as one of the most volatile and engaging sites of a politics in flux. Mass protests, widespread networks and quick mobilisation in the age of social media have instilled a new life in protests and agitations, engendering an entirely new brand of rights agenda in India today. Grassroots activism, along with organised, collective action, has influenced several landmark legislations often resulting in progressive outcomes and policies. The book, *Agitation to Legislation* by Prof. Hasan, finds that such a progression is not so sudden. It examines ways in which social mobilisation influences legislative trajectory, opening up modes of direct engagement between the

Community Health, School of Social Sciences, JNU.

#### **Book Discussion**

Health is a socially produced phenomenon which expresses itself biologically. This notwithstanding, the emphasis of policymakers is on providing healthcare services as an expedient to ensuring people's health. As regards social determinants of health, the underlying presumption seems to be that GDP growth will automatically take care of it. However, it seems that addressing the social determinants of health would entail a radical transformation of society itself which has kept the rulers away from taking any meaningful action in this regard. This book seeks to remove the analytical blinkers put on our minds by the ruling elite so that we can clearly see the links between the social, economic and political structure of our society, the health services system as it has evolved and the health of the people.

### **Health beyond Medicine**

by Dr Vikas Bajpai and Prof. Anoop Saraya

**Chair** Manoranjan Mohanty,  
Vice-President, CSD

**Date** May 17, 2018

**Venue** Durgabai Deshmukh Hall,  
CSD, Delhi

**Speakers** Authors, Dr Vikas Bajpai,  
Centre of Social Medicine and  
Community Health, School of Social  
Sciences, Jawaharlal Nehru University  
and Prof. Anoop Saraya, Department  
of Gastroenterology, All India  
Institute of Medical Sciences, Prof.  
Ritu Priya, Centre of Social Medicine  
and Community Health, Prof. Imtiaz  
Ahmad, formerly professor of Political  
Sociology, JNU and Prof. Rama V.  
Baru, Centre of Social Medicine and

### **Forced Displacement: A Gendered Analysis of the Tehri Dam Project**

**Speaker** Vandana Asthana,  
Associate Professor Department of  
Government, Eastern Washington  
University



**Chair** Prof. Bidyut Mohanty, Women's Studies Department at the Institute of Social Sciences

**Date** July 19, 2018

**Venue** Durgabai Deshmukh Hall, CSD, Delhi

Development-induced displacement has brought about profound economic and socio-cultural disruption to the victims of displaced communities around the world. Under conditions of deprivation and marginalisation, the rights and entitlements of those forced to move have been lost. Forced migrants lose their social networks, cultural identity, a sense of wellbeing and existing modes of production. These processes of impoverishment question the developmental model that perpetuates displacement causing human misery to the displaced communities in the quest for 'modernity'. While forced displacement impacts both men and women, women experience displacement and relocation in a particularly gendered way. Women experience heightened levels of insecurity unique to their gender owing to their subjugated social position, limited education, and restricted economic and political freedom and social capital. These threats are both structural (relating to their gender-stratified social structure) and situational (related to environmental change, conflict or forced migration). This presentation examines the lived pre-and post-displacement experiences of women impacted by the construction of Tehri dam in the Bhagirathi valley.

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### What Use is Poetry? Excavating Tongues of Justice in *Navtej Singh Johar and Others vs. Union of India*

**Speaker** Prof. Kalpana Kannabiran, Regional Director, SRC-CSD, Hyderabad

**Chair** Prof Manoranjan Mohanty, Vice-President, CSD

**Date** December 13, 2018

**Venue** Durgabai Deshmukh Hall, CSD, Delhi

The Supreme Court of India in an important decision in the case of *Navtej Singh Johar and Others vs. Union of India* (2018), read down Section 377 Indian Penal Code (hereafter S.377), decriminalising sexual relations between consenting adults, irrespective of sexual orientation or gender identity. A process that began with the 2009 judgment of the Delhi High Court in *Naz Foundation vs. NCT Delhi*, this decision marked the culmination of the judicial twists and turns in the matter of homosexuality and the rights of LGBTQI+ persons and Gender Nonconforming persons (GNC). Because this judgment, does not lend itself to a plain and linear reading of 'the law or the Constitution or 'rights' in Blackstonian terms, the speaker will engage a different method (or anti-method) in the readings that were presented which might help excavate the constitutional archive and the languages of justice which like the Constitution are spatially rooted to understand better the shards and fragments of historical memory (including constitutional memory) in relation to the Constitution and its specific, analogic and generic possibilities.

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### Story of the Farmers' Struggle in Rajasthan: Six Decades of Struggle and No Success

**Speaker** Dr Akhil Alha, Assistant Professor, CSD

**Chair** Dr T. Haque, Distinguished Faculty, CSD

**Date** 31 January 2019

**Venue** Durgabai Deshmukh Hall, CSD, Delhi

The presentation chronicles the farmers' struggle being carried out in two villages in Sri Ganganagar district of Rajasthan for the past six

decades. The battle is for getting irrigation water from the Gang Canal which passes through the middle of the village since 1927. The farmers have tried all possible measures ranging from meeting chief ministers of successive State governments to sitting on fasts-unto death but have had no success. All they have received are assurances from some public representatives. The failure in bringing their village lands in the command area of the canal can probably be attributed to the socio-economic clout of the large farmers of the region, reluctance of public representatives who themselves have own large landholdings, and the limited support that the struggling farmers have received from farmers' organisations.

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### Discussion on Interim Budget 2019

(Three Sessions)

**Date** 19 February 2019

**Venue** Durgabai Deshmukh Hall, CSD, Delhi

#### *Macro-Economic Overview of the Union Budget*

**Chair** Prof. Muchkund Dubey, President, CSD

**Speakers** Prof. Biswajeet Dhar, Prof. Atul Sarma, Distinguished Faculty, CSD

#### *Social Sector Expenditure in Union Budget*

**Chair** Prof. R. Govinda, Distinguished Faculty CSD

**Speakers** Prof. Imrana Qadeer, Distinguished Faculty, CSD, Prof. K. B. Saxena, Distinguished Faculty, CSD and Prof. Muchkund Dubey, President, CSD

#### *Agriculture and Rural Development in the Union Budget*

**Chair** Prof. Praveen Jha, JNU

**Speakers** Dr T. Haque, Distinguished Faculty, CSD and Prof. Ashok Pankaj, Director, CSD, Delhi



On February 1, 2019 the Indian Finance Minister presented an interim Budget for financial year 2019-20. The backdrop of the Budget was the national elections which were slated to take place in the next few months. While a full Budget will be announced by the newly elected government later, in the present interim Budget the Government expects to keep the fiscal deficit to 3.4 per cent of GDP and current account deficit to 2.5 per cent for FY 2019-20. As part of an annual exercise, CSD examined the implications of the interim Budget on the growth and development of the social sector especially on agriculture, health and education.

### **Is this Azaadi? Everyday Lives of Dalit Agricultural Labourers in a Bihar Village**

by Anand Chakravarti

**Date** 12 March 2019

**Chair** Prof. Manoranjan Mohanty, Vice President, CSD, New Delhi

**Venue** Durgabai Deshmukh Memorial Lecture Hall, CSD, Delhi

#### **Speakers**

Anand Chakravarti, (retd.), Professor of Sociology, Delhi School of Economics, University of Delhi

K. B. Saxena, Distinguished Professor, CSD

Imrana Qadeer, Distinguished Professor, CSD

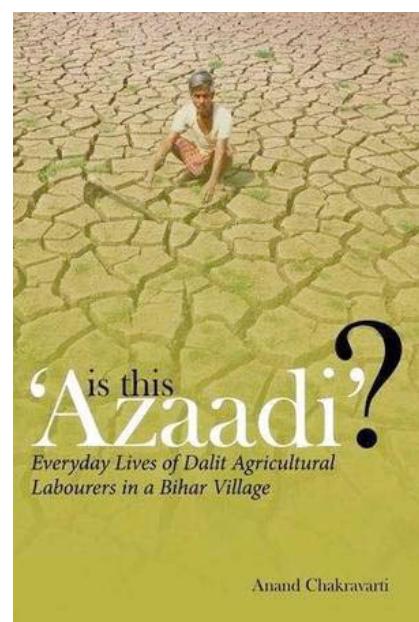
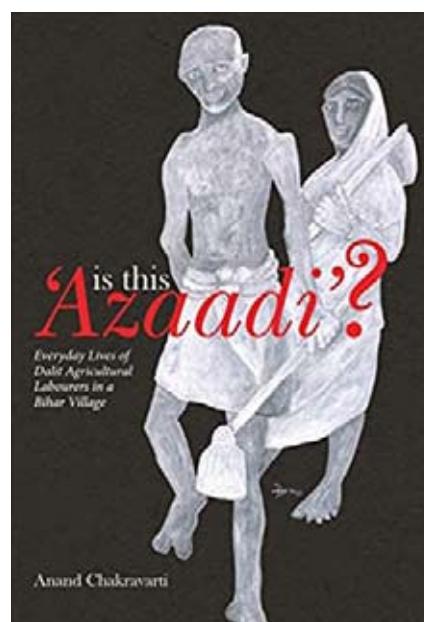
Ujjawal Kumar Singh, Professor, Department of Political Science, University of Delhi

Badri Narayan, Professor, GB Pant Social Science Institute, Prayagraj

#### **Book Discussion**

Has Independence (*azaadi*) from colonial rule made a qualitative difference to the lives of landless agricultural labourers in Bihar who constitute the poorest segment of the agrarian population in the State? This question, generated by the call of the author's conscience more than the requirements of the discipline (sociology) to which he belongs informs the present monograph. Based on the testimonies of several Dalit labourers in a Bihar village, it

highlights the betrayal of the promise of social, economic and political justice that underlay the struggle for Independence—a promise that lies at the heart of the Indian Constitution. It describes the everyday problems faced by the labourers in accessing the basic necessities of existence, including food, clothing, shelter, healthcare and education. Their testimonies highlighting their tribulations, though confined to a single village, also reflect the dismal living conditions of their counterparts elsewhere in Bihar. The author argues that forces based on caste and class in the wider political economy of the state are antithetical to ameliorating the plight of those living in poverty.



Anand Chakravarti



# WORKSHOPS TRAINING

CSD initiatives to understand, select and prioritise important information to promote learning, deep knowledge enhancing academic skills.

### Two-Week Training Course on Research Methodology in Social Sciences

**Sponsoring Agency** CSD, Delhi

**Dates** 10-21 December 2018

**Venue** DDML Hall, CSD

**Coordinator** Dr Susmita Mitra

**Objectives** To develop research faculties of scholars to carry out social science research scientifically, and articulate their findings and conclusions in an effective manner in order to suggest field insights and policy recommendations.

**Participants** Thirty-two candidates from all over the country participated in the two-week training course.

#### Resource Persons

- Prof. T. K. Oommen, Professor Emeritus, School of Social Sciences, Jawaharlal Nehru University
- Prof. Dipankar Gupta, former Professor, Centre for the Study of Social Systems, Jawaharlal Nehru University
- Prof. Ashok Pankaj, Director, CSD
- Dr Rajesh Kumar Abhay, Assistant Professor, Department of Geography, Dayal Singh College, University of Delhi
- Dr Amrita Sastry, Assistant Professor and Head of the Department, Department of Sociology, Jesus and Mary College, University of Delhi
- Dr Abhay Kumar, Executive Director, Lokashray Foundation
- Dr Akhil Alha, Assistant Professor, CSD
- Dr Arathi P.M., Assistant Professor, CSD
- Dr Susmita Mitra, Assistant Professor, CSD

### Qualitative Methods in Social Sciences: Ethnography, Narratives and Social Stories

**Sponsoring Agencies** G.B. Pant Institute of Social Sciences and Anthropological Survey of India

**Dates** 11-15 March 2019

**Venue** DDML Hall, CSD

**Coordinator** Dr Susmita Mitra, CSD and Dr Archana Singh, GB Pant Institute, Allahabad

**Objectives** The workshop critically examined practices in social science research in Indian society from a social plurality perspective. Since most existing qualitative research methods are based on Western anthropology or ethnography they have their limitations in understanding Indian society with its unique characteristics that include a plurality of caste and communities and diversities of regions. As knowledge is socially constructed, the purpose of this workshop was to provide training in qualitative research methods that captured the pluralistic nature of Indian society. This workshop offered a practical guide to researchers to how to understand Indian society in the context of locale and indigenous elements.

**Participants** A total of sixty-three candidates from all over the country took part in the workshop.

#### Resource Persons

- Prof. Muchkund Dubey, President, Council for Social Development
- Prof. T. K. Oommen, Professor Emeritus, School of Social Sciences, Jawaharlal Nehru University
- Prof. D. Narasimha Reddy, Professor of Economics (retd.), University of Hyderabad
- Prof. Subhadra Mitra Channa, Professor (retd.) of Social Anthropology, University of Delhi
- Prof. Vinay Srivastava, Director, Anthropological Survey of India
- Prof. Badri Narayan, Director, GB Pant Institute, Allahabad
- Prof. Ashok Pankaj, Director, CSD, New Delhi
- Prof. Manoranjan Mohanty, Vice President and Distinguished Professor, CSD, New Delhi
- Prof. Imrana Qadeer, Distinguished Professor, CSD, New Delhi
- Prof. K. B. Saxena, Distinguished Professor, CSD, New Delhi
- Dr Brahma Prakash Singh, Assistant Professor, School of Arts & Aesthetics, Jawaharlal Nehru University
- Dr Archana Singh, Assistant Professor, G. B. Pant Institute
- Dr Susmita Mitra, Assistant Professor, CSD

### Workshop on Social Development in Telangana

**Sponsoring Agency** Council for Social Development, Hyderabad (Core Grant)

**Date** February 4-13, 2019

**Coordinator** Prof. Kalpana Kannabiran

**Objective** The main objective of the workshop was to strengthen the research scholars' methodological knowledge in an applied context. Thus the workshop largely covered a wide range of issues which were based on research reports such as the Telangana Social Development Report (TSDR) and other research projects which were carried out as part of the institutional as well as individual projects at CSD. Other areas of research included IPR and Communities in Telangana Context: The Case of Pochampally, 'Minorities in the Old City of Hyderabad, 'Adivasi Education in Telangana,' 'Singareni Collieries in Telangana,' Mapping Violence against Women in Telangana, Sustainable Development Goals, 'A Study on Mallannasagar' and 'Age at Marriage'. Apart from discussions on these research reports, interaction also took place on conceptual issues of social science research methods, the importance of data and qualitative research.

**Participants** Twenty-one research scholars from Telangana University, Nizamabad; Osmania University, Hyderabad; University of Hyderabad, Hyderabad; The English & Foreign Languages University, Hyderabad; S.K. University, Anantapur; Kakatiya University, Warangal; Mahatma Gandhi University, Nalgonda; Yogi Vemana University, Kadapa; University of Delhi, Delhi; Jamia Millia Islamia, New Delhi; Central University of Gujarat, Gandhinagar; Tata Institute of Social Sciences, Tuljapur; and Sacred Heart College, Thevara, Kerala participated in this programme.

### Important Resource Persons

- Prof. Kalpana Kannabiran, Regional Director, CSD, Hyderabad
- Prof. Padmini Swaminathan, Visiting Professor, CSD, Hyderabad
- Prof. J. Jeyaranjan, Director, Institute for Development Alternatives, Chennai
- Prof. L. Reddeppa, CSD, Hyderabad
- Prof. Sujit Kumar Mishra, CSD, Hyderabad
- Dr Soumya Vinayan, Assistant Professor, CSD, Hyderabad
- Dr Sunkari Satyam, Assistant Professor, CSD, Hyderabad

- Dr Rishi Kumar, Assistant Professor (Economics), BITS-Pilani, Hyderabad
- Dr K. Jafar, Assistant Professor, MIDS, Chennai
- Dr Kalaiyarasan A., Assistant Professor, MIDS, Chennai
- Dr ShyjanDaviss, Assistant Professor (Economics), University of Calicut
- Dr T.D. Simon, Assistant Professor (Economics), SKV College, Thrissur
- Dr Rafia Kazim, Former Post Doctoral Fellow, CSD, Hyderabad
- Mr P. Kumar, Assistant Programmer, CSD, Hyderabad
- Mr D. Sunder Raj, Research Associate, CSD, Hyderabad – Moderator

### Socio-Legal Training Programme for Law Graduates from Scheduled Tribes (Three Programmes)

**Sponsoring Agency** Council for Social Development, Hyderabad

**Dates** March 9-10, 2019, March 16-17, 2019, March 23-24, 2019

**Venue** ITDA, Bhadrachalam

**Coordination Member** Dr Sunkari Satyam, Assistant Professor, CSD, Hyderabad

**Organising Member** Mr Ch. Mohana Murali Krishna

**Objectives** The Socio-Legal Training Programme for Law Graduates is intended to enhance the capacities of Adivasis lawyers effectively. The programme provided both Agency Laws and Application of Laws with learning



experiences. For both the existing agency laws and training on application of laws provide the option of tailored practices and exercises to young Law Graduates. Depending on needs—such as cases with particular issue or complexity of case in nature—the programme provides a hands-on experience and directs young Adivasis professionals in their functional roles, and provides any other relevant data or case problems. It is also helpful in crafting professionalism on emerging issues of law in agency areas.

**Participants** Forty-six participants attended all three modules. The break-up is as follows: Training Programme-I: 15, Training Programme-II: 16; Training Programme-III: 15

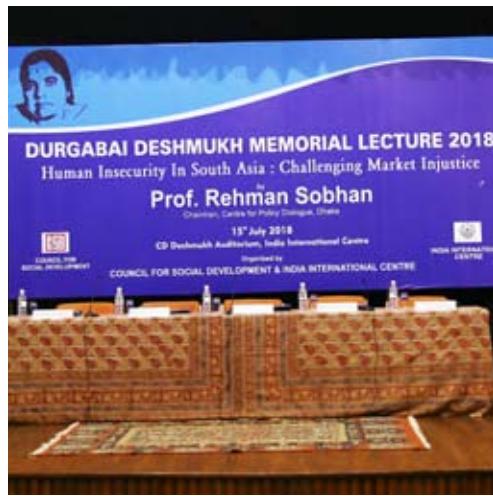
### Resource Persons

- Mr K. Srinivas Rao,
- Mr Ch. Hanumantha Rao,
- Mr Ch. Narisihma Rao

### Important Resource Persons

- Mr K. Devadhaanam, President, Bhadrachalam Bar Association
- Mr D. Adinarayana, State Human Rights Forum





# MEMORIAL LECTURES SPECIAL LECTURES

Annually, CSD hosts a series of public lectures, including memorial lectures to honour its founders, Durgabai Deshmukh and CD Deshmukh and other stalwarts of the Council.

# PUBLIC LECTURES

## DURGABAI DESHMUKH MEMORIAL LECTURE

Prof. Rehman Sobhan delivered the Durga Deshmukh Memorial Lecture, 'Human Insecurity in South Asia: Challenging Market Injustice'. The eminent economist and freedom fighter from Bangladesh addressed the issue of social injustice by stressing on the need for social action through State initiatives for uplifting the underprivileged. He argued that while human insecurity impacted all classes of people, it is more asymmetrically distributed across South Asian societies where the resource-deprived remain more vulnerable than the more privileged members of society

**Chair** Dr Kapila Vatsyan, Trustee India International Centre

**Date** July 15, 2019

**Venue** CD Deshmukh Auditorium, India International Centre

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## DR P.M. BHARGAVA MEMORIAL LECTURE

**Chair** Professor Muchkund Dubey, President, Council for Social Development

**Venue** CSD Hyderabad

**Date** 1 August, 2018

Professor Upendra Baxi, Emeritus Professor of Law, University of Warwick and Delhi and Distinguished Professor of Law, NLUD, Delhi delivered the first Dr P.M. Bhargava Memorial Lecture, 'The Human Right to be Different: Pushpa Mittra Bhargava's Quest for a Secular Democratic Education Ways Ahead?'

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## SOCIAL CHANGE GOLDEN JUBILEE LECTURE

Prof. Gopal Guru, editor, *Economic & Political Weekly* delivered the 2019 Social Change Golden Jubilee Lecture, 'Migration—A Moral Protest'. Speaking to a packed auditorium, the eminent political scientist made the argument that migration from one place to another is a forced activity. Forced migration, argued Prof. Guru, is the result of an inability of the State to provide people adequate and decent jobs in their natal place. Compelled to move from their homes in search of employment, migration thus can be understood as a protest, providing the basis of a moral critique of the State.

**Chair** Professor Muchkund Dubey, President, Council for Social Development

**Sponsoring Agencies** SAGE Publications, Anthropological Society of India and India International Centre

**Venue** Multipurpose Hall, Kamladevi Block, India International Centre

**Date** February 22, 2019

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## SPECIAL LECTURE

Kalpana Kannabiran Professor & Director, CSD-SRC, Hyderabad spoke on 'Supreme Court Judgement on S. 377 Navtej Singh Johar and Others vs. Union of India.'

**Venue** CSD Hyderabad

**Date** 10 September 2018





# RIGHT TO EDUCATION FORUM

The RTE Forum, a national initiative by civil society, tracks and supports the implementation of the RTE Act, 2009.

## CONSULTATIVE MEET OF SOUTH ASIA FORUM FOR SAFE AND SECURE EDUCATION

The South Asia Regional Forum on Safe and Secure Education was envisioned to create a collective voice for providing safe and secure education for girls at the national and regional level. The interaction attempted to provide an opportunity for cross-learning and influence policy discourse in the region by establishing linkages with various networks and grassroots movements to establish a platform for dialogue and information sharing between people, practitioners and policymakers.

**Date** 25 June 2018

**Venue** India International Centre Annexe

**Participants** 100

### Key Resource Persons

- Mr Hardeep Singh Puri, Union Minister of State (Independent Charge), Housing & Urban Affairs,
- Prof. Muchkund Dubey, President Council for Social Development
- Mr Stuti Kacker, Chairperson of National Commission for Protection of Child Rights
- Mr Eric Falt, Director and UNESCO Representative to Bhutan, India, Maldives and Sri Lanka
- Mr Kumar Bhattarai, Chairperson, National Campaign for Education, Nepal and Steering Committee Member of the Forum
- Mr Aminulhaq Mayel, Deputy Director of Programmes (Programme Development), Swedish Committee for Afghanistan
- Ms Papia Ferdousei, Programme Manager, BRAC Education Programme, Bangladesh

## NATIONAL CAMPAIGN ON THE RIGHT TO EDUCATION TO BE PART OF THE ELECTION MANIFESTOS OF THE 2019 ELECTIONS

The Right to Education Forum, along with two other civil society networks, Campaign against Child Labour and Alliance for Right to Early Childhood Development, launched a national campaign 'Right to Education for All, No Child Labour At All' in an attempt to ensure that the Right to Education is a part of the election agenda

of political parties in the parliamentary elections 2019. A three-pronged approach was followed under the following heads: Influencing Election Manifestos of Political Parties; Community Outreach and Citizen Mobilisation; and Meeting the Candidates.

### Influencing Election Manifestos of Political Parties

A national campaign attended by 100 participants from 15 states was launched. A combined Education Manifesto jointly prepared by the three networks was released. The document was an attempt to ensure that the election manifestos being put together by individual political parties gave importance to the goal of RTE.

**Date** 17 December 2018

### Meeting with Parliamentarians

A meeting was organised with legislators to discuss the core demands of the RTE Forum as listed in the Education Manifesto. Significantly, seven parliamentarians representing four political parties agreed to include these demands in their party's Election Manifestos.

**Date** 19 December 2019

**Venue** Constitution Club of India

**Participants** 100

### Important Resource Persons

- Mr Madhusudan Mistry (INC)
- Mr Husain Dalwai (INC)
- Mr Md. Salim (CPM)
- Mr Sri Ravi Prakash Verma (SP)
- Mr Sri Javed Ali Khan (SP)
- Mr Pradeep Tamta (INC)
- Mr Sri Balbhadr Majhi (BJD)

### Community Outreach and Citizen Mobilisation

A press meet was organised on the occasion of National Girl Child Day and International Day of Education. It was held to reflect the status of girls' education in Delhi and its adjoining areas. The highlight of the event was the presence of girls representing different communities across Delhi who spoke about their barriers that prevented them from accessing a meaningful education.

The presence of the press ensured substantial media coverage which would help sensitise citizens towards this issue.

**Date** 24 January 2019

**Venue** Indian Women's Press Corps, New Delhi

**Participants** 80

#### **National School Management Committee Consultation**

**Date** 1 March 2019

**Venue** Lucknow, Uttar Pradesh

**Participants** 400

A National School Management Committee (SMC) Consultation took place in which members from five Indian states—Uttar Pradesh, Bihar, Jharkhand, Rajasthan and Uttarakhand—participated. This consultation was organised to provide a platform for SMC members to ensure their active participation in the RTE campaign and to mobilise other stakeholders in favour of this campaign.

#### **Election Campaign on Martyrs' Day**

**Date** 23 March 2019

To highlight that elections should be contested on real issues and make education a key component of party manifestos, a campaign, 'Desh Mera, Vote Mera, Mudda Mera (My Country, My Vote, My Issues)' was launched. To achieve this goal, the RTE Forum's State chapters held community gatherings across the country and discussed problems that education was facing the country today. There was active participation from 16 states across 50 districts of India for this programme.



#### **Meeting the Candidates**

The RTE Forum, along with its state chapters, reached out to 200 candidates from 35 political parties. The candidates signed pledge cards that outlined the mandate and demands of the Forum, expressing their solidarity while promising to carry forward these goals even after the elections. Out of the 200 candidates who had signed the pledge card, 60 candidates won in the elections.

#### **9TH NATIONAL STOCKTAKING CONVENTION AND RELEASE OF STATUS REPORT**

**Date** 13 March 2019

**Venue** Constitution Club of India

**Participants** 450

#### **Key Resource Persons**

- Dr Narendra Jadhav, Member of Parliament
- Prof. Muchkund Dubey, President, Council for Social Development
- Priyank Kanoongo, Chairperson, NCPCR
- Prof. Praveen Jha, Jawaharlal Nehru University
- Prof. Poonam Batra, Delhi University
- Prof. Venita Kaul, Professor Emerita, Ambedkar University
- Prof. Geeta Menon, Jamia Millia University
- Dr Amitabh Behar, CEO, Oxfam India

The RTE Forum organised its 9th National Stocktaking Convention with 450 delegates coming from 15 States. Organised strategically at a time when the country was gearing up for the general elections, one of the key goals of the convention was to underscore the importance of making education a part of the political agenda. A Status Report on the implementation of the RTE Act since 2014 was presented in the first session. Seeing the slow rate at which the RTE Act was being implemented, it was stated that it would take nearly 90 years before it could be fully implemented. In the second panel discussion, entitled Continuum of Education, panellists spoke on issues like Early Childhood Care and Education, Elementary Education as well as Secondary Education and highlighted how important it was to bring these issues under a legal framework. The third panel had Chief Guest and Member of Parliament, Dr Narendra Jadhav, along with Chairperson NCPCR, Mr Priyank Kanoongo, and President CSD, Prof. Muchkund Dubey presenting their perspectives. Parallel sessions also took place on topics like Quality Education, Community Participation in Education and Rising Commercialisation of Education.

## NATIONAL COUNCIL MEETINGS

While a number of concerns were discussed in the three meetings some key issues stood out like the nationwide campaign to make education an integral part of the nation's political agenda during the 2019 elections; the universalisation of school education and the full implementation of the RTE Act and its extension from pre-primary to higher secondary level, without diluting norms and standards. Other issues included, the need to increase substantially the investment in school education, that is, at least up to 6 per cent of the GDP, the rapid commercialisation of school education and the closures of non-private schools.

**Dates** 26-27 June 2018, 18-19th December 2018, 14 March 2018

**Participants** 50

### Key Resource Persons

- Prof. Poonam Batra, Delhi University
- Mr Colin Gonsalves, Human Rights Law Network (June)
- Mr Yogendra Yadav, Swaraj India (March)

## STATE-LEVEL ACTIVITIES

- RTE Forum's grassroots intervention that took place in Hamirpur, Uttar Pradesh and Patna, Bihar aimed to generate evidence to strengthen advocacy for girls' education. The following activities were conducted in the identified districts:
- A baseline survey to identify the number of out-of-school children in identified areas.
- A consultation to share findings of the baseline survey with community members and government officials.
- The formation of voluntary groups with members of School Management Committees, parents, women leaders, girl advocates and teachers and emphasising to them the importance of education and imparting training to them on the RTE Act.
- Press meets to highlight the status of education in the states.
- Advocacy in the identified locations by voluntary groups.
- Community-level advocacy for attitudinal and behavioural change especially focussed on the first 12 years of a girls' education.

## Other Key Activities

- Pledge Card Campaign during Parliamentary elections in Andhra Pradesh, March to May 2019.
- Education Campaign in Himachal Pradesh.
- Members of SDMC Coordination forum (PAFRE) met local leaders of political parties and submitted a memorandum, Karnataka, 15 March 2019.
- Launch of Maharashtra Education Manifesto in Pune together with members of the RTE Forum, Maharashtra and other CSOs in the state, 15 March 2019.
- Central East India Tribal Regional meeting in Chhattisgarh to discuss strengthening of the campaign to make education a prime political agenda in the upcoming general elections, 9-10 March 2019.
- Campaign to make education an issue in the general elections was launched in Mumbai, Maharashtra, 20 February 2019.
- Meeting with Hon'ble MP and President JD (U), Vashishth Narayan Singh and State Secretary CPI, Satya Narayan Singh, Patna, 11 February 2019.
- Consultations on stopping school closures, status of the RTE Act's implementation and discussions on future campaign, Jaipur, 5 February 2019.
- Consultations on stopping school closures, status of the RTE Act's implementation and discussions on future campaign, Trichy, Tamil Nadu, 2 February 2019.
- Launch of campaigns to make education a prime concern in the 2019 elections in Puducherry, along with a release of the Education Manifesto, 3 February 2019.
- A state-level School Management Committee Consultation organised by Water Aid and Vigyan Foundation at Lucknow, Uttar Pradesh, 7 January 2019.

### State-Level RTE Stocktaking Conventions

- Jharkhand and Karnataka, 29 March 2019.
- Bihar, 31 March, 2019.
- Chhattisgarh, 30-31 March 2019.
- Uttar Pradesh, 27 March, 2019.



# PUBLICATIONS

**Books**

- *Visions of Education in India*,  
Edited by Muchkund Dubey and Susmita Mitra  
Aakar Book (2019)
- *Universalising Health Care in India: Journey through Time from Care to Coverage*  
Edited by Imrana Qadeer, K.B. Saxena and P.M. Arathi  
Aakar Book (2019)

**Development Reports****Social Development Report 2018**

- *India Social Development Report 2018*
- *Rising Inequalities*  
Edited by Prof. T. Haque and Prof. D. Narasimha Reddy
- Delhi: Council for Social Development, 2018

**Telegana Social Development Report 2018**

TSDR 2018

- *Gender, Access and Well Being*  
Edited by Kalpana Kannabiran, Padmini Swaminathan, J. Jeyaranjan  
CSD-SRC, Hyderabad

**Occasional Papers/ Working Papers**

- *Universalisation of Elementary Education in India: Story of Missed Targets and Unkept Promises*  
By R. Govinda, A. Mathew. Working Paper, CSD: 1/2018.
- *Shifts in Recommended Dietary Allowances in India: The Undercurrents of Political and Scientific Logic*  
By Imrana Qadeer, Sourindra Mohan Ghosh, P. M. Arathi. Working Paper, CSD: 2/2018.
- *Inequality in Access to Higher Education in India between the Poor and the Rich: An Analysis of 64th and 71st Rounds of NSSO Data (2007-08 and 2013-14)*  
By Jandhyala Tilak, Pradeep Kumar Choudhury.

**Seminar Reports/Study Reports**

- *What Works for Teachers*  
by Suman Sachdeva, Venita Kaul, Sandhya Paranjpe  
New Delhi August 2018
- *National Seminar on Private Sector Participation in Public Services: A Report*
- *Seminar on National Food Security Act: A Report*
- *Harnessing and Leveraging—The Demographic Dividend in India. Through Inclusive and Equitable Education and Skill Development*  
By Narendra Jadhav
- *Managing Bountiful Harvests in Difficult Times—Agriculture and Climate Change in India—A Study on Improving Small-Holder Agricultural Supply Response to Manage Food Price Instability, Meet Rising Food Demand, Reduce Farmer Distress and Adapt to Ongoing and Rising Climate Risks*  
By Dipak Dasgupta

**Journals****Social Change**

- *Social Change: Journal of the Council for Social Development* published by SAGE Publications.  
Vol. 48 (2) June 2018.
- *Social Change: Journal of the Council for Social Development* published by SAGE Publications.  
Vol. 48 (3) September 2018.
- *Social Change: Journal of the Council for Social Development* published by SAGE Publications.  
Vol. 48 (4) December 2018.
- *Social Change: Journal of the Council for Social Development* published by SAGE Publications.  
Vol. 49 (1) March 2019.

**Samajik Vimarsh Journal**

- *Samajik Vimarsh* Vol.1, No.1, 2018
- *Samjik Vimarish* Vol.1, No.2, 2018



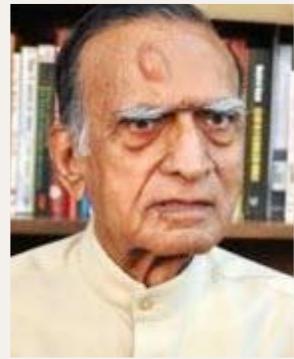
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**FACULTY & STAFF**

### Prof. MUCHKUND DUBEY

President, CSD



Prof. Muchkund Dubey, President of CSD, former foreign secretary, Government of India and Chairperson, Commission of Common School System, is an economist and educationist having taught at Jawaharlal Nehru University. His area of research includes international economic relations and social and economic development. He writes prolifically, broadly following the themes of international security and disarmament, international development cooperation, world order and development and education. He has authored three books, *Unequal Treaty: World Trading Order after GATT*, *India's Foreign Policy: Coping with the Changing World* and *Lalon Shah Fakir Ke Geet*. He has also most recently co-edited, *Visions of Education*, having earlier edited three books, including, *Indian Society Today: Challenges of Equality, Integration and Empowerment* and co-edited six other volumes.

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### Prof. MANORANJAN MOHANTY

Vice President, Distinguished Professor & Editor, *Social Change*

Manoranjan Mohanty is a former professor of political science, University of Delhi and Honorary Fellow and former chairperson, Institute of Chinese Studies. A China scholar, his most recent publications include *China's Transformation, the Success Story and the Success Trap*, *Ideology Matters: China from Mao Zedong to Xi Jinping*, *Exploring Emerging Global Thresholds: Towards 2030* (co-ed) and *Building a Just World, Essays in Honour of Muchkund Dubey* (co-ed).

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## CSD, DELHI

### Prof. ASHOK PANKAJ

Professor, Director



Ashok Pankaj specialises in law and political economy with a focus on public policy, institutions of governance and development and interface between democracy and development. He has directed, co directed a number of research projects on issues of socio-economic development. His most recent publication are *Subalternity, Exclusion and Social Change in India* (edited) and *Dalits, Subalternity and Social Change in India* (co-author).

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### **Prof. R. GOVINDA**, Distinguished Professor

R. Govinda is a former Vice Chancellor of National University of Educational Planning and Administration. Specialising in policy analysis, literacy and elementary education, his most recent publications include, *Who Goes to School? Study of Exclusion in Indian School Education and India Education Report: Progress of Basic Education*.

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### **Prof. T. HAQUE**, Distinguished Professor

An agricultural economist, Prof. Haque's specialisation lies in the areas of agricultural development and policy. Author of a dozen books and numerous research papers, his most recent publications include, *Empowerment of Rural Women in Developing Countries, Socio-Economic Impact Assessment of Bt. Cotton in India, Land Policies for Inclusive Growth and Agrarian Reforms and Institutional Changes in India*. Most recently he has edited *India Social Development Report 2018, Rising Inequalities in India*.

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### **Prof. HARI MOHAN MATHUR**, Distinguished Professor

As a member of the Indian Administrative Service, Hari Mohan Mathur has held senior positions in the Government of India as well as in Rajasthan State. A former Vice Chancellor, University of Rajasthan, he has been editor of *The Eastern Anthropologist* and contributed chapters to several books and published papers. Prof. Mathur has authored and edited several books on anthropology, development administration and resettlement, three areas of his specialisation. His publications include, *India Social Development Report 2008: Development and Displacement, Resettling Displaced People: Policy and Practice in India and Displacement and Assessing the Social Impact of Development Projects: Experience in India and other Asian Countries*. His most recent publication is *Development Anthropology: Putting Culture First*.

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### **Prof. ZOYA HASAN**, Distinguished Professor

Zoya Hasan is Professor Emerita, Centre for Political Studies, Jawaharlal Nehru University (JNU), New Delhi and former Dean of the School of Social Sciences, JNU. She is a former member of the National Commission for Minorities and the National Integration Council. Her recent books include, *Congress After Indira: Policy, Power and Political Change 1984-2009, Agitation to Legislation: Negotiating Equity and Justice in India and Empire of Disgust: Prejudice, Discrimination and Policy Prejudice, Discrimination and Policy in India and the US* (co-edited).

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### **Prof. DEEPAK NAYYAR**, Distinguished Professor

Deepak Nayyar is Emeritus Professor of Economics at Jawaharlal Nehru University, New Delhi, and an Honorary Fellow of Balliol College, Oxford. He was Distinguished University Professor of Economics at the New School for Social Research, New York. Earlier, he taught at the University of Oxford, the University of Sussex, and the Indian Institute of Management, Calcutta. He served as Vice Chancellor of the University of Delhi and as Chief Economic Adviser to the Government of India. He has published widely in academic journals. His books include, *The Intelligent Person's Guide to Liberalization, Governing Globalization: Issues and Institutions, Stability with Growth: Macroeconomics, Liberalization and Development, Trade and Globalization, Liberalization and Development, Employment, Growth and Development*, and the best-selling *Catch Up: Developing Countries in the World Economy*.

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### **Prof. IMRANA QADEER, Distinguished Professor**

Distinguished Professor Imrana Qadeer, a public health professional, is a former professor of Social Medicine and Community Health Centre at Jawaharlal Nehru University. Her broad areas of interest range from health service organisation, political economy of health and health services and epidemiology to specific areas of nutrition, women's health, maternal and child health, and social determinants of health. These interests are reflected in her publications like *Public Health in India—Critical Reflections* and her most recent book, *Universalising Health Care in India, Journey through Time, from Care to Coverage* which she has co-authored.

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### **Prof. ATUL SARMA, Distinguished Professor**

Former Vice Chancellor of Rajiv Gandhi University, Itanagar, Prof. Sarma has held many distinguished offices including as Member of the Thirteenth Finance Commission and the ICSSR Mahatma Gandhi National Fellow. Prior to these appointments he was Professor of Economics and Head, Indian Statistical Institute, Delhi and Professor at the Sardar Patel Institute of Economic and Social Research, Ahmedabad. Published in many prestigious journals and edited volumes, he has also written several books including, *Unfolding Crisis in Assam's Tea Plantations* and *Exploring Indo-ASEAN Economic Partnership in a Globalising World*.

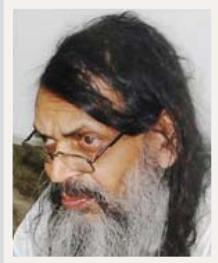
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### **Prof. K. B. SAXENA, Distinguished Professor**

K.B. Saxena taught political science in the University of Delhi before he joined the Indian Administrative Service. A principal adviser to the Planning Commission, he was responsible for the seminal report on 'Atrocities against Scheduled Castes' for the National Human Rights Commission. Prof. Saxena has contributed a number of articles and papers and edited several books, including *Swaraj and the Reluctant State*. He has recently co-authored, *Universalising Health Care in India, Journey through Time, from Care to Coverage*.

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### **Prof. Jandhyala TILAK, Distinguished Professor**

A former Vice Chancellor, National University of Educational Planning and Administration (NUEPA), Prof. Tilak has been a part of the teaching faculty of NUEPA, the Indian Institute of Education, University of Delhi, University of Virginia, Hiroshima University, Japan and a Visiting Professor in Economics, Sri Sathya Sai Institute of Higher Learning. He has also authored/edited numerous books and written about 300 research papers in the area of economics of education and development studies. His most recent publication is *The Collected Writings of Jandhyala B. G. Tilak: Dilemmas in Reforming Higher Education in India*. Prof. Tilak has also served as Vice President and President of the Comparative Education Society of India and is on the Board of Directors of the Comparative Education Society of Asia.

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### **Dr MONDIRA BHATTCHARYA, Assistant Professor (Sr. Grade)**

Mondira Bhattacharya is a social science researcher with a PhD in economic geography from Jawaharlal Nehru University, New Delhi. She specialises in agriculture and rural development studies. She has been working on the impact assessment of MGNREGA, the world's largest employment guarantee and rural development scheme. She has also worked on issues of food security and sustainable agriculture, agrarian distress, gender studies as well as international trade. She is the co-author of the book *Socio-Economic Impact Assessment of BT Cotton in India*. Currently on lien from CSD, she is engaged with mentoring undergraduate research scholars for an Undergraduate Research Opportunities Programme (UROP) at the University of Reading, UK.

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### **Dr AKHIL ALHA, Assistant Professor**

Akhil Alha has been with the Council for Social Development since June 2014 and his areas of research are labour economics, rural development, agrarian distress, inequality and caste discrimination in labour markets.

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### **Dr ANKITA GOYAL, Assistant Professor**

Ankita Goyal holds a PhD from the Centre for Economic Studies and Planning, JNU, New Delhi. Her area of specialisation broadly covers agriculture, land issues, sustainable farming and rural development. Having completed several research projects sponsored by organisations such as NABARD, Planning Commission, and the Ministry of Rural Development, Dr Goyal is presently the nodal officer for an all-India concurrent evaluation study of the National Food Security Act, sponsored by the Ministry of Consumer Affairs, Food and Public Distribution. She has presented papers in many national and international seminars and has a number of research publications to her credit. She has co-authored a book, *Socio-economic Impact Assessment of BT Cotton in India*.

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### **Dr POORNIMA M., Assistant Professor**

Poornima M. holds a PhD on Educational Reforms from the Centre for the Study of Law and Governance, JNU. She has headed five evaluation and research studies and the most recent study that has been completed is 'Access to Justice for the Marginalised Sections: Impact Assessment of the Legal Literacy Programme in Rajasthan.' Currently, she is heading a research project, 'Reviving Government Schools: Case Studies of Best Practices of Government Schools' funded by the ICSSR. She is also handling a national-level impact evaluation of the Pradhan Mantri Gramin Digital Saksharta Abhiyan programme.

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### **Dr SUSMITA MITRA, Assistant Professor**

Susmita Mitra has been the recipient of a Junior Visiting Fellowship at HTW, Berlin, Germany; Junior and Senior Research Fellowship in NE; and the Ford Foundation Scholarship in JNU. She is the coordinator of the short-term course on Research Methodology in CSD; and has many book chapters and articles to her credit. She has most recently co-edited a volume entitled *Visions of Education*.

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### **Dr ARATHI P. M., Assistant Professor**

Arathi P.M.'s academic work at CSD covers issues of public health law, women's health, nutrition and social determinants of health. She was WZB-ISSC Global Fellow 2015 at the Berlin Social Science Centre. She has recently completed a project on legal practices of surrogacy in Delhi and Mumbai funded by the National Human Rights Commission. She has most recently co-authored *Universalising Health Care in India, Journey Through Time, from Care to Coverage*.

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### **Dr SURAJIT DEB, Consultant**

Surajit Deb did his PhD in Economics in 2003 from the Department of Economics, Delhi School of Economics, University of Delhi. His topic was Macroeconomic Implications of Agricultural Price Movements and Time Series Econometrics. He has published extensively in academic journals, participated in international conferences and has completed commissioned research projects for international organisations. He is an Associate Professor in Delhi University and his current research interests include multi-dimensional indices of human and social development, analysis on inclusive growth, ageing impacts and India-China comparisons.

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### **Mr SOURINDRA MOHAN GHOSH, Research Consultant**

Sourindra Mohan Ghosh is a PhD scholar from the Centre of Economic Studies and Planning, JNU. His area of research covers the impact of publicly financed health insurance on health systems, healthcare delivery, theoretical and empirical linkages of social determinants of health, nutrition and food consumption and their relationship with socio-economic development. His recently published articles include, 'Calorie Intake and Quality of Diet in India, 'An Analysis of the State of Education in Gujarat' in *Essays on the Trajectory of Development in Gujarat* (ed.)

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### **Ms JAYA LEKHSMI NAIR, Senior Research Associate**

Ms Jaya Lekshmi Nair has over ten years of research experience in the field of rural development, agriculture and gender studies. She has co-authored a paper with Dr T. Haque entitled, 'Ensuring and Protecting the Land Leasing Rights of Poor Women' in the volume, *Developing Countries: Challenges and Pathways*.

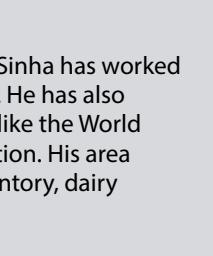
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### **Ms RAMANDEEP KAUR, Research Officer**

Experienced in handling evaluation studies, data analysis and index making, Ramandeep Kaur has been associated with the United Nations Global Compact Network India and the Indian Institute of Public Administration. She has also worked on many other studies, particularly in the field of local governance and education. She has been involved with an all-India evaluation of the National Digital Literacy Mission, a project on legal literacy in Rajasthan, and an impact assessment study of the E-Swavlambika programme. Most recently, she has been assisting in a Ministry of Panchayati Raj project assessing the devolution to Panchayats at the all-India level.

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### **Mr GITESH SINHA, Research Officer**

With an expertise in data analysis of various agricultural and rural data sets, Gitesh Sinha has worked as a Research Associate (database) at the International Livestock Research Institute. He has also worked on various projects sponsored by national and international organisations like the World Bank, Indian Council of Agricultural Research, the TATA Trust and the Gates Foundation. His area of focus includes the analysis of various agricultural activities such as livestock inventory, dairy industries, food safety and market prices.

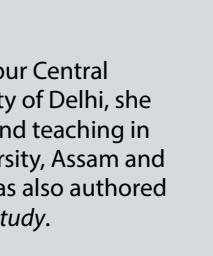
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### **Mr RAJENDER SINGH, Research Associate**

Rajender Singh, an MSc in Statistics, is currently a Research Associate in CSD working on 'A Decade of MGNREGA: Participatory Assessment and Way Forward' under the aegis of NIRD by using the help of specialised software. He has assisted with preparing sample frames for the IHDS I & II (India Human Development Survey), MISH (Market information Rural Household), REDS (Rural Economic Demographic Survey) and Securities Exchange and Board of India surveys. Over the last 17 years, he has worked on 25 projects including 17 national-level ones handling large data sets.

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### **Antora Borah, Research Associate**

Antora Borah, a gold medalist, holds a post-graduate degree in sociology from Tezpur Central University. Currently pursuing her PhD from the Department of Sociology, University of Delhi, she has more than four years experience in the area of policy research, field research and teaching in leading institutes like the India Policy Foundation, New Delhi; Tezpur Central University, Assam and Central University of Jharkhand and Ranchi. Author of some research articles she has also authored recently *Assam-Nagaland Border Conflict in the Foothills of Golaghat District: A Case Study*.

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# RTE TEAM



## **Mr AMBARISH RAI**, National Convenor, Right to Education Forum

The RTE Forum is a coalition of around 10,000 grassroots organisations working in 20 states across India. It includes numerous teachers' associations, renowned educationists, various civil society organisations, social groups and like-minded Non-Government Organisations. At present, the Forum is closely involved with policymakers. It is also organising education campaigns to strengthen the public education system through a grassroots implementation of the RTE Act, 2009.

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## **Mr MITRARANJAN KUMAR**, Media and Documentation Coordinator

Focussing on the outreach aspects of RTE, Mitra Ranjan has been working for child rights, especially with reference to their right to education and living a life of dignity.

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## **Ms SRIJITA MAJUMDER**, Research and Document Coordinator

Srijita Majumder completed her post-graduation in politics with a specialisation in International Relations from JNU in 2015. She joined the RTE Forum in June 2018 and is an integral part of the team. Her work at the Forum revolves around the planning and coordination of the girls' education programme at Hamirpur, Uttar Pradesh and Patna, Bihar, especially directed at issues of participation and the persistence of inequality.

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## **Ms SNEHAL MANSUKHLAL SHAH**, Policy and Research Officer

Snehal Mansukhlal Shah completed her post-graduation in Social Work (Specialisation in Family and Child Welfare) from the Tata Institute of Social Sciences, Mumbai in 1998. With over 19 years of professional experience she is particularly interested in the multi-dimensional aspect of elementary education, monitoring and evaluation, documentation and policy issues. As part of the RTE Forum, she is responsible for coordinating with the various state chapters of the Forum, preparing position papers and policy briefs.



## **Ms MALVIKA SHARAD**, Media and Documentation Associate

Malvika Sharad holds a post-graduate degree in social work with a specialisation in Dalit and Tribal Studies and Action from the Tata Institute of Social Sciences, Mumbai. With a bent towards communication, she is closely involved in media outreach and media response, using social media platforms and the media as a whole to pass the message that education should be accessible to all.

# SOCIAL CHANGE

## Prof. VINAY KUMAR SRIVASTAVA, Editor, *Social Change*

Prof. Vinay Kumar Srivastava retired as Professor of Anthropology, University of Delhi. Presently Director, Anthropological Survey of India, he holds a PhD from University of Cambridge. Formerly the Head of the Department of Anthropology, University of Delhi, Prof. Srivastava is also an editor of *Social Change*, the social science journal brought out by the CSD.

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## Ms MANNIKA CHOPRA, Communication Adviser & Managing Editor, *Social Change*

Mannika Chopra is a journalist having been associated with many leading papers in senior editorial positions. A media activist and a practitioner, she has also been a founder-member of some media collectives. She has taught journalism at Columbia University's Graduate School of Journalism, was a Media Fellow at the University of Pittsburgh and Dean of Academics at the 9.9 School of Communication.

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## Dr GHAZALA JAMIL, Book Review Editor, *Social Change*

Ghazala Jamil is an Assistant Professor at the Centre for the Study of Law and Governance, JNU. A former Associate Fellow at CSD she taught at the Department of Social Work, University of Delhi and School of Planning and Architecture. Her core research interests are materiality and spatiality of culture; urban poverty and governance; and research methodology. Her most recent publications is *Muslim Women Speak: Of Dreams and Shackles*.

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## Prof. K. L. SHARMA, Editor, *Samajik Vimarsh*

Prof. K. L. Sharma has held important administrative and academic assignments in his career including as professor of Sociology and rector (pro-VC) JNU. A former Vice Chancellor of Jaipur National University, his main areas of interest broadly cover social stratification and mobility, agrarian and tribal movements, sociology of law and small towns. Author of numerous research papers, he published more than 20 books.

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# LIBRARY

## Ms GURMEET KAUR, Librarian & Editorial Assistant, *Social Change*

Gurmeet Kaur, librarian at the Prof. Amar Kumar Singh Library at CSD is also editorial assistant in CSD's quarterly journal, *Social Change*. Her areas of interest are library management, collection development in digital environment, digitisation, digital libraries and e-learning.

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the President  
(Till September 2018)



**Mr YOGESHWAR NATH SHARMA**  
Executive Secretary to the President  
(w.e.f December 2018)



**Mr K. N. JEHANGIR**  
Consultant, A & F  
(Till December 2018)



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**Mr KHADAK SINGH**  
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**Mr RADHEY SHYAM**  
Mali-cum-Peon

# CSD - SRC, HYDERABAD



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Kalpana Kannabiran is a sociologist and as a lawyer she has combined research, teaching (law and sociology), activism, *pro bono* socio-legal counselling and rights advocacy in her work. Her areas of interest are Development Studies, Law, Gender Studies, Women Studies, Sociology and Sociology of Education.

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## Prof. S. INDRAKANT, RBI Chair Professor (till January 31, 2019)

S. Indrakant is an economist. His areas of interest include demand management, food and security, income and employment policies, application of quantitative techniques in Social Sciences.

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## Dr SUJIT KUMAR MISHRA, Associate Professor (till March 17, 2019) Professor (till March 18, 2019)

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L. Reddeppa, an economist, has over the past two decades specialised in two broad areas: small industry and self-employment; and the development of vulnerable groups. Within these areas, he has conducted independent research on micro-credit, and has closely studied State welfare programmes in the sectors of minor irrigation, horticulture, land purchase and distribution, animal husbandry and agriculture and allied activities.

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## Dr SOUMYA VINAYAN, Assistant Professor

An economist, Soumya Vinayan's research interests cover intellectual property rights, higher education and disability rights.

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Satyam Sunkari is a doctorate from the University of Hyderabad in political science and has been engaged in researching areas of public policies. His recent publications include, *'Poverty Elimination in Rural India – A Study of Telangana and Andhra Pradesh and Women in Gram Panchayats.'*

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**Dr CHIRALA SHANKAR RAO**, Assistant Professor (*till June 5, 2018*)

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B. Srinivasa Reddy holds a Master's degree in economics from Sri Krishna Devaraya University, Anantapur. His areas of interest cover rural development, poverty alleviation, and women's empowerment through capacity building and human resource development.

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(till February 28, 2019)

**Dr J. JEYARANJAN, Visiting Fellow**

(till February 28, 2019)

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**Mr D. L. SUNIL KUMAR**  
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**Mr P. MARIYADAS**  
Office Assistant

**Prof. MANORANJAN MOHANTY****Lectures Delivered**

- *Alternative Historiography: Tan Chung's Geo-civilisational Paradigm*,  
Sectional President's Address to the Indian History Congress  
**Venue** Bhopal  
**Date** March 26-28, 2019
- *Emergence of the Ubuntu World*  
Ali Ashraf Memorial Lecture, Academy of International Studies organised by Jamia Millia Islamia  
**Venue** Jamia Millia Islamia, New Delhi  
**Date** 5 March, 2019
- *Satyagraha: A Twenty-First Century Discourse*  
Chandan Dasgupta Memorial Lecture organised by Tata Institute of Social Sciences  
**Venue** TISS, Mumbai  
**Date** 26 February, 2019
- *Socialism in the Twenty-First Century*  
Anil Sinha Memorial Lecture in Hindi organised by the Jan Sanskriti Manch  
**Venue** Kaifi Azmi Academy, Lucknow  
**Date** 25 February, 2019
- *Gandhi's Asian Vision*  
Inaugural Address at the Asiatic Society Seminar, Gandhi 150  
**Venue** Asiatic Society, Kolkata  
**Date** 12 February, 2019
- *Inequality Trends in Contemporary Odisha*  
Seminar on Oxfam's Global Report on Inequality, Utkal University, Bhubaneswar  
**Venue** Utkal University, Bhubaneswar  
**Date** 7 February, 2019
- *Theorising Contemporary Trends in Odisha Politics*  
Keynote Address in Odia at the 26th Annual Conference Gabeshna Chakra, Ravenshaw University,  
**Venue** Ravenshaw University, Cuttack  
**Date** 19 January, 2019
- *Feminism: Some 21st Century Issues*  
Nabakrushna Chaudhury Memorial Lecture organised by Jaya-Kiran Trust Bhubaneswar  
**Venue** Jayadev Bhavan, Bhubaneswar  
**Date** 28 November, 2018
- *Political Action in Global Affairs: Emergence of the Global Social Movements*  
Keynote Address at a National Seminar organised by Centre for Political Studies, Jawaharlal Nehru University and Bharati College  
**Venue** Nehru Memorial Museum  
**Date** 19 November, 2018

- *China's Reforms: An Interpretation based on my book, 'China's Transformation, Institute for Social and Economic Research'*

**Venue** Institute for Social and Economic Research, Bengaluru  
**Date** 14 November, 2018
- *The Success Trap and China's Reforms,*  
Global Studies Colloquium, University of California, Santa Barbara  
**Venue** Santa Barbara, University of California  
**Date** 31 October, 2018
- *An Approach to Peace and Democracy in South Asia,*  
Pakistan-India People's Forum for Peace and Democracy, Allahabad  
**Venue** Allahabad  
**Date** 22 September, 2018
- *A Genealogy of Fieldwork in Wuxi*  
Presidential Round Table at the AAS-in-Asia Conference, India,  
**Venue** India Habitat Centre  
**Date** September 7, 2018 New Delhi
- *The Poor BA Student: Crisis of Undergraduate Education in India*  
Foundation Day Lecture 2018, National Institute of Educational Planning and Administration,  
**Venue** India Habitat Centre  
**Date** 10 August, 2018
- *Three Perspectives on Global Studies: Santiniketan, Bandung and Washington*  
On the occasion of launching AUD's Global Studies Programme  
**Venue** Ambedkar University, Delhi  
**Date** 24 July, 2018
- *Transformation of Wuxi – A Forty-year Perspective*  
**Venue** Taihu University, Wuxi  
**Date** 8 June, 2018
- *On the study of China's Reforms, thesis of book, 'China's Transformation'*  
**Venue** Institute of Global Studies, Shanghai University  
**Date** 6 June 2018
- *Studying Rural Inequality in India and China, East China University of Science and Technology*  
**Venue** East China University of Science and Technology, Shanghai  
**Date** 9 June, 2018
- *India, China and the World Today*  
**Venue** Sichuan University Institute of South Asian Studies, Chengdu  
**Date** 29 May 2018
- *India-China Relations after Wuhan*  
**Venue** Chengdu Institute of Technology, Division of Humanities, Chengdu, Sichuan  
**Date** 25 May, 2018
- *On the Study of Indian Culture*  
**Venue** Polus International College, Chengdu, Sichuan  
**Date** 23 May, 2018
- *China's Reforms—A Critical Perspective*  
**Venue** School of Development Studies, University of Amherst, Massachusetts  
**Date** 6 April, 2018

- *Xi Jinping and China's Success Trap*,  
India-China Institute, New School of Social Research,  
**Venue** New School of Social Research, New York  
**Date** 3 April 2018

### Papers Presented

- *Xi Jinping's Leadership and China's Success Trap*,  
Paper at the Second India Forum on China organised by the Indian Chinese Institute  
**Venue** Cidade Goa, Goa  
**Date** 7 December 2018

## PUBLICATIONS

### Books

- *China at a Turning Point: Perspectives after the Nineteenth Party Congress*, (New Delhi: Pentagon Press, 2019)  
Edited Manoranjan Mohanty  
Introduction and a chapter, 'Xi Jinping Thought for China's New Era: Ideological Line of the Nineteenth Party Congress'

### Chapters/Articles/Book Reviews

- 'Sources of Inequality-Class, Caste and Gender'  
In Bijayalaxmi Nanda and Nupur Roy (Eds), Discourse on Rights in India (London: Routledge, 2018)
- 'The Discourse on Inequality: A Perspective from the Global South.'  
In Oxford Handbook of Global Studies (New York: Oxford University Press, 2018)
- 'Alternative Historiography: Tan Chung's Geo-civilisational Paradigm,'  
Sectional President's address to the Indian History Congress included in the IHC Proceedings of the Bhopal Session

### Book Review

- Deepak Nayyar, Development, Growth and Inequality: *Essays on a Changing Global Economy*, London: Routledge (2017) *Social Change*, Vol: 48 (4) (December, 2018)

### Panellist

- *Interpretations of the May Fourth Movement and its Legacies*  
In seminar organised by the Institute of Chinese Studies and the India International Centre  
**Venue** India International Centre, New Delhi  
**Date** 16 March, 2019
- *Xi Jinping and China's Success Trap*  
In seminar on Xi Jinping and China Today, organised by Asia Centre, Bengaluru  
**Venue** Asia Centre, Bengaluru  
**Date** 18 November, 2018
- *Xi Jinping's New Era Initiatives in Political and Economic Spheres*  
In Plenary Panel of Seminar, 11<sup>th</sup> All India Conference on China Studies, Christ University (Deemed), Bengaluru  
**Venue** Bengaluru  
**Date** 15 November, 2018

- *China's Transformation*  
In a seminar organised by Ravenshaw University, Cuttack  
**Venue** Ravenshaw University, Cuttack  
**Date** 17 September, 2018
- *Towards an Ubuntu World: An Alternative Perspective on Global Transformation*  
In a seminar at the Fifth South-South Forum, Lingnan University, Hong Kong  
**Venue** Lingnan University, Hong Kong  
**Date** 16 June, 2018
- *C. H. Hanumantha Rao's My Journey from Marxism-Leninism to Nehruvian Socialism*  
Presentation at panel discussion Institute of Economic Growth  
**Venue** Institute of Economic Growth, New Delhi  
**Date** 26 April, 2018

## Media

- 'China is Stuck in a Success Trap', *Asia Global Online, Hong Kong*, 17 May 2018
- 'Those in Authority Want to Arrest the Growing Consciousness About Human Rights' *The Wire (Online)*, 7 Sept, 2018

## OTHER ACADEMIC ACTIVITIES

### Conference Organised

- *Bandung Vision and Contemporary Global Challenges*  
CSD-IIC Bandung Day Symposium  
**Venue** India International Centre  
**Date** 24 April, 2018

### Book Discussions

- *China's Transformation China's Transformation: The Success Story and the Success Trap*  
**Venue** Ravenshaw University, Cuttack  
**Date** 17 September, 2018
- *India after Naxalbari by Bernard de Mello*  
Organised by the Mumbai Press Club  
**Venue** Mumbai Press Club Mumbai  
**Date** 18 September, 2018
- *China's Transformation: The Success Story and the Success Trap*  
**Venue** Harvard-Yanjing Institute, Harvard University, Cambridge Massachusetts  
**Date** April, 2018

### In the Media

- 'There is no sign of challenge to Xi', Interview in *Business Standard* (Delhi, 17 March 2019)

## Prof. ASHOK PANKAJ

### Lectures Delivered

- *Decentralised and Participatory Development through Institutions of Local Self-government in India*  
45th Refresher Course in Political Science/Law/Public Administration  
**Venue** Academic Staff College, Jawaharlal Nehru University  
**Date** September 4, 2018
- *Special Lecture on Survey Design at Department of Sociology, M.D. University, Rohtak*  
**Venue** M.D. University, Rohtak, Haryana  
**Date** 15 March, 2019

### Papers Presented

- *Social and Political Thought of Ram Manohar Lohia*  
National Seminar on Intellectual Resources of Hindi Belt organised by G.B. Pant Social Science Institute  
**Venue** G.B. Pant Social Science Institute, Allahabad

## PUBLICATIONS

### Books

- *Dalits, Subalternity and Social Change in India* (co-author) (2018).London: Routledge

### Chapters/Articles/Book Reviews

- 'MGNREGA and Doubling of Farmers' Income' (co-author) .(2019)
- In (Ed) Sher Singh Sangwan and Gagan Deep, *Policy and Technology Options for Doubling of Farmers' Income*. Chandigarh: CRRID.
- 'Status and Challenges of Primary Education in Chhattisgarh: An Analysis,' *Bhartiya Samajsashtra Sameeksha*, 5(1), SAGE Publications

### Book Reviews

- *Pramod Kumar, MGNREGA: Employment, Wages and Migration in Rural India*, Oxon: Routledge (2016) in *Economic & Political Weekly*, Vol. LIII, (14) April 7, 2018
- *Atul Sarma, Integrating the Third Tier in the Indian Federal System: Two Decades of Rural Local Governance* Singapore: Palgrave Macmillan(2018) in *Economic & Political Weekly*, Vol. LIII, (34), August 25, 2018

### Editorial

- *Work without Wage* in *Economic & Political Weekly* Vol. LIII (16) April 21, 2018

### Media

- *How MGNREGA can be Re-engineered for Doubling of Farmers' Incomes* Ashok Pankaj and Mondira Bhattacharya, *The Indian Express*, April 13, 2018
- *Still Too Many Children Out of School* Muchkund Dubey, Ashok Pankaj, Susmita Mitra, *The Hindu*, September 4, 2018

## OTHER ACADEMIC ACTIVITIES

### Book Discussion

- *Conflict, Education and People's War in Nepal* by Sanjeev Rai (Routledge)  
**Venue** Indira Gandhi National Centre for the Arts  
**Date** July 13, 2018

- Resource-person for Survey Design and Data Management Workshop organised by the Department of Economics, University of Kashmir,  
**Venue** Kashmir University, Srinagar  
**Dates** October 29 – November 4, 2018

### Editorial Board

- Editorial board member, *Contemporary Voice of Dalit*, SAGE Publications
- Editorial board member, *South Asia Research*, SAGE Publications

### Member

- Nominated member of G.B. Pant Institute of Social Sciences, Academic Council, Allahabad
- Member and team leader, State Team Telengana, 4<sup>th</sup> Common Review Mission of the Ministry of Rural Development, Govt. of India  
**Dates** 15-28 December 2018

### Session Chair

- *Poverty, Marginality and Social Protests in India: The Changing Dynamics*  
Lecture delivered by Prof. Debal K. Singhary, Professor of Sociology, IGNOU  
**Venue** Lokashray Foundation, New Delhi  
**Date** May 25, 2018
- *Secondary Education and Vocationalisation in India*  
Lecture delivered by Dr Sharad Sinha, Professor, Rashtriya Madhyamik Siksha Abhiyan  
**Venue** Lokashray Foundation, New Delhi  
**Date** August 31, 2018
- *The Grammar of Democratic Governance: The Indian Story*  
Lecture delivered by Mr Balmiki Prasad Singh, Former Governor of Sikkim  
**Venue** Chetanya Kasyap Foundation, New Delhi  
**Date** 20 October, 2018
- *Sustainable Urban Development*  
Smart City Workshop organised by Heidelberg University at Ranchi  
**Venue** Ranchi  
**Date** 19-20 November 2018
- *Right to Education of Children with Disabilities: From Policy to Practice*  
Lecture delivered by Radhika Alkazi at Chaitanya Kashyap Foundation  
**Venue** Chaitanya Kashyap Foundation, New Delhi  
**Date** 18 January 2019
- *Is Global Migration Immersing the Global South*  
Lecture delivered by Prof. Binod Khadria, Jawaharlal Nehru University  
**Venue** Chaitanya Kashyap Foundation, New Delhi  
**Date** 23 March, 2019
- *Publication in Hindi in Social Sciences*  
National Workshop organised by University of Rajasthan  
**Venue** Jaipur  
**Date** 28 March, 2019

### Panellist

- *Law and Social Change*  
One-day National Workshop on Law and Social Change at ICFAI University  
**Venue** ICFAI University, Hyderabad  
**Date** 6 October, 2018
- *Agriculture: State of Distress*  
Anil Agarwal Annual Media Conclave on the State of India's Environment organised by CSE  
**Venue** Centre for Science and Environment, Alwar Campus  
**Date** 11 February, 2019

### Prof. R. GOVINDA

#### Lectures Delivered

- *Becoming a Teacher: A Transformative Quest*  
Special Lecture at the National Programme for Teacher Educators  
**Venue** Jawaharlal Nehru University, New Delhi  
**Date** 2 April, 2018
- *Progress of Elementary Education in the Last Two Decades*  
Lecture at Centre of Advanced Study in Education, M.S. University of Baroda  
**Venue** M.S. University of Baroda  
**Date** 9 April, 2018
- *Action Research for Reforming Evaluation*  
Address at Meeting of National Progressive School Conference, Springdales School, New Delhi  
**Venue** Springdales School, New Delhi  
**Date** 26 June, 2018
- *School Education Development in Post-Independent India*  
Lecture at National Institute of Educational Planning and Administration  
**Venue** New Delhi  
**Dates** 25 July, 2018
- *Social Science Research and the Quantitative-Qualitative Conundrum*  
Lecture at National Workshop on Research Methodology, organised by Department of Educational Administration, Faculty of Education and Psychology, M.S. University of Baroda  
**Venue** Baroda  
**Date** 3 October, 2018
- *Using Situated Pedagogy for Improving Quality of learning in Tribal Schools*  
Visited schools in tribal areas of Odisha and addressed Teachers and School Heads from Keonjhar and Sundargarh districts  
**Venue** Odisha  
**Date** 25-28 October, 2018
- *Value-Based Education and School Quality Improvement*  
Visited Schools in Maharashtra and addressed Teachers and Teacher Educators. Organised by SM Foundation, Pune  
**Venue** Pune  
**Date** 4-7 January, 2019

- *School Leadership for the 21st Century*  
Special Lecture in the National Conference on Leadership Pathways for School Improvement  
**Venue** India Habitat Centre, New Delhi  
**Date** 23 January, 2019
- *School Quality Improvement: Challenges and Possibilities*  
Keynote address at National Consultative Meet on School Standards and Evaluation, National Institute of Educational Planning and Administration, New Delhi  
**Venue** NUEPA, New Delhi  
**Date** 15 February, 2019

## OTHER ACADEMIC ACTIVITIES

### Session Chair

- *Universalisation of Secondary Education towards Integrated Model of School Education (Extension of RTE to Secondary Education)*  
Technical Session in National Seminar on Universalisation of Secondary Education organised by CSD  
**Venue** India International Centre  
**Dates** 14-15 July, 2018
- *Entrepreneurship Programmes and University-Industry Relationships*  
International Seminar on Employment and Employability of Higher Education Graduates  
**Venue** India Habitat Centre, New Delhi  
**Date** 20 February 2019
- *Expert Panel on Academic Development in Higher Education*  
Workshop on Leadership Development in Higher Education for University, National Institute of Educational Planning and Administration, New Delhi  
**Venue** New Delhi  
**Date** 7 January 2019
- *Financing of Higher Education in India*  
National Seminar on Shifting Paradigms in Education Financing: Concerns of Quality, Equity and Employability at National Institute of Educational Planning and Administration  
**Venue** New Delhi  
**Date** 13 December, 2018

### Prof. ZOYA HASAN

#### Lectures Delivered

- *Agitation to Legislation: Equity and Justice in Contemporary India*,  
**Venue** Council for Social Development  
**Date** April, 2018
- *Democracy at Risk*  
Summer School organised by Jamia Millia Islamia and Jawaharlal Nehru University  
**Venue** Nehru Memorial Museum and Library, New Delhi,  
**Date** July, 2018
- *Agitation to Legislation, Equity and Justice in Contemporary India*,  
**Venue** Centre for Multi-level Federalism, Institute of Social Sciences, New Delhi  
**Date** August 2018

- *Diversity and Democracy*  
**Venue** Academic Staff College, Jawharala Nehru University  
**Date** August, 2018
- *Media and Political Control*  
**Venue** Academe India Foundation, India Habitat Centre  
**Date** August, 2018
- *Dominance and Opposition in India's Multi-Party Democracy*  
Keynote Address in conference organised by Punjab University  
**Venue** Punjab University  
**Date** 25 February, 2019
- *India: Electoral Democracy at Crossroads in 2019*  
Inaugural lecture in conference organised by Department of Political Science, University of Delhi  
**Venue** Department of Political Science, University of Delhi, New Delhi  
**Date** 1 March, 2019
- *Challenges Facing Indian Democracy*  
Lecture as part of the School for Democracy Lecture Series organised by Indraprastha College, University of Delhi  
**Venue** Indraprastha College, University of Delhi  
**Date** 12 March, 2019
- *Muslim Middle Classes in the Age of Majoritarianism*  
Keynote Address in conference on Globalisation and Muslim Middle Classes, Centre for Political Studies, Jawaharlal Nehru University, New Delhi  
**Venue** Centre for Political Studies, Jawaharlal Nehru University, New Delhi  
**Date** 24 March, 2019

## Papers Presented

- *Minority Representation*  
Conference on Political Representation organised by the Institute of Dalit Studies. Jawaharlal Nehru University  
**Venue** Institute of Dalit Studies, Jawaharlal Nehru University, Delhi  
**Date** August, 2018
- *Agitation to Legislation: Equity and Justice in Contemporary India*  
Conference on Civil Society organised by the Aga Khan Academy  
**Venue** Aga Khan Academy, Hyderabad  
**Date** April 2018

## PUBLICATIONS

### Books

- *Agitation to Legislation: Negotiating Equity and Justice in India* Oxford University Press, New Delhi, 2018
- *Empire of Disgust: Prejudice, Discrimination and Policy in India and the US* (co-edited), Oxford University Press, New Delhi, 2018

### Chapters/Articles/ Book Reviews

#### Chapters

- *Gujarat Model and the Right-wing Shift in 2014*  
In Irfan Ahmad and Pralay Kanungo (eds.), *The Algebra of Warfare-Welfare: A Long View of India's 2014 Elections*, Oxford University Press, New Delhi, 2019

- *Muslims and the Politics of Discrimination in India*  
In *Empire of Disgust: Prejudice, Discrimination and Policy in India and the US* (co-edited), Oxford University, New Delhi, August 2018
- *Collapse of the Congress*  
In Mujib Rehman (Ed.) *Rise of Saffron Power: Reflections on Indian Politics*, Routledge India, New Delhi, July 2018

## OTHER ACADEMIC ACTIVITIES

### Book Discussions

- *Azadi's Daughter: Being a Secular Muslim in India* by Seema Mustafa  
**Venue** India International Centre, New Delhi  
**Date** May, 2018
- *An Ordinary Man's Guide to Radicalism: Growing up Muslim in India* by Neyaz Faruqui  
**Venue** India International Centre, New Delhi  
**Date** April, 2018

### Panellist

- *A Quantum Leap in the Wrong Direction?*  
Book Release of Rohit Azad, et al. (eds.)  
**Venue** New Delhi  
**Date** 27 March 2019.
- *Dissent and Democracy*  
**Venue** Constitution Club, New Delhi  
**Date** 2 December 2018

### Chair

- *Gandhi, Technology and Employment*  
Prabhat Patnaik's lecture organised by Sahmat, India Habitat Centre, New Delhi  
**Venue** New Delhi  
**Date** 27 October 2018

## Prof. T. HAQUE

### Lectures Delivered

- *Transforming the Indian Economy*  
Guest Speaker at conference organised by Data Analysis and Research Centre, Mumbai  
**Venue:** Hotel Trident, Mumbai  
**Date** 7 September, 2018
- *Transformation in Aspirational Agricultural Districts of Bihar*  
Keynote Speaker at an Inaugural Session in a conference on 'Transformation in Aspirational Agricultural Districts of Bihar' organised by IFPRI-CAP-BIES  
**Venue** Hotel Mourya, Patna  
**Date** 21 September, 2018
- *The State of the Indian Economy: India, the Globe and Narendra Modi*  
Guest Speaker at a round table organised by the Swadeshi Jagran Manch

**Venue** India international Centre Annexe, New Delhi  
**Date** 8 December, 2018

- *Faculty Development Programme*  
Valedictory Address, Faculty Development Programme organised by PGDAV College, New Delhi  
**Venue** PGDAV College, New Delhi  
**Date** 15 December, 2018
- *OUTLOOK Conclave on Agricultural co-operation*  
Guest Speaker at conclave on agricultural co-operation  
**Venue** NARS Complex, New Delhi  
**Date** 15 December, 2018
- *Agriculture Stakeholder Conference*  
Guest Speaker, Agriculture Stakeholder Conference organised by Public Policy Research Centre, New Delhi  
**Venue** India international Centre Annexe, New Delhi  
**Date** 9 January, 2019
- *NOIDA Dialogue: Vision 2030 on the Future of Agriculture*  
Guest Speaker at conference organised by NOIDA Dialogue  
**Venue** Hotel Radisson Blue, NOIDA  
**Date** 16 February, 2019
- *Agriculture, Building A New India Summit*  
Keynote speaker at summit organised by Zee Business  
**Venue** Hotel Taj Palace, New Delhi  
**Date** 26 March, 2019

## PUBLICATIONS

### Chapters/Articles/Book Reviews

#### Chapter

- *Perspective of Land Leasing Reform in India*  
In Bibek Debroy and Kishore Desai (Ed.) *Making of New India*, NITI Aayog, (Govt. of India 2018)

#### Articles

- *Price Deficiency Payments and Minimum Support Prices*  
T. Haque and P.K. Joshi (co-authors)  
*Economic & Political Weekly*, (May 19, 2018)
- *Agricultural Transformation in Aspirational Districts of India*  
*Economic & Political Weekly*, (Vol. LIII, (51) (29 December, 2018)

#### Media

- 'Debt Waiver can Provide only Temporary Relief', *Outlook Weekly*, January 2019
- 'Agri SOPs Good, but Reforms need a Push', *The Indian Express*, 3 February 2019
- 'Securing the Forest Rights of Tribals' *The Hindu Business Line*, 6 March 2019
- 'Will PM Kisan end Farmers' Distress?' *Manorama Year Book*, 18 March 2019

## OTHER ACADEMIC ACTIVITIES

### Session Chair

- *Ensuring Inclusive and Sustainable Agriculture*  
Panel Discussion, 101<sup>st</sup> Annual Conference of the Indian Economic Association  
**Venue** Vellore  
**Date** 29 December, 2018
- *South Asia Small-Holder Policy Dialogue*  
Organised by CARITAS NEPAL  
**Venue** Kathmandu  
**Date** 22 February, 2019
- *3rd India Land & Development Conference*  
Inaugural Session of 3<sup>rd</sup> India Land & Development Conference  
**Venue** India International Centre, New Delhi  
**Date** 12 March, 2019
- Panellist/Discussant
- *International Conference on Land and Forest Tenure Facility Exchange*  
Organised by the Indian School of Business, Hyderabad  
**Venue** Hyderabad  
**Date** 4-6 October, 2018
- *High-Level Symposium on Emerging Food Systems in South Asia*  
Organised by IFPRI  
**Venue** Delhi  
**Date** 4 December, 2018
- *Business Standard Round Table Conference on Agriculture*  
Organised by *Business Standard*  
**Venue** NARS Complex, New Delhi  
**Date** 17 January, 2019
- *Post-Budget Discussion*  
Organised by the Centre for Economic and Policy Research  
**Venue** India International Centre, New Delhi  
**Date** 2 February, 2019

### PhD Thesis Evaluation

- Evaluation of PhD Thesis. Thesis title, 'Cost of Production and Farm Income by Ishan Anand, Jawaharlal Nehru University

### Member of Professional Bodies / Govt. Departments

- Chairperson, Expert Appraisal Committee on Infrastructure, Ministry of Environment, Forest and Climate Change, Govt. of India
- Chairperson, Expert Committee on Holistic Development of Islands, set up by NITI Aayog, Govt. of India

## Prof. IMRANA QADEER

### PUBLICATIONS

#### Chapters/Articles/Book Reviews

##### Article

- *What is Universal Healthcare (UHC) and why is it Ill-suited for Indian People?*  
Imrana Qadeer and Kasturi Sen (co-author) *Frontier*, Vol. 51, No. 14-17, October 7 - Nov 3, 2018
- *Pradhan Mantri Jan Arogya Yojana: A Paper Tiger (co-author)*  
Vol. 49(1) *Social Change*, March 2019

##### Occasional Papers/ Working Papers

- *Shifts in Recommended Dietary Allowances in India: The Undercurrents of Political and Scientific Logic*  
Imrana Qadeer, Sourindra Mohan Ghosh, Arathi. P.M. (co-authors) June, 2018

##### Media

- 'Missing the Healing Touch', (co-author, S.M. Gosh) *The Indian Express*, February 5, 2019

### OTHER ACADEMIC ACTIVITIES

#### Session Chair

- *Corporate Sector in Health Care*  
Seminar on Ethics and Healthcare organised by Association of Doctors for Ethical Practice (ADEH)  
**Venue** Boardroom AIIMS, Delhi  
**Dates** 21- 22 April 2018
- *Health and Big Technology*  
Seminar, National Consultation on the Role of Big Technology in Sustainable and Inclusive Development organised by PAIRAVI and CECOEDECON, group.  
**Venue** Causarina, India Habitat Centre, New Delhi  
**Date** 25 April 2018

#### Panellist

- *National Medical Commission Bill, 2017 and its Implications for the Profession, Education and Health Sector*  
**Venue** Anglo-Arabic School Auditorium, Ajmeri Gate, Delhi  
**Date** 27 October, 2018
- *Right to Education and Medical Profession*  
**Venue:** Zakir Hussain College  
**Date** October, 2018
- *Universal Healthcare and Pradhan Mantri Jan Arogya Yojana*  
**Venue** AIIMS, New Delhi  
**Date** 19 March, 2019
- *Future of Right to Health; Achieving Universal Healthcare and Insurance*  
Seminar on Law and Public Health  
**Venue** National Institute for Legal Studies and Research (NLSR) Hyderabad  
**Date** 9-10 February, 2019
- *Union Budget 2019, Critiquing the Health Budget*  
**Venue** Council for Social Development, New Delhi  
**Date** 19 February, 2019

## Book Discussions

- *Is this 'Azaadi': Everyday Life of an Agricultural Labourer in a Village in Bihar*  
By Anand Chakrabarti  
**Venue** Council for Social Development, New Delhi  
**Date** 12 March, 2019

## Prof. K.B. SAXENA

### Lecture Delivered

- *Agrarian Crisis in India*  
Key speaker in seminar organised by the National Centre for Advocacy Studies  
**Venue** Pune  
**Date** May 15, 2018

## PUBLICATIONS

### Chapters/Articles/Book Reviews

#### Articles

- *'Privileging Growth, Undermining Rights'*  
*Revolutionary Democracy* Vol. XXIII No. 2, April 2018
- *'Legislature Proposes Judiciary, Disposes: Supreme Court's Ruling on Atrocities Act'*  
*Social Change*, Vol. 48, (2) June, 2018
- *'Seducing People with Promises, Political Economy of Budget 2018-19'*  
*Revolutionary Democracy*, Vol. XXIV, (1) October 2018
- *'Compensatory Afforestation & Rules: Deforestation, Tribal Displacement and Alibi for Legalised Land Grabbing'*  
*Social Change*, Vol. 49 (1) March 2019

## OTHER ACADEMIC ACTIVITIES

### Session Chair

- *Onges—A PVTG of Andaman & Nicobar Islands*  
National Seminar organised by the National Commission on Scheduled Tribes  
**Venue** New Delhi  
**Date** 28 June, 2018

### Panellist

- *Tribes in Andaman and Nicobar Islands*  
In All-India Seminar organised by Anthropological Survey of India in Kolkata  
**Venue** ANSI, Kolkata  
**Date** 24 May 2018
- *Collective Production and Struggle for a New Society*  
International Conference on Cooperatives and Collective Production organised by Kislay Social Social Research Collective  
**Venue** Viswa Yuvak Kendra, New Delhi  
**Date** 26 July, 2018

- *Overview on current Agrarian Question in Nation for Farmers – Conference and Convention*
- *Social Sectors: Budget Provisions for the Marginalised Groups*  
Discussion on the Union Budget organised by CSD  
**Venue** Council for Social Development, New Delhi  
**Date** 19 February, 2019
- *Smart City: Iniquitous Model of Urban Development*  
Seminar on Smart City—Ranchi  
**Venue** Ranchi, Jharkhand  
**Date** 20 November, 2018
- *Inclusive Governance*  
Seminar on 'Smart City–Ranchi' organised by Heidelberg University  
**Venue** Ranchi, Jharkhand  
**Date** 19 November, 2019
- *Consultation on Child Rights Commitments and Concerns*  
**Venue** India Alliance for Child Rights, New Delhi  
**Date** September 28, 2018
- *From the Lens of the Marginalised*  
Training Course on Qualitative Research in Social Sciences, Ethnography, Narrative and Social Story  
**Venue** Council for Social Development, New Delhi  
**Date** 11-15, March 2019
- *Super-exploitation of Migrant Women Labour*  
Seminar organised by Kislay Social Research Collective  
**Venue** USO House, Qutab Institutional Area, New Delhi  
**Date**: 2018

### Book Discussion

- *'Is this Azadi': Everyday Life of an Agricultural Labourer in a Village in Bihar*  
By Anand Chakrabarti  
**Venue** Council for Social Development, New Delhi  
**Date** 12 March, 2019

### Prof. JANDHYALA TILAK

#### Lectures Delivered/Papers Presented

- *Vocational Skills Training and Development in the Context of Lifelong Learning.*  
Valedictory Address, National Conference organised by Tirupati: Sri Venkateswara University  
**Venue** Tirupati, Sri Venkateswara University  
**Dates** 20-21 April, 2018
- *12th Biennial Conference of the Comparative Education Society of Asia on Education and Social Progress*  
Organised by Cambodia Development Research Institute  
**Venue** Cambodia Development Research Institute, Siem Reap, Cambodia:  
**Dates** 11-12 May, 2018

- *Northeast Students' Forum – TISS*  
**Venue** Tata Institute of Social Sciences, Mumbai (20 July 2018)  
**Date** 20 July, 2018
- *Dr D. C. Pavate Memorial Foundation Lecture*  
**Venue** Dharwad, Karnataka University  
**Date** 3 August, 2018
- *Higher Education Conference*  
Keynote address at a conference organised by the Kerala State Higher Education Council  
**Venue** Thiruvananthapuram  
**Dates** 7-8 August, 2018
- *Forum on the Impact of Education Policies on National Productivity Growth*  
Three lectures in a seminar organised by the Tokyo: Asian Productivity Organisation in collaboration with Development Academy of Philippines, Manila  
**Venue** Development Academy of Philippines, Manila  
**Date** 14-17 August, 2018
- *Financing Education*  
**Venue** National Institute of Educational Planning and Administration, New Delhi
- *International Autumn School*  
Inaugural Address in seminar organised by Department of Adult and Continuing Education, Delhi University  
**Venue** Department of Adult and Continuing Education, Delhi University, Delhi  
**Date** 10 September, 2018
- *On Dilemmas in Reforming Higher Education in India*  
Foundation Day Lecture  
**Venue** Hyderabad, Dr B. R. Ambedkar Open University  
**Date** 2018
- *India: After A Quarter Century of Economic Reforms – the Benefits and Costs*  
Plenary presentation in National Seminar organised by Department of Economics, Sikkim University  
**Venue** Department of Economics, Sikkim University, Gangtok  
**Date** 5-6 October, 2018
- *Federalism and Democracy in Indian Higher Education in the Context of Scrapping of the UGC*  
Keynote Address in the seminar organised by Kannur University  
**Venue** Kannur University, Kannur  
**Date** 10 October, 2018
- *2nd Belt and Road Education Dialogue: Research, Policy-making and Prospects*  
Keynote Address  
**Venue** National Institute of Education Sciences, Beijing  
**Date** 24-26 November, 2018
- *Golden Jubilee: National Colloquium on Higher Education: The Past and the Future*  
Special Address in the Colloquium  
**Venue** Christ University, Bengaluru  
**Date** 28-30 November, 2018 *Recent Developments in Economics of Education*  
Special Inaugural lecture in the National Seminar  
**Venue** Department of Economics, Sardar Patel University, Vallabh Vidya Nagar  
**Date** 25 January, 2019

- *Higher Education in India: Emerging Challenges*  
Keynote Address in the National Seminar  
**Venue** New Government Degree College, Serilingampalli, Hyderabad  
**Date** 30-31 January, 2019
- *Inter-Disciplinary National Conference on Issues and Challenges of Social Sector for Sustainable Development*  
Keynote address in the inaugural session in a seminar organised by the Government College of Arts, Science and Commerce  
**Venue** Sanquelim-Goa  
**Date** 1-2 March 2019
- *Strategic Approaches for Developing World Class Agricultural Universities*  
Keynote presentation; chaired a technical session and also addressed the valedictory session  
**Venue** Acharya N G Ranga Agricultural University/Dr N T R College of Agricultural Engineering  
**Date** 19-20 March, 2019

## PUBLICATIONS

### Books

- *Education and Development* (2018). New Delhi: Academic Foundation
- *Higher Education, Public Good and Markets*. (2018) Taylor and Francis / Routledge, London, India
- *Education and Development: Critical Issues in Public Policy and Development*. (2018) Palgrave Macmillan/ Springer Nature: New Delhi
- *Dilemmas in Reforming Higher Education in India: The Writings of Jandhyala B. G. Tilak*. (2018) Hyderabad: Orient BlackSwan

### Edited Book

- *Gender in Contemporary Education Research 2018* (edited jointly with Ratna Sudarshan). New Delhi: Gyan Books for National Institute of Educational Planning and Administration
- *A Comparative Study*, (eds). (2018) New Delhi: SAGE Publications

### Chapters/Articles/Book Reviews

#### Chapters

- 'Paradise Lost' – How to Regain It?  
*A Political Economic Approach to Reclaiming India* (ed. C. D. Sahay). (2019). New Delhi: Vitasta Publishing & Vivekananda International Foundation
- *India: The Unfulfilled Need for Cooperative Federalism*  
*Higher Education in Federal Countries: A Comparative Study*, (eds. Martin Carnoy, Isak Froumin, Oleg Leshukov, and Simon Marginson). (2018). New Delhi: SAGE Publications

## OTHER ACADEMIC ACTIVITIES

### Session Chair

- *Barriers to Education*  
13<sup>th</sup> International Conference on Public Policy and Management organised by Indian Institute of Management, Bengaluru  
**Venue** New Delhi  
**Dates** 23-25 August 2018
- *Indo-German Smart Cities Workshop: Sustainable Urban Development*  
Technical Session, Indo-German Smart Cities Workshop: Sustainable Urban Development.  
Heidelberg University and Impact and Policy Research Initiative

- **Venue** Ranchi  
**Date:** 18-20 November 2018
- *Issues and Challenges of Social Sector for Sustainable Development*  
 Inter-Disciplinary National Conference organised by Government College of Arts, Science & Commerce  
**Venue** Sanquelim, Goa  
**Date** 1-2 March 2019

### Panellist/Discussant

- *Distance Learning in India*  
 13<sup>th</sup> International Conference on Public Policy and Management organised by Indian Institute of Management, Bengaluru  
**Venue** Indian Institute of Management, Bengaluru  
**Dates** 23-25 August, 2018
- *Chintan Shibir on Transforming Tripura*  
 Organised by Government of Tripura  
**Venue** Agartala  
**Date** 2-4 November, 2018
- *101st Annual Conference of the Indian Economic Association*  
**Venue** VIT University, Vellore  
**Date** 27-29 December 2018
- *Marginalisation and Marginality in India*  
 Seminar organised by Tezpur University in collaboration with OKDISCD, Guwahati  
**Venue** Tezpur University, Guwahati  
**Date** 15-16 March, 2019

### Conference/Events Organised

#### Seminar coordinator

- International Seminar on Universalisation of Secondary Education in India. New Delhi: Council for Social Development.  
**Dates** 14-15 July, 2018

#### Consultancy for the Government and Other Bodies in India, Membership of Official Committees

- Project Advisory Committee, National Institute of Urban Affairs (2018)
- Chairperson, Academic and Administrative Audit (Peer Review) Committee, Sri Venkateswara College, University of Delhi (24-25 October 2018)
- Member, Governing Council, Inter-University Centre for Teacher Education, Banaras Hindu University, Varanasi (2018-20)
- Member, Bhavaraju Foundation, Visakhapatnam (2017-)
- Member, Governing Board, Inter-University Centre for Teacher Education, Banaras Hindu University, Varanasi (2017-20)
- Member, Investment Committee, Indira Gandhi National Open University, New Delhi (2018-2020)
- Member, Finance Committee, Indira Gandhi National Open University, New Delhi (2017-20)
- Member, Governing Council, Inter-University Centre for Teacher Education, Banaras Hindu University, Varanasi (2018-20)
- Consultation Meeting on Statistics. New Delhi: Research and Information System for Developing Countries/ 29 May 2018

## Dr MONDIRA BHATTACHARYA

### Lectures Delivered

- *Sustainable Agriculture & Rural Development – Policy Issues and Challenges*  
Lecture to government officials at TERI School of Advanced Studies
- **Venue** TERI School of Advanced Studies, New Delhi.
- **Date** 3 April, 2018

### Papers Presented

- *Impact Assessment of Category-B Works under MGNREGS across Selected States*  
National Seminar on 'Poverty and Social Exclusion: A Life Course Perspective' organised by the Indian Institute of Public Administration (IIPA), Lokashraya Foundation and TERI School of Advanced Studies, New Delhi.
- **Venue** IIPA, New Delhi.
- **Date** 13 April, 2018

## PUBLICATIONS

### Chapters/Articles/Book Reviews

#### Chapter

- 'MGNREGS and Doubling of Farmers' Income' (co-author)  
In S. Sangwan and Gagan Deep, (Ed.) *Policy and Technological Options for Doubling of Farmers' Income* Chandigarh: Centre for Research in Rural and Industrial Development

#### Media

- *How MGNREGA can be re-engineered for doubling of farmers' incomes*, *The Indian Express*, 13 April 2018  
(co-author) Ashok Pankaj and Mondira Bhattacharya

## Dr AKHIL ALHA

### Papers Presented

- *Continuity amidst Change: Agrarian Relations, Non-Farm Diversification and Migration in Rural Rajasthan*  
National Seminar on 'Poverty and Social Exclusion: A Life Course Perspective', 12-13 April 2018, Indian Institute of Public Administration, New Delhi
- *A Story of Farmers' Struggle: Six Decades without Success*  
Social Development Forum, CSD, New Delhi, 31 January 2019

## PUBLICATIONS

### Chapters/Articles/Book Reviews

#### Articles

- *The Other Side of Caste as Social Capital*  
*Social Change*, December 2018
- *Production Organisation and Capitalist Labour Process: Timber-Based Industry in Rajasthan*  
*Man and Development*, a peer-reviewed journal of Centre for Research on Rural and Industrial Development, Chandigarh, March 2019
- *Incidence, Forms of and Recent Changes in Land Leasing in Kerala*  
Conference on Economic Policy and Theory, Seminar organised by Ambedkar University
- **Venue** India International Centre, New Delhi.
- **Date** 31 March 2019

- *Migration, Non-farm Employment and Agrarian Relations in Rural Madhya Pradesh*  
**Venue** Madhya Pradesh Institute of Social Science Research, Ujjain, Madhya Pradesh  
**Date** 13 March 2019

### Dr ANKITA GOYAL

#### Papers Presented

- *Evaluation of the Implementation of NFSA in Southern Upper Ganga Plains and central region of Uttar Pradesh*  
Organised by Department of Food and Public Distribution, Ministry of Consumer Affairs, Food and Public Distribution, Govt. of India  
**Venue** India International Centre  
**Date** 30-31 July
- *Planning for Integrated Use of Village Commons: Key Findings and Policy Implications*  
3<sup>rd</sup> India Land and Development Conference  
**Venue** Multipurpose Hall, Kamala Devi Complex, IIC, New Delhi  
**Date** 12-14 March, 2019
- *Concurrent Evaluation (2nd Quarter) of NFSA Implementation in Southern Upper Ganga Plains and Central Region of Uttar Pradesh*  
Organised by the Department of Food and Public Distribution, Govt. of India.  
**Venue** Krishi Bhavan, New Delhi  
**Date** 12 December, 2018
- Impact of MGNREGS on Wage Employment and Sustainable Rural Livelihood for J&K, HP, Punjab and Haryana Regional Workshop on a Decade of MGNREGS: Participatory Assessment and Way Forward  
**Venue** NIRD, Nilokheri, Haryana  
**Date** 7 December, 2018

### Dr POORNIMA M.

#### PUBLICATIONS

##### Chapters/Articles/Book Reviews

- *Digital Literacy Initiative to Empower Rural India: Impact Evaluation of the Pradhan Mantri Gramin Digital Saksharta Abhiyan (PMGDISHA)*, New Delhi: CSD (co-authors: Antora Borah and Ramandeep Kaur)
- Unequal Access to Elementary Education in India: Government vs. Private Schools  
In. Haque, T & Reddy, Narasimha D. *Rising Inequalities in India: Social Development Report 2018*, New Delhi: Oxford University Press. (co-author: Ashok Pankaj)
- Kothari Commission Report 1964-66  
Dubey, Muchkund & Mitra, Susmita. *Visions of Education in India*, New Delhi: Aakar Books
- Public Choice Approach  
*Perspectives on Public Administration*—BPAC-131. New Delhi: IGNOU
- Public Interest Approach  
*Perspectives on Public Administration*—BPAC-131. New Delhi: IGNOU

##### Other Academic Activities

- *First Refresher Course on Teacher Education*  
Resource Person  
**Venue** Jawaharlal Nehru University, New Delhi  
**Date:** 18 April 2018

## Dr SUSMITA MITRA

### Lectures Delivered

- Three lectures on Questionnaire Designing and Data Analysis in Faculty Development Programme on Survey Research organised by Daulat Ram College, University of Delhi

**Venue** Daulat Ram College, University of Delhi

**Date** 7 and 8 March 2019

### Papers Presented

- A Baseline Survey of out of School Children in Bihta and Fatuha blocks of Patna (Bihar)*  
**Venue** A. N. Sinha Institute, Gandhi Maidan, Patna  
**Date** 6 August, 2018
- A Baseline Survey of Out-of-school Children in Kurara and Maudaha blocks of Hamirpur (Uttar Pradesh)*  
**Venue** Hamirpur  
**Date** 10 October, 2018
- Socio-economic determinants of secondary education in India: Insights from NSSO unit level data of 71st Round*  
National Seminar on Universalisation of Secondary Education  
**Venue** India International Centre (Main), New Delhi  
**Dates** 14 July, 2018
- Status of Education in Southern Bastar region of Chhattisgarh: Insights from DISE, NSSO and Field Survey*  
**Venue** Two-Day National Seminar on Poverty and Social Exclusion: A Life Course Perspective at IIPA, Indraprastha Estate, ITO, New Delhi  
**Date** April 13, 2018

## PUBLICATIONS

### Chapters/Articles/Book Reviews

#### Article

- Chhattisgarh Rajya mein Prathamik Shiksha ki Sthitievang Chunautiyyon ka ek Vishleshan"*  
(An analysis of Status of and Barriers to School Education in Chhattisgarh) (Hindi), in *Bhartiya Samajshastra Sameeksha*, Vol 5, Issue 1, Indian Sociological Society, SAGE Publications, December 2018 (co-authored)

## Dr ARATHI P.M.

## PUBLICATIONS

### Occasional Papers/Working Papers

- Shifts in Recommended Dietary Allowances in India: The Undercurrents of Political and Scientific Logic*  
Authors: Imrana Qadeer, Sourindra Mohan Ghosh, Arathi. P.M, June, 2018

## OTHER ACADEMIC ACTIVITIES

### Participation in Seminars/Conferences

- Introduced the book, Origin of Memory and Other Essays by Prof. MV Narayanan*  
**Venue** Kerala Sahitya Academy Hall, Thrissur, Kerala  
**Date** 29 May, 2018
- Mid-annual meeting of Medico-Friends Circle*  
**Venue** Jawaharlal Nehru University  
**Date** July 21-22, 2018

- *Ending Violence and Harassment in the World of Work*  
Multi-Stakeholder Consultation organised by Care India
- **Venue** Juniper Hall, India Habitat Centre New Delhi
- **Date** 16 May, 2018
- Coordinating events connected to *Social Change*'s Fiftieth Year Celebrations
- Editing Thematic volume on Public Health, part of *Social Change* Golden Jubilee Series
- Joined as *Social Change*'s Book Review Editor, January 2019

## Dr SURAJIT DEB

### Papers Presented

- *Globalization and the Rural-Urban Divide: An Inquiry on the Health, Education and Basic Amenities in India*  
International Association for Research in Income and Wealth (IARIW)
- **Venue** General Conference, Session 6E, Copenhagen, Denmark
- **Date** August 20-25, 2018
- *Regional Differences and Ownership Roles in the R&D and Innovation Activities of Chinese Industrial Enterprises*  
11<sup>th</sup> All India Conference of China Studies (AICCS)
- **Venue** Christ University, Bengaluru
- **Date** 5-17 November 2018

### PUBLICATIONS

#### Chapters/Articles/Book Reviews

##### Chapters

- *Social Development Index 2018*  
in T. Haque (Ed 2018): India: Social Development Report, Oxford University Press: Delhi

##### Articles

- *Learning and Education in India: Social Inequality in the States*  
*Social Change* 48(4), December 2018, SAGE Publications
- *Employment Opportunities across Social Classes in Rural India*  
*Social Change*, 49(1), March 2019, SAGE Publications

##### Occasional Papers/ Working Papers

- No. 26, Institute of Chinese Studies: Delhi/ February, 2019

### OTHER ACADEMIC ACTIVITIES

#### Chair

- Disability Measurement and its Implications at the International Association for Research in Income and Wealth (IARIW), 35<sup>th</sup> General Conference, Copenhagen, Denmark, August 20-25, 2018.

#### Participation in Seminars/Conferences

- Regional Differences and Ownership Roles in the R&D and Innovation Activities of Chinese Industrial Enterprises", at 11th All India Conference of China Studies (AICCS)

**Venue** Copenhagen, Denmark

**Date** 15-17 November 2018

## Mr SOURINDRA GHOSH

### PUBLICATIONS

#### Chapters/Articles/Book Reviews

##### Occasional Papers/Working Papers

- *Shifts in Recommended Dietary Allowances in India: The Undercurrents of Political and Scientific Logic*  
Authors: Imrana Qadeer, Sourindra Mohan Ghosh, Arathi. P.M, June, 2018

##### Article

- *Pradhan Mantri Jan Arogya Yojana: A Paper Tiger. (co-authored)*  
*Social Change*, Vol. 49 (1), March 2019, SAGE Publications

## Ms ANTORA BORAH

### PUBLICATIONS

#### Chapters/Articles/Book Reviews

- *Digital Literacy Initiative to Empower Rural India: Impact Evaluation of the Pradhan Mantri Gramin Digital Saksharta Abhiyan (PMGDISHA)*, New Delhi: CSD (co-authors: Poornima M. and Ramandeep Kaur)

## Ms RAMANDEEP KAUR

### PUBLICATIONS

#### Chapters/Articles/Book Reviews

- *Digital Literacy Initiative to Empower Rural India: Impact Evaluation of the Pradhan Mantri Gramin Digital Saksharta Abhiyan (PMGDISHA)*, New Delhi: CSD (co-authors: Poornima M. and Antora Borah)

### Prof. KALPANA KANNABIRAN

#### Lectures Delivered

- *Institutional Discrimination*  
Plenary Speaker at Commonwealth Peoples' Assembly  
**Venue** London  
**Dates** 16-18 April, 2018
- *Reading of "Supreme Court Judgement on S 377: Navtej Singh Johar and Others vs. Union of India"*  
**Venue** Asmita Resource Centre for Women, Hyderabad  
**Date** 16 September, 2018
- *Utopian Constitutionalism and Democratic Futures: A Plural Reading of Navtej Singh Johar & Others vs. Union of India*  
**Venue** International Institute of Information Technology, Hyderabad  
**Date** 28 September 2018
- *Courtroom Utopias in a Dystopian Society: What is to be Done?*  
**Venue** English & Foreign Languages University, Hyderabad  
**Date** 24 October 2018
- *Feminist Research Methodology in Social Sciences*  
**Venue** Nabakrushna Choudhury Centre for Development Studies, Bhubaneswar  
**Date** 20 November, 2018
- *What use is Poetry? Excavating Tongues of Justice in Navtej Singh Johar and Others vs. Union of India*  
**Venue** Social Development Forum of CSD, New Delhi  
**Date** 13 December
- *Women, Justice and Law*  
Keynote Address ,International Women's Day Programme,
- Dr B.R. Ambedkar Open University  
**Venue** Dr B.R. Ambedkar Open University, Hyderabad  
**Date** 7 March 2019

#### PUBLICATIONS

##### Chapters/Articles/Book Reviews

###### Chapters

- *Violence against Women in Telangana: Incidence & Institutional Mechanisms*  
In Kalpana Kannabiran, Padmini Swaminathan, J. Jeyaranjan (Ed.) *Telangana Social Development Report 2018: Gender, Access and Well-Being*(2018). Hyderabad: CSD
- *Feminist Activism, Violence in the Family and Law Reform in India: A Three Decadal History*  
Mahnaz Afkhami, Yakin Erturk, Ann E. Mayer (Eds), *Feminist Advocacy, Family Law and Violence Against Women: International Perspectives*. (2019) London & New York: Routledge

###### Article

- *Education and its Discontents: Investigating Barriers to Schooling among Denotified and Nomadic Communities*  
Kalpana Kannabiran, Sujit Kumar Mishra, Soumya Vinayan and K. Jafar, *Journal of Social Inclusion Studies* 4(1), 2018

- *Bhanwari Devi Ke Padchinhon Par Bharat Mein Narivad Ka Vistar Aur #Me Too*. Translated in Hindi by Keyoor, *Samajik Vimarsh*, 1(2), pp. 1-12, 2018.
- *Anticipation of Dispossession, Narratives from the Mallanasagar Reservoir Area*, *Social Change*, 49(1), pp. 41-60, March 2019 (co-author: Sunkari Satyam).

#### Media

- Interview: 'We under-estimate the power of caste and manoritarian dominance', *Bar & Bench*, 20 May, 2018
- 'Denying Women Entry to the Sabarimala Temple Amounts to Untouchability', *The Wire*, 19 July, 2018
- 'Activists' Arrests a Dire Warning for Anyone Who Dares to Question or Resist', *The Wire*, 30 August, 2018
- 'An Assault on the Right to Privacy', *The Hindu*, 6 September, 2018
- 'They Cannot Stop me from Teaching Marx and Ambedkar: Prof. K. Satyanarayana' *The Hindu*, 9 September, 2018
- 'Scope of Constitutional Morality', *The Hindu*, 4 October, 2018
- 'A Devotee's Gender or Caste Should Not Stop their Entry into Sabarimala' *The Hindustan Times*, 31 October, 2018
- '#Me Too: In the Footprints of Bhanwari Devi', *Outlook*, 31 October 2018 (online); 12 November, 2018 (print)
- 'Supreme Court's refusal to quash FIR against Anand Teltumbde damages the right to dissent', *Scroll.in*, 25 January 2019
- 'Without land or recourse', *The Hindu*, 23 February 2019

#### Book Review

- Sylvia Vatuk. 2017. Marriage and its Discontents: Women, Islam and the Law in India. New Delhi: Women Unlimited. Reviewed for *Samyukta: Journal for Gender and Culture*; April, 2018
- Deepak Mehta and Rahul Roy (eds.), *Violence and the Quest for Justice in South Asia*, New Delhi: SAGE Publications India Pvt. Ltd., (With Yoda Press, New Delhi), Contributions to Indian Sociology, 53, 1 (2019)
- 'Co-Theorizing Gender, Caste and Politics', Review of Anupama Rao (ed), *Gender, Caste and the Imagination of Equality*, New Delhi: Women Unlimited, (2018). in *The Book Review*, Volume XLIII, Number, February 2019

## OTHER ACADEMIC ACTIVITIES

### Panellist/Discussant

- *Round Table on Feminist Legal Methods: Subversive Sites*  
Organised as part of Indian Feminist Judgments Project, Centre for Human Rights Studies, Jindal Global Law School  
**Dates** 14-16 May 2018  
**Venue** Jindal Global Law School, Sonepat /Delhi
- *Thinking Equality in the Time of Neoliberal Hindutva*  
In Conversation with Anand Teltumbde, author of *Republic of Caste*  
**Venue** Lamakaan, Hyderabad  
**Date** 24 June 2018
- *Alternative Futures: India Unshackled*  
Book release; edited by Ashish Kothari and K.J. Joy, organised by Lamakaan, SOPPECOM, Kalpavriksh and Authors UP Front  
**Venue** Lamakaan Hyderabad  
**Dates** 27 October, 2018
- *Communication for Development (C4D)*  
Workshop for UNICEF global staff  
**Venue** Hyderabad  
**Date** 30 October, 2018

- Advisory Committee meeting of the ICSSR project "Migration and Modernity" awarded to Prof. Ganesh Devy, Honorary Professor, Centre for Multi-disciplinary Research, Dharwad, 30-31 January 2019.
- Permanent Fellow of ICAS-MP

## Prof. S. INDRAKANT (RBI CHAIR)

### Lectures Delivered

- *Economic Theory and Food Security*
- *Food Security Policy in selected States*
- *Employment Theory and Policy-I*
- *Employment Theory and Policy-II*

### Special Lecture Series to Post Graduate Students

**Date** 13 and 14 August, 2018

**Venue** Department of Economics, Kuvempu University, Shimmoga, Karnataka

- *Consumer's Equilibrium through Indifference—Curve Analysis*
- *Simple Applications of Demand and Supply—Implications of Price Ceiling and Price Floor*
- *Standard Deviation and Correlation Analysis*

### Lectures at Orientation Programme in Economics Subject for Vice Principals of Navodaya Vidyalaya Schools organised by Navodaya Leadership Institute, Rangareddy

**Venue** Navodaya Leadership Institute, Rangareddy

**Dates** 11 and 12 September, 2018

- *Pitfalls in Teaching Economics*

### Induction Training Programme to Assistant Professors in Economics organised by Higher Education Academy

**Venue** Dharward, Karnataka

**Date** 28 September, 2018

- *Research Design*
- *Sampling Technique*
- *Construction of Questionnaire*

### Research Methodology Workshops organised by Central University of Karnataka, Kalburgi

**Venue** Central University of Karnataka, Kalburgi

**Date** 26- 27 October, 2018

- *Geographical Cultural, Socio-Economic and Overall Political setup—Guest Lecture*

### Five-Week Orientation Programme for 70<sup>th</sup>RR Batch of IPS Probationary Officers organised by the Telangana State Police Academy

**Date** 17 November, 2018

- *The Pattern and Incidence of Debt and Investment in India and Brief on Relevant Surveys*

### Inaugural Address, Regional Training Conference to the Field Staff of NSSO and DES organised by the Regional Office, National Sample Survey Organisation

**Venue** PGRCDE, Osmania University, Hyderabad

**Date** 18 December 2018

## Papers Presented

- *Farmers' Suicide in Telangana: A Multi-dimensional Study*  
Seminar-cum-National Dialogue on 'Farm Suicides across Selected States in India-Issues and Complexities' organised by ICSSR  
**Venue** New Delhi  
**Date** January 21, 2019

## OTHER ACADEMIC ACTIVITIES

### Chair

- *Technical Session on Insurance*  
Chief Guest, Valedictory Function of two-day National Seminar on Role of Financial Services in Economic Development organised by the Department of Commerce, Government Degree & PG College  
**Venue** Gajwel, Siddipet, Telangana  
**Date** April 11, 2018
- *Technical Session on Agricultural Economics*  
11th Doctoral Thesis Conference—2018 organised by ICFAI Business School, Shankarpally, Hyderabad  
**Venue** ICFAI Business School, Shankarpally, Hyderabad  
**Date** April 19, 2018
- *Technical Session on Input Markets (Seeds, Fertilisers, Pesticides and Labour and Machinery)*  
Two-Day National Workshop on Dimensions of Agrarian Distress jointly organised by MANAGE, Hyderabad; ICRISAT, Hyderabad; CESS, Hyderabad & TEA, Hyderabad  
**Venue** MANAGE, Hyderabad.  
**Date** April 21, 2018
- *Two Technical Sessions on Agricultural Economics and Development Economics*  
6th International Conference on Applied Econometrics organised by ICFAI Business School, Shankarpally, Hyderabad  
**Venue** ICFAI Business School, Shankarpally, Hyderabad  
**Date** July 5, 2018
- *Technical Session on 'Industry'*  
International Seminar on 'Inclusive Development Issues and Challenges' organised jointly by Centre for Economic and Social Studies, Hyderabad and Institute of Public Enterprise, Hyderabad in Honour of Prof. R. Radhakrishna, Chairman, CESS, Hyderabad  
**Date** 9 October, 2018

## Prof. SUJIT KUMAR MISHRA

### Lectures Delivered

- *Social Development of Minorities*  
**Date** 11 January, 2019  
**Venue** Dr MCR HRD Institute of Telangana Hyderabad
- *Importance of Data in Social Science Research*  
Workshop on Social Development in Telangana  
**Venue** Council for Social Development, Hyderabad  
**Date** 3 February, 2019
- *Minorities in Old City of Hyderabad: Research Methods, Research Process and Findings*  
Workshop on Social Development in Telangana

**Date** 5 February, 2019

**Venue** Council for Social Development, Hyderabad

- *Geography, Economy and People: Concepts, Data, Analysis*  
Workshop on Social Development in Telangana,  
**Venue** Council for Social Development, Hyderabad
- *Singareni Collieries in Telangana: Methods in the Study of Displacement*  
Workshop on Social Development in Telangana  
**Venue** Council for Social Development, Hyderabad

**Date** 7 February, 2019

- *Age at Marriage: Research Methods, Research Process and Findings from Telangana*  
**Venue** Council for Social Development, Hyderabad

**Date** 8 February, 2019

- *Preparing a Social Development Report (Moderator)*  
Workshop on Social Development in Telangana  
**Venue** Council for Social Development, Hyderabad

**Date** 13 February, 2019

## PUBLICATIONS

### Chapters/Articles/Book Reviews

#### Chapters

- *Literacy among Worker Population: Does Gender Matter?*  
Sujit Kumar Mishra, Padmini Swaminathan, Soumya Vinayan (co-authored)
- *In Telangana Social Development Report 2018: Gender, Access and Well-Being*  
Kalpana Kannabiran, Padmini Swaminathan, J. Jeyaranjan (Ed.) (2018), Hyderabad: CSD

#### Articles

- *Education and its Discontents: Investigating Barriers to Schooling among Denotified and Nomadic Communities*  
Sujit Kumar Mishra, Kalpana Kannabiran, Soumya Vinayan and K. Jafar, *Journal of Social Inclusion Studies* 4(1), 2018
- *Drumming Up Change*  
*Economic & Political Weekly*, Vol. LIII, No.41, October 2018
- *Mining Closure and the Issue of Livelihood*  
*Economic & Political Weekly*, Vol. LIII, No.42, October 2018

#### Book Review

- K.B. Saxena, *Swaraj and the Reluctant State*, *Indian Journal of Human Development*, Vol. 12, (3,) 2018

## OTHER ACADEMIC ACTIVITIES

- Supervised two interns Ms Ragini Rao, on the issue of migration in Telangana, and Ms Keertana Kannabiran Tella, on the issue of health in Bihar
- Panel Speaker at Book Release of *Education, Migration and Human Development*, Kerala Experience by K. Jafar, CSD, 6 February, 2019
- Member of the Local Organising Committee for the Tenth Biennial Conference of the Indian Society for Ecological Economics (INSEE) that is scheduled to be organised by INSEE in partnership with the Centre for Economic and Social Studies (CESS), Hyderabad during 6-8 November, 2019

## Prof. L. REDDEPPA

### Lectures Delivered

- *Residential Schooling in Telangana – Methods in the Study of School Hostels*  
Workshop on Social Development in Telangana  
**Venue** Council for Social Development, Hyderabad  
**Date** 6 February, 2019
- *Sustainable Development Goals and their Relevance for a Social Development Framework*  
Workshop on Social Development in Telangana  
**Venue** Council for Social Development, Hyderabad (February 4-13, 2019)  
**Date** 8 February, 2019

### Papers Presented

- *State Policy in Development of the Poor: A Case Study of Scheduled Tribes in Telangana*  
19th Annual Conference of Indian Association of Social Institutions Development and Change, organised by NIRD & PR and the Centre for Economic and Social Science Studies (CESS), Hyderabad  
**Venue** New Delhi  
**Date** 11-13 January, 2019
- *Digitalisation of High School Education: A Study in Telangana*  
Third Annual Conference of Telangana Economic Association organised by Department of Economics, Osmania University, Hyderabad  
**Date:** 9-10 February 2019  
**Venue** Osmania University, Hyderabad University, Hyderabad
- *Effectiveness of State Induced Incentives to Promote Women Enterprises to Achieve Gender Equality, Empowerment and Social Justice*
- *A Study on the Prime Minister's Employment Generation Programme (PMEGP) in Undivided Andhra Pradesh*  
In National Seminar to mark the World Day of Social Justice on Sustainable Development and Social Justice and Way forward, organised by NIRD & PR, Hyderabad  
**Date** 20-21 February, 2019

### PUBLICATIONS

#### Book Chapters

- 'Digitalisation of High School Education—A Study in Telangana,' *Proceedings of Telangana Economic Association (TEA), Third Annual Conference*, Edition 1, Volume 1, Department of Economics, Osmania University, Hyderabad, 2018

### OTHER ACADEMIC ACTIVITIES

- Presented 'Use and Impact of ICT Enabled Teaching in Schools' in pre-submission of Results of the Study-Seminar in Office of Commissioner & Director School education, Government of Telangana, 29 January 2019
- Discussant on "Education Research—Methods, Contexts, Challenges in a workshop organised by CSD, Hyderabad on Social Development in Telangana 6 February 2019

## Dr SOUMYA VINAYAN

### Lectures Delivered

- *Legal and Policy Issues related to People with Disability*  
Workshop on Perspectives on Disability and Inclusion in Educational Settings organised by TISS, Hyderabad  
**Date** 4 April 2018  
**Venue** TISS, Hyderabad
- *Intellectual Property Rights and Communities: The Case of GI tag for Pochampallikat*  
Workshop on Social Development in Telangana organised by CSD, Hyderabad and sponsored by ICSSR, New Delhi from 4-13 February 2019  
**Date** 4 February 2019  
**Venue** CSD, Hyderabad
- *Disability, Education and Employment*  
Workshop on Social Development in Telangana organised by CSD, Hyderabad and sponsored by ICSSR, New Delhi from 4-13 February 2019  
**Date** 6 February 2019  
**Venue** CSD Hyderabad
- *Legal and Policy Issues Related to People with Disability*  
Workshop on Perspectives on Disability and Inclusion in Educational Settings organised by TISS, Hyderabad during February 28 - March 2, 2019  
**Date** 2 March 2019  
**Venue** TISS, Hyderabad

### Papers Presented

- *Development Outcomes of Geographical Indications Protection in India: Study of Select Crafts from Southern India* (co-author: N. Lalitha)  
Development Convention 2018, 25 April organised by ISEC, Bangalore, 24-25 April, 2018  
**Date** 25 April, 2018  
**Venue** SEC, Bengaluru
- *Geography and Crafts: Geographical Indications from South India* (co-author: N. Lalitha)  
World Regional Science Congress, BITS Goa Campus organised during 29 May – 1 June 2018  
**Date** 1 June 2018  
**Venue** BITS Goa Campus
- *Geographical Indications and Crafts Sector of India* (co-author: N. Lalitha)  
Seminar on Geographical Indications from India and Italy organised by the Consulate General of Italy, Kolkata  
**Date** 13 July 2018  
**Venue** ITC Sonar Bangla
- *Geographical Indications, Crafts and Rural Livelihoods: Evidences from South India (via Skype)* (co-author: N. Lalitha)  
Session on Origin-linked Products and Sustainable Rural Tourism, in Turin, Italy, 19-21 September at Forum Origin, Diversity and Territories  
**Date** 19 September, 2018

## PUBLICATIONS

### Chapters/Articles/Book Reviews

#### Books

- Regional Products and Rural Livelihoods: A Study on Geographical Indications from India (co-author: N. Lalitha) New Delhi: Oxford University Press, 2018

### Chapters

- *Literacy among Worker Population: Does Gender Matter?*  
Soumaya Vinayan, Sujit Kumar Mishra, Padmini Swaminathan (co-author)
- *Telangana Social Development Report 2018: Gender, Access and Well-Being*  
Kalpana Kannabiran, Padmini Swaminathan, J. Jeyaranjan (Ed.) (2018), Hyderabad: CSD
- *Geography and Crafts: Geographical Indications from South India* (co-author)  
Proceedings of the 12th World Congress of RSAI (2018). Kolkata: RSAI India

### Articles

- Education and its Discontents: Investigating Barriers to Schooling among Denotified and Nomadic Communities, *Journal of Social Inclusion Studies*, 4(1), 2018, (co-authors: Kalpana Kannabiran, Sujit Kumar Mishra, K. Jafar)
- Geography and Crafts: Geographical Indications from South India, Proceedings of the 12<sup>th</sup> World Congress of RSAI, 2018, p. 1397-1403. (co-author: N. Lalitha)
- GIls for Protecting Agro-biodiversity and Promoting Rural Livelihoods: Status, Strategies and Way Forward, *Journal of Rural Development*, 37 (3), 2018. (co-author: N. Lalitha)
- Geographical Indications and Farmers' Welfare Role of State in Strengthening Governance, *Journal of Public Affairs*, 1(2), 2018, pp. 90-107. (co-author: N. Lalitha)

## OTHER ACADEMIC ACTIVITIES

### Panellist/Discussant

- *Geographical Indications, Crafts and Rural Livelihoods: Evidence from South India*  
Colloquium on reconfiguring Space and Place organised by the Centre for Regional Studies, University of Hyderabad, Hyderabad
- **Date** 22 March 2019
- **Venue** Centre for Regional Studies, University of Hyderabad, Hyderabad
- *Participant, Managing Global Governance (MGG)—Alumni Meeting India 2018*  
A Digital Agenda for Sustainable Development—Perspectives from India organised by German Development Institute, Bonn and Quality Council India at New Delhi
- **Dates** 12-13 April, 2018
- *Participant, Alumni Portal Lab*  
Future of Work – Leaving No One Behind in a Globalised and Digital World organised by GIZ at Hyderabad
- **Date** 18 July, 2018

## Dr SUNKARI SATYAM

### Lectures Delivered

- *ITDAs in Telangana—Sources of Data on Tribal Welfare and Development in Telangana*  
Workshop on Social Development in Telangana
- **Venue** Council for Social Development, Hyderabad
- **Date** 5 February, 2019
- *Adivasis Education in Telangana: The Uses of Qualitative Research*  
Workshop on Social Development in Telangana,
- **Venue** Council for Social Development, Hyderabad
- **Date** 6 February, 2019

- *Mallanasagar: Methods in the Study of Displacement-II*  
Workshop on Social Development in Telangana
- **Venue** Council for Social Development, Hyderabad
- **Date** 7 February, 2019
- 'Field Research Methods' in the Research Methodology Workshop on 24 March 2019 organised by the Department of Economics, Osmania University, Hyderabad during 18-28 March 2019
- 'Field Research Analysis' in the Research Methodology Workshop on 28 March 2019 organised by the Department of Economics, Osmania University, Hyderabad during 18-28 March 2019

## OTHER ACADEMIC ACTIVITIES

### Panellist/Discussant

- Education Research—Methods, Contexts, Challenges in the Workshop on Social Development in Telangana for Research Scholars at Council for Social Development, Hyderabad on February 6, 2019 (February 4 to 13, 2019)
- Researching Displacement on 7 February 2019 in the Workshop on Social Development in Telangana for Research Scholars at Council for Social Development, Hyderabad during 4-13 February 2019
- Co-ordinated (with Kalpana Kannabiran) Workshop on Civil and Criminal Laws and Training Programmes for Adivasis Advocates held at Bhadrachalam during 11, 12; 17 & 18; 23 & 24 March 2019 organised by CSD, Hyderabad

## Dr RAFIA KAZIM

### PUBLICATIONS

#### Chapters/Articles/Book Reviews

##### Chapters

- English Hegemony and the Predicaments of Students of Urdu Medium Schools in Hyderabad  
*Sanjay Pandagale (Ed.) Education of Minorities in India: Issues and Concerns*, April 2018, New Delhi: NCERT
- Why do Children Love to Sing 'Do Dooni Chaar': Reflecting Critically on the Pedagogical Practices in a Government Primary School in Hyderabad  
Conference Proceedings, NCERT, New Delhi, 2018

##### Articles

- Negotiating Street Space Differently: Muslim Youth and Alternative Learning, *Economic & Political Weekly*, 53 (4), 2018, pp. 65-69

## Dr SIVAKUMAR DANYASI

### Papers Presented

- *Female in Employment: A Focus on Telangana Districts during 2001-2011*  
Seminar at University of Hyderabad, organised by the Centre for Study of Social Exclusion and Inclusion Policy (CSSEIP), Hyderabad
- **Venue** University of Hyderabad, Hyderabad
- **Date** 26-28 March 2019

## OTHER ACADEMIC ACTIVITIES

- Attended Orientation Programme on 'Labour Laws for Rural Development Functionaries of Andhra Pradesh and Telangana" 10-12 December 2018 held at NIRD & PR, Hyderabad.

## Dr KEYOOR PATHAK

### PUBLICATIONS

#### Article

- 'Bhanwari Devi Ke Padchinhon Par Bharat Mein Narivad Ka Vistar Aur #Me Too', *Samajik Vimarsh*, 1(2), pp. 1-12, 2018 by Kalpana Kannabiran. (Translated to Hindi)

#### Book Review

- *Satendra Kumar, Badalta Gaanv: Badalta Dehad: Navi Samajikata Ka Uday*, Oxford University Press, 2018, *Samajik Vimarsh*, 1(2), 2018

## Dr GANESH DIGAL

### Papers Presented

- *Dalit and Religion: Mapping the Forms and Practices of Violence against Dalit in Kandhamal Odisha*  
National Seminar on Sociology of Dalit: Epistemological Issues and Methodological Challenges organised by the Department of Sociology, School of Social Sciences, University of Hyderabad on 27-28 February 2019  
**Date** 28 February 2019  
**Venue** Department of Sociology, School of Social Sciences, University of Hyderabad

## Dr G. VENKATESWARLU

### PUBLICATIONS

#### Chapters/Articles/Book Reviews

- 'Climate Change Vulnerability and Agrarian Communities in Temporal and Spatial Context: District- wise Analysis of Undivided Andhra Pradesh', (co-authors) G. Venkateswarlu, G. Sridevi, Amlendu Jyotishi, G. Tagadeesh *Journal of Man & Development*, Vol. XL, No. 1, March 2018

## Mr D. SUNDER RAJ

### ACADEMIC ACTIVITIES

- Associated with the RBI Chair during April 2018-January 2019
- Moderated workshop on Social Development in Telangana for Research Scholars organised by CSD, Hyderabad during 4-13 February 2019
- Team Member (along with Dr Sujit Kumar Mishra and B. Srinivasa Reddy) for the Preliminary Discussions held with Project Officer, ITDA, Bhadrachalam on 22 March 2019 and line department officials at Kothagudem DRDA Office on 23 March 2019 in connection with the Study on Aspirational Districts at Kothagudem, Bhadrachalam District.

# ORGANISATION'S STRUCTURE

## GENERAL BODY MEMBERS

**Prof. MUCHKUND DUBEY**  
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*Vice President*

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*Indian Administrative Service (retd.)*

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*Former Professor of Economics and Dean,  
School of Social Sciences, University of  
Hyderabad*

**Prof. SHANCHA SINHA**  
*Former Chairperson, National Commission for  
Protection of Child Rights (NCPCR)*

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*Indian Administrative Service (Retd.),  
Former Secretary to Govt. of India*

**Prof. DEEPAK NAYYAR**  
*Former Vice-Chancellor, Delhi University*

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*Trustee, India International Centre*

**Air Marshal (Retd.) NARESH VERMA**  
*Director, India International Centre  
(till December 31, 2018)*

**Shri K. N. SHRIVASTAVA**  
*Director, India International Centre  
(w.e.f January 1, 2019)(ex-officio)*

**Smt. G. LATHA KRISHNA RAO**  
*Secretary, Govt. of India, Ministry of Social  
Justice & Empowerment*

**Prof. VIRENDRA KUMAR MALHOTRA**  
*Member-Secretary, Indian Council of Social  
Science Research*

**Prof. LAKSHMI LINGAM**  
*Tata Institute of Social Sciences, Mumbai*

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*Director-General, National Institute of Rural Development (NIRD)*

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*Director, National Institute of Health & Family Welfare*

**Prof. BISWAJIT DHAR**  
*Centre for Economic Studies and Planning  
School of Social Sciences, Jawaharlal Nehru University*

**Dr. V. VASANTHI DEVI**  
*Former Vice Chancellor, Manonmaniam Sundaranar University, Tirunelveli, Tamil Nadu*

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*Indian Foreign Service (retd.)*

**Prof. R. RADHAKRISHNA**  
*Chairperson, Centre for Economics and Social Studies (from 1 September, 2017)*

**Prof. ASHOK PANKAJ**  
*(Member Secretary), Director, CSD*

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**Prof. MUCHKUND DUBEY**  
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*Former Secretary to the Govt. of India (retd.)*

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*Former Prof. of Economics and Dean, School of Social Sciences, University of Hyderabad*

**Prof. SHANCHA SINHA**  
*Former Chairperson, NCPCR*

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*Member-Secretary (Rep. ICSSR)*

**Prof. ASHOK PANKAJ**  
*(Member Secretary), Director, CSD*

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*Chairperson*

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**Prof. ASHOK PANKAJ (CONVENER)**  
*Director, CSD*

**Prof. KALPANA KANNABIRAN**  
*Member, Regional Director, CSD-SRC*

**Dr P.M. ARATHI**  
*Member, Assistant Professor, CSD*

**Ms SHEELA SABU**  
*Member, Administrative Officer*

**Mr IZHAR ALI**  
*Member, Finance Officer*

## RESEARCH & PUBLICATION COMMITTEE (RPC)

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*Member, Assistant Professor, CSD*

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*Director, CSD*

**Prof. KALPANA KANNABIRAN**  
*Member, Regional Director, CSD-SRC*

**Mr. IZHAR ALI**  
*Member, Finance Officer, CSD*

# AUDITOR'S REPORT

**THAKUR, VAIDYANATH AIYAR & CO.**  
Chartered Accountants  
New Delhi, Mumbai, Kolkata, Chennai.  
Patna and Chandigarh

221-223, Deen Dayal Marg, New Delhi-110002  
Phones : 91-11-23236958-60, 23237772  
Fax : 91-11-23230831  
E-mail : tvande@rediffmail.com  
: tvandeca@gmail.com

## Independent Auditor's Report

**To The General Body  
Council for Social Development**

### Report on the Audit of the Financial Statements

#### Opinion

We have audited the accompanying financial statements of **Council for Social Development** which comprise the Balance Sheet as at March 31<sup>st</sup>, 2019, the Statement of Income and Expenditure and the Receipts & Payment Account for the year then ended, and notes to the financial statements, including a summary of significant accounting policies and other explanatory information in which are incorporated the financial statements of Southern Regional Centre, Hyderabad for the year ended on that date audited by the branch auditor (hereinafter referred to as "financial statements").

In our opinion and to the best of our information and according to the explanations given to us, the accompanying financial statements of the Council, have been prepared in accordance with the applicable Laws, in the manner so required and give a true and fair view in conformity with the other accounting principles generally accepted in India.

- a) in the case of the Balance Sheet, of the state of affairs of the Council as at March 31, 2019;
- b) in the case of the Statement of Income & Expenditure Account, of the Surplus for the year ended on that date; and
- c) in the case, of the Receipts/ Payment Account for the year ended on that date, the receipts & payments shown therein.

#### Basis for Opinion

We conducted our audit in accordance with the Standards on Auditing (SAs). Our responsibilities under those Standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the organization in accordance with the Code of Ethics issued by the Institute of Chartered Accountants of India (ICAI) together with the ethical requirements that are relevant to our audit of the financial statements under the provisions of the applicable law, and we have fulfilled our other ethical responsibilities in accordance with these requirements and the Code of Ethics. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.



## **Responsibilities of Management for the Financial Statements**

Management of the Council is responsible for the preparation of these financial statements in accordance with applicable Laws and for such control as management determines is necessary to enable the preparation of financial statement that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the entity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the entity or to cease operation, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the entity's financial reporting process.

## **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error and to issue an Auditor's Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with SAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

## **Other Matter**

We did not audit the financial statements of of Southern Regional Centre, Hyderabad included in the financial statements of the Council whose financial statements reflect total assets of Rs.9,29,30,548.13 as at 31<sup>st</sup> March, 2019 and total revenues of Rs.5,86,94,367 for the year ended on that date, as considered in the financial statement. The financial statements of Southern Regional Centre, Hyderabad have been audited by the branch auditors whose reports have been furnished to us, and our opinion in so far as it relates to the amounts and disclosures included in respect of Council, is based solely on the report of such branch auditors.

Our opinion is not modified in respect of this matter.

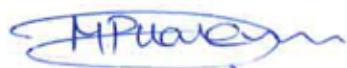
## **Report on other Legal and Regulatory Requirements**

- a. we have sought and obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purposes of our audit.
- b. in our opinion, proper books of account as required by law have been kept by the Council so far as it appears from our examination of those books and proper returns adequate for the purpose of audit have been received from the Southern Regional Centre, Hyderabad not visited by us.



- c. The report on the accounts of the Southern Regional Centre, Hyderabad audited by the branch auditors have been sent to us and have been properly dealt with by us in preparing our report.
- d. the Balance Sheet and the Statement of Income and Expenditure and the Receipts & Payment Account, dealt with by this Report are in agreement with the books of account and the returns received from the Southern Regional Centre, Hyderabad not visited by us.
- e. in our opinion, the aforesaid financial statements comply with the Accounting Standards to the extent applicable.

For Thakur, Vaidyanath Aiyar & Co.  
Chartered Accountants  
FRN: 000038N



(M.P. Thakur)  
Partner  
M. No. : 052473

UDIN:-

Place: New Delhi

Date: 27 SEP 2019



**COUNCIL FOR SOCIAL DEVELOPMENT- DELHI**  
 Sangha Rachana, 53, Lodi Estate, New Delhi - 110003

BALANCE SHEET AS AT MARCH 31, 2019

LIABILITIES	Schedule	As at 31-Mar-19	As at 31-Mar-18	Amount in Rs.
CORPUS FUND	1	5,21,03,283.01	4,97,97,708.56	
RESEARCH AND DEVELOPMENT FUND - ICSSR	2	1,70,12,965.70	1,68,78,377.75	
BUILDING DEVELOPMENT AND INFRASTRUCTURE FUND	3	-	1,60,017.00	
GENERAL FUND	4	5,60,46,579.10	5,89,99,031.90	
FIXED ASSETS FUND	5	99,98,408.95	1,09,62,408.25	
UNUTILISED GRANTS	6	64,98,362.88	55,34,023.18	
CURRENT LIABILITIES AND PROVISIONS	7	3,40,70,114.00	3,44,12,156.83	
<b>TOTAL</b>		<b>17,57,29,713.64</b>	<b>17,67,43,723.47</b>	
<b>ASSETS</b>				
FIXED ASSETS				
- Owned Fund	5A	1,61,64,048.62	1,28,76,343.61	
Less: Depreciation		85,37,127.66	90,87,757.30	
- Grant Fund	5B	76,26,920.96	37,88,586.31	
		99,98,408.95	1,09,62,408.25	
		1,76,25,329.91	1,47,50,994.56	
INVESTMENTS	8			
- Corpus Fund (Hyderabad)		4,97,97,708.56	4,80,18,817.04	
- Other Fund		5,46,16,336.42	7,02,56,139.96	
CURRENT ASSETS	9			
- Accrued Interest		24,69,514.11	37,62,345.31	
- Receivables		99,25,499.95	1,37,75,450.47	
- Cash & Bank Balances		3,50,36,415.70	2,13,36,991.49	
LOANS & ADVANCES				
- Tax Deducted at Source (TDS)		27,60,417.39	13,61,912.18	
		34,98,491.60	34,81,072.46	
<b>TOTAL</b>		<b>17,57,29,713.64</b>	<b>17,67,43,723.47</b>	

Significant Accounting Policies and Notes on Accounts (Schedule 21)

Schedules 1 to 21 form an integral part of the accounts

As per our report of even date attached

for Thakur, Vaidyanath Aiyar & Co.  
 Chartered Accountants  
 Firm Reg. No. 000038N

(M.P. Thakur)  
 Partner  
 M. No. 052473



Place : New Delhi  
 Date 27 SEP 2019

For Council for Social Development

(Izhar Ali)  
 Finance Officer

(Ashok Kumar Pankaj)  
 Director



**COUNCIL FOR SOCIAL DEVELOPMENT**  
**Sangha Rachana, 53, Lodi Estate, New Delhi - 110003**

**INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED MARCH 31, 2019**

INCOME	Schedule	For the Year Ended 31-Mar-19			For the Year Ended 31-Mar-18
		General Account	Projects Grants Account	Total	
Grants in Aid	10	2,63,08,560.00	2,33,13,512.42	4,96,22,072.42	5,57,62,050.20
Interest Income	11	50,60,783.54	40,41,445.00	91,02,228.54	57,27,950.13
Lease Rent	12	1,88,86,616.00	-	1,88,86,616.00	1,92,58,693.00
Contribution for Training and Workshop		3,57,500.00	-	3,57,500.00	2,48,000.00
Royalty		2,02,135.89	-	2,02,135.89	2,14,448.00
Miscellaneous Income	13	45,67,165.11	52,477.00	46,19,642.11	3,79,695.79
		<b>5,53,82,760.54</b>	<b>2,74,07,434.42</b>	<b>8,27,90,194.96</b>	<b>8,15,90,837.12</b>
<b>EXPENDITURE</b>					
Salaries, Allowances and Employee Benefits	14	3,51,09,334.00	1,37,60,020.00	4,88,69,354.00	5,34,04,114.00
Programme, Research & Publication Expense	15	77,76,467.00	1,34,66,966.76	2,12,43,433.76	1,94,43,814.33
Expenditure Related to Research & Development Fund	16	-	-	-	-
Repair & Maintenance	17	6,62,383.27	-	6,62,383.27	4,42,283.20
Office Expenses and Hired Services	18	42,46,912.96	1,80,528.00	44,27,440.96	34,63,763.76
Rates & Taxes	19	53,90,554.00	-	53,90,554.00	54,81,761.00
Other Expenses	20	15,87,875.92	95.00	15,87,970.92	19,89,944.22
		<b>5,47,73,527.15</b>	<b>2,74,07,609.76</b>	<b>8,21,81,136.91</b>	<b>8,42,25,680.51</b>
		<b>6,09,233.39</b>	<b>(175.34)</b>	<b>6,09,058.05</b>	<b>(26,34,843.39)</b>
Surplus/ (Deficit) for the year					
Amount appropriated to :					
- Fixed Assets Fund (Hyderabad)		63,981.00	-	63,981.00	-
- Library Development Fund (Hyderabad)		2,36,256.00	-	2,36,256.00	1,95,994.00
- Research Corpus Fund (Hyderabad)		32,61,273.95	-	32,61,273.95	38,90,928.08
- General Fund (Delhi)		(29,52,277.56)	(175.34)	(29,52,452.90)	(67,21,765.47)
	<b>TOTAL</b>	<b>5,53,82,760.54</b>	<b>2,74,07,434.42</b>	<b>8,27,90,194.96</b>	<b>8,15,90,837.12</b>

Significant Accounting Policies and Notes on Accounts (Schedule 21)

Schedules A to G form an integral part of the accounts

As per our report of even date attached

For Thakur Vaidyanath Aiyar & Co.  
Chartered Accountants  
Firm's Registration No. 000038N

For Council for Social Development

(M.P. Thakur)  
Partner  
M. No. 052473

  
(Ashok Kumar Pankaj)  
Director

  
(Ishaq Ali)  
Finance Officer

Place : New Delhi  
Date : 27 SEP 2019

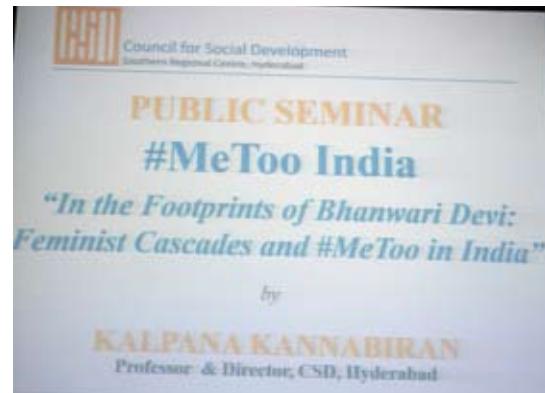




# IMAGES ... 2018-2019











#### COUNCIL FOR SOCIAL DEVELOPMENT

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Email: [director@csdindia.org](mailto:director@csdindia.org) | [www.csdindia.org](http://www.csdindia.org)

#### SOUTHERN REGIONAL CENTRE

5-6-151, Rajendranagar, Hyderabad - 500030, India  
Tel: +91-40-24016395 | Fax: +91-40-24002714  
Email: [director@csdhyd.org](mailto:director@csdhyd.org) | [www.csdyd.org](http://www.csdyd.org)